

# PMR Operational Report

<b>Operation Number</b>	HA-L1080	<b>Chief of Operations Validation Date</b>	03/24/17
<b>Year- PMR Cycle</b>	Second period Jan-Dec 2016	<b>Division Chief Validation Date</b>	04/20/17
<b>Last Update</b>	03/24/17	<b>Country Representative Validation Date</b>	04/27/17
<b>PMR Validation Stage</b>	Validated by Representative		

## Basic Data

### Operation Profile

<b>Operation Name</b>	Support to the Education Plan and Reform in Haiti - IV	<b>Loan Number</b>	3355/GR-HA, 3355/GR-HA-1, 3355/GR-HA-2, 3355/GR-HA-3
<b>Executing Agency</b>	MINISTERE DE L'EDUCATION NATIONALE ET DELA FORMATION PROFESSIONNELLE	<b>Sector/Subsector</b>	ED-PRI - EDUCATION-PRIMARY EDUCATION
<b>Team Leader</b>	OLSEN,ANNE SOFIE WESTH	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	HAITI
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	REPUBLIQUE D' HAITI		

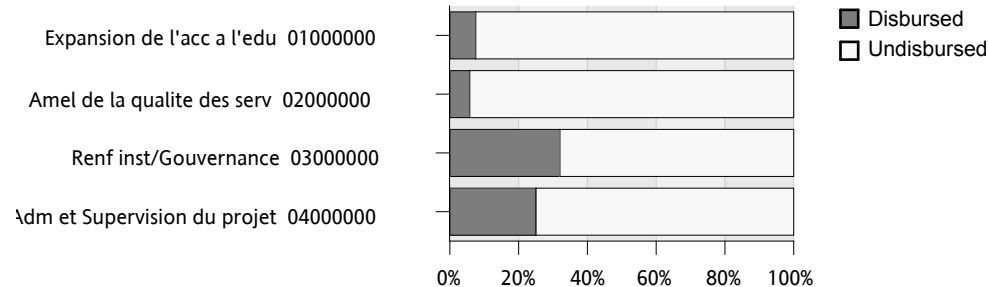
## Environmental and Social Safeguards

<b>Impacts Category</b>	B	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
HA-L1080	24,000,000	24,000,000	250,000	0	24,250,000	24,000,000	4,278,722.04	17.83%	19,721,277.96
<b>Aggregated</b>	<b>24,000,000</b>	<b>24,000,000</b>	<b>250,000</b>	<b>0</b>	<b>24,250,000</b>	<b>24,000,000</b>	<b>4,278,722.04</b>	<b>17.83%</b>	<b>19,721,277.96</b>

## Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Operational Report

### RESULTS MATRIX

#### IMPACTS

**Impact Nbr. 0:** Improvement in learning outcomes in literacy and mathematics, measured by test scores

**Observation:** The Baseline will be available in 2017 based on IEA report

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.0	Test scores for students (grade 4) in literacy (Creole / French) improved	test score	38.68	2016	P				
					P(a)		39.68	40.68	41.68
					A	38.68	0.00		38.68

#### Details

**Means of verification:** Annual evaluation report

**Pro-Gender** No **Pro-Ethnicity** No

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.1	Test Scores for students (grade 4) in mathematics improved	test score	36.6	2016	P				
					P(a)		37.60	38.60	39.60
					A	36.60	0.00		36.60

#### Details

**Means of verification:** Annual evaluation report

**Pro-Gender** No **Pro-Ethnicity** No

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

Outcome Nbr. 0: Component 1. Improve access to Education

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	EOP 2019
0.0	1.1 Preschool to 9th grade students benefiting annually from improved learning spaces	Students (#)	40000.0	2015	P	0.00	7,380.00	12,300.00	12,300.00	0.00	52,300.00
					P(a)	0.00	7,380.00	0.00	0.00	0.00	7,380.00
					A	0.00	1,640.00	0.00			

#### Details

Pro-Gender	No	Pro-Ethnicity	No								
	(a) girls				P	0.00	3,690.00	6,150.00	6,150.00	0.00	6,150.00
					P(a)	0.00	3,690.00	6,150.00	6,150.00	0.00	13,120.00
					A	0.00	820.00	0.00			820.00
	(b) boys				P	0.00	3,690.00	6,150.00	6,150.00	0.00	6,150.00
					P(a)	0.00	3,690.00	6,150.00	6,150.00	0.00	13,120.00
					A	0.00	820.00	0.00			820.00
	Afro-descendant				P						
					P(a)			0.00	0.00	0.00	820.00
					A		820.00	0.00			820.00
	Boys				P						
					P(a)			0.00	0.00	0.00	820.00
					A		820.00	0.00			820.00
	Girls				P						
					P(a)			0.00	0.00	0.00	820.00
					A		820.00	0.00			820.00
	Indigenous				P						
					P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
	Men				P						
					P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
	Post-secondary				P						

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

		Post-secondary				P(a)			0.00	0.00	0.00	0.00
						A		0.00	0.00			0.00
						P						
		Pre-primary				P(a)			0.00	0.00	0.00	197.00
						A		197.00	0.00			197.00
						P						
		Primary				P(a)			0.00	0.00	0.00	1,443.00
						A		1,443.00	0.00			1,443.00
						P						
		Secondary				P(a)			0.00	0.00	0.00	0.00
						A		0.00	0.00			0.00
						P						
		Women				P(a)			0.00	0.00	0.00	0.00
						A		0.00	0.00			0.00
						P						

Indicator		Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	EOP 2019
0.1	1.2 Grade 1 to 6 students benefiting from tuition free education	Students (#)	57640.0	2013	P	0.00	0.00	21,372.00	10,366.00	0.00	89,378.00
					P(a)	0.00	0.00	21,372.00	10,366.00	0.00	89,378.00
					A	0.00	0.00	0.00			

Details											
Pro-Gender		No	Pro-Ethnicity		No						

	(a) girls				P	0.00	0.00	10,597.00	5,140.00	0.00	44,318.00
					P(a)	0.00	0.00	10,597.00	5,140.00	0.00	15,737.00
					A	0.00	0.00	0.00			0.00
	(b) boys				P	0.00	0.00	10,775.00	5,226.00	0.00	45,060.00
					P(a)	0.00	0.00	10,775.00	5,226.00	0.00	16,001.00
					A	0.00	0.00	0.00			0.00
	Afro-descendant				P						
					P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
	Boys				P						

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

	Boys				P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
	Girls				P						
					P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
					P						
	Indigenous				P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
					P						
					P(a)			0.00	0.00	0.00	0.00
	Men				A		0.00	0.00			0.00
					P						
					P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
	Post-secondary				P						
					P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
					P						
	Pre-primary				P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
					P						
					P(a)			21,372.00	0.00	0.00	0.00
	Primary				A		0.00	0.00			0.00
					P						
					P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
	Secondary				P						
					P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00
					P						
	Women				P(a)			0.00	0.00	0.00	0.00
					A		0.00	0.00			0.00

**Outcome Nbr. 1:** Component 2. Improve the Quality of Education

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	EOP 2019
1.0	Percent of classroom time used for instructional purposes, increased for newly trained teachers	percent	0.0	2017	P	0.00	0.00	5.00	0.00	0.00	5.00

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

1.0	Percent of classroom time used for instructional purposes, increased for newly trained teachers	percent	0.0	2017	P(a)	0.00	0.00	0.00	0.00	5.00	5.00
					A	0.00	0.00	0.00			
Details											
Pro-Gender		No		Pro-Ethnicity		No					

## RESULTS MATRIX

### OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

#### Component Nbr. 1 1.1 Component 1.1 Improve access to Quality Infrastructure

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2019	2016	EOP 2019
1.1	1.1 Schools built or rehabilitated	schools	P	0	5	0	4,835,000
			P(a)	0	5	0	4,831,961.62
			A	0	0	101,961.62	181,961.62
1.2	1.2 Schools equipped and open for enrollment	schools	P	0	5	0	250,000
			P(a)	0	5	0	250,000
			A	0	0	0	0

#### Component Nbr. 2 1.2 Component 1.2 Access to free education through Tuition Waiver Program

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2019	2016	EOP 2019
2.1	Students benefitting from tuition waivers	Students (#)	P	0	31,738	0	3,106,420
			P(a)	0	31,738	0	3,227,370.42
			A	0	0	793,202.04	793,202.04
2.2	Students benefitting from school kits	Students (#)	P		0		0
			P(a)		5,490		4,000,000
			A	0	0	0	0

#### Component Nbr. 3 2. Component 2. Improve the Quality of Education

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2019	2016	EOP 2019
3.1	2.1 Primary Teachers trained	Teachers (#)	P	500	2,500	985,000	4,925,000
			P(a)	500	2,500	985,000	3,724,851.82
			A	500	510	323,061.82	549,851.82
3.2	2.3 Early Childhood Development Program Evaluation Report completed	report	P	0	1	0	450,000
			P(a)	0	1	0	337,397.4
			A	0.1	0.2	33,592.4	67,397.4
3.3	2.5 Pilot on Parental Education Program Report completed	report	P	0	1	0	500,000
			P(a)	0	1	0	1,075,000
			A	0	0	0	0
3.4	2.2 Progress report on Teacher certification Process completed	report	P	0	1	0	188,800
			P(a)	0	1	0	188,800
			A	0	0	0	0
3.5	2.6 Teacher Training evaluation report completed	report	P	0	1	0	500,000
			P(a)	0	1	0	543,633.87
			A	0	0	43,633.87	43,633.87
3.6	2.7 Pre-service Early Childhood Development teacher training document approved	report	P		0		0
			P(a)		1		104,979.33
			A		0	4,979.33	4,979.33

## RESULTS MATRIX

### OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

#### Component Nbr. 4 3. Component 3. Governance and Institutional Strengthening

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2019	2016	EOP 2019
4.1	3.2 Number of specialists who provide long term technical assistance in the areas of teacher training, early childhood development and assessment in place	specialists	P	1	3	0	2,496,800
			P(a)	1	3	0	919,966.68
			A	1	1	219,966.68	219,966.68
4.2	3.3 4th grade national assessment for learning outcomes in mathematics and literacy in 4th grade piloted and implemented	Test	P		0		0
			P(a)		1		2,612,744.57
			A		0	272,744.57	272,744.57

#### Other Cost

Audit		P			62,500	250,000
		P(a)			62,500	192,732.65
		A			5,232.65	5,232.65
Contingency		P			0	1,111,408
		P(a)			0	0
		A			0	0
Executing Unit Fees - EPT		P			145,000	429,642
		P(a)			145,000	429,642
		A			0	0
Executing Unit Fees - UTE		P			160,000	494,000
		P(a)			160,000	485,205.64
		A			65,205.64	85,205.64
Executing Unit Fees and coordination - MENFP/UCP		P			500,000	1,992,930
		P(a)			450,000	1,079,843
		A			267,809	529,843
Mid-term and Final Evaluation		P			0	120,000
		P(a)			0	187,500
		A			0	0

#### Total Cost

Total Cost		P			1,852,500	24,250,000
		P(a)			1,802,500	24,250,000
		A			2,131,389.62	2,812,389.62



### CHANGES TO THE MATRIX

No information available for this section