

# PMR Operational Report

<b>Operation Number</b>	SU-L1038	<b>Chief of Operations Validation Date</b>	03/29/17
<b>Year- PMR Cycle</b>	Second period Jan-Dec 2016	<b>Division Chief Validation Date</b>	04/20/17
<b>Last Update</b>	03/29/17	<b>Country Representative Validation Date</b>	04/20/17
<b>PMR Validation Stage</b>	Validated by Representative		

## Basic Data

### Operation Profile

<b>Operation Name</b>	Second Basic Education Improvement Program (2nd BEIP) Phase II	<b>Loan Number</b>	3603/OC-SU
<b>Executing Agency</b>	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)	<b>Sector/Subsector</b>	ED-PRI - EDUCATION-PRIMARY EDUCATION
<b>Team Leader</b>	BOS,MARIA SOLEDAD	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	SURINAME
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	REPUBLIC OF SURINAME		

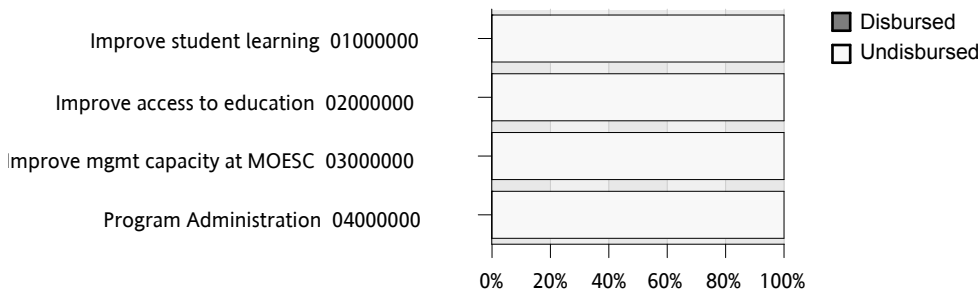
## Environmental and Social Safeguards

<b>Impacts Category</b>	B	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1038	20,000,000	20,000,000	0	0	20,000,000	20,000,000	998,705	4.99%	19,001,295
Aggregated	20,000,000	20,000,000	0	0	20,000,000	20,000,000	998,705	4.99%	19,001,295

## Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Operational Report

### RESULTS MATRIX

### IMPACTS

No information available for this section

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 0:** Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.0	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)	Percentage	25.0	2014	P					40.00		40.00
					P(a)							
					A	26.76						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.1	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)	percentage	62.0	2014	P					70.00		70.00
					P(a)							
					A	59.31						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.7	Number of students benefitted	Students (#)	0.0	2015	P					87,875.00		87,875.00
					P(a)							
					A	0.00						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
	Number of male students benefitted				P					47,453.00		47,453.00
					P(a)							
					A	0.00						
	Number of female students benefitted				P					40,423.00		40,423.00
					P(a)							
					A	0.00						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

0.2	Percentage of students countrywide that complete primary education on time (to grade 8)	Percentage	34.0	2014	P					50.00		50.00
					P(a)							
					A	36.50						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.3	Percentage of students in Sipaliwini that complete primary education on time (to grade 8)	Percentage	8.0	2014	P					25.00		25.00
					P(a)							
					A	10.14						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.4	Percentage of students in Brokopondo that complete primary education on time (to grade 8)	Percentage	16.0	2014	P					30.00		30.00
					P(a)							
					A	12.20						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.5	Strategy for reform of secondary education adopted by the MOESC	Document	0.0	2015	P			1.00				1.00
					P(a)							
					A	0.00						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.6	Yearly statistics reports published by MOESC	Document	0.0	2015	P			1.00				1.00
					P(a)							
					A	0.00						

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

Details			
Pro-Gender	No	Pro-Ethnicity	No

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 1 Improve student learning

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2021	2016	EOP 2021
1.1	Curriculum situation analysis and seamless assessment conducted	Document	P		1		50,000
			P(a)		1		49,170
			A	0	0	0	0
1.2	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)		1		1,750,830
			A	0	0	0	0
1.3	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)		1		1,750,000
			A	0	0	0	0
1.4	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P		1		950,000
			P(a)		1		950,000
			A	0	0	0	0
1.5	Content for reading books and teachers guides developed for grades from 4 to 8	Document	P		5		500,000
			P(a)		5		500,000
			A	0	0	0	0
1.6	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum including in the BE STREAMING methodology	Teachers and leaders	P		9,550		1,610,000
			P(a)		9,599		1,610,000
			A	49	49	55,150	55,150
1.7	Number of textbooks, teaching guides and BE STREAMING kits of didactic materials printed, purchased or distributed	Books	P		362,750		3,200,000
			P(a)		387,220		3,200,000
			A	23,750	23,750	10,020.11	10,020.11
1.8	Strategy for improving learning assessment completed	Document	P		1		500,000
			P(a)		1		500,000
			A	0	0		0
1.9	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P		1		750,000
			P(a)		1		750,000
			A	0	0	0	0
1.10	Strategy for lower secondary reform completed	Document	P		1		600,000
			P(a)		1		600,000
			A	0	0	0	0
1.11	Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P		1		50,000
			P(a)		1		50,000
			A	0	0	0	0

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2021	2016	EOP 2021
2.1	Census of school infrastructure carried out	Document	P		1		500,000
			P(a)		1		516,000
			A	0	0	0	0
2.2	Number of schools remodeled and/or expanded in the interior	Schools	P		7		3,500,000
			P(a)		7		3,484,000
			A	0	0	0	0
2.3	CENASU built	Building	P		1		1,000,000
			P(a)		1		1,000,000
			A	0	0	0	0

## Component Nbr. 3 Improve management capacity at the MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2021	2016	EOP 2021
3.1	Social marketing campaigns carried out	Marketing campaigns	P	1	5	48,000	240,000
			P(a)	1	5	48,000	240,000
			A	0	0	7,263.5	7,263.5
3.2	MOESC departments with staff trained and capacity strengthened	Departments	P		8		1,300,000
			P(a)		9		1,300,000
			A	0	0	1,862.52	1,862.52

## Other Cost

Audit			P			14,000	70,000
			P(a)			14,000	70,000
			A			0	0
Contingencies			P			0	300,000
			P(a)				300,000
			A			0	0
Mid-term and final evaluation			P				300,000
			P(a)				300,000
			A			0	0
PMU Staff			P			216,000	1,080,000
			P(a)			216,000	1,080,000
			A			44,831.82	44,831.82

## Total Cost

Total Cost			P			278,000	20,000,000
			P(a)			278,000	20,000,000
			A			119,127.95	119,127.95

# PMR Operational Report

## CHANGES TO THE MATRIX

Section	Name	Type of Change	Reasons	Entered in the System	Agreed with Executing Agency
Output	Number of schools remodeled and/or expanded in the interior	Modify Output	Minor adjustment in the value for 2018 to allow hiring the engineering firm that will validate drawings and supervise the construction of the schools.	03/10/2017	02/14/2017
Output	Number of textbooks, teaching guides and BE STREAMING kits of didactic materials printed, purchased or distributed	Modify Output	Indicator was separated than we decided to keep the number of books purchased or distributed in the same indicator	03/15/2017	03/15/2017
Output	Census of school infrastructure carried out	Modify Output	The amount was increased for 2017 to finance a first visit of the consultant that will be hired to carry out the school infrastructure census.	03/10/2017	02/14/2017
Output	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum including in the BE STREAMING methodology	Modify Output	The implementation of the BE STREAMING activity was phased out and thus, some teachers were trained in 2016.	03/09/2017	02/14/2017
Output	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Modify Output	Change in 2017 corresponds to the first payment of the contract for curriculum redesign.	03/10/2017	02/14/2017
Output	Number of textbooks, teaching guides and BE STREAMING kits of didactic materials distributed	Create Output	The project has supported the distribution of other textbooks than the ones printed or purchased by the project for the MOESC, the purchase of two vehicles and a scale to increase the capacity of the department in charge of book distribution. Thus, an additional indicator was created to separate this output from the books printed.	03/09/2017	02/14/2017
Output	MOESC departments with staff trained and capacity strengthened	Modify Output	As explained earlier, to avoid any delays due to a low capacity of MOESC the activities for capacity building have been increased in the beginning of the project.	03/09/2017	02/14/2017
Output	Curriculum situation analysis and seamless assessment conducted	Modify Output	Small adjustment in total amount	03/10/2017	03/10/2017
Output	Number of textbooks, teaching guides and BE STREAMING kits of didactic materials printed, purchased or distributed	Modify Output	Indicator was separated than we decided to keep the number of books purchased or distributed in the same indicator	03/15/2017	03/15/2017