

# PMR Operational Report

<b>Operation Number</b>	EC-L1155	<b>Chief of Operations Validation Date</b>	03/31/17
<b>Year- PMR Cycle</b>	Second period Jan-Dec 2016	<b>Division Chief Validation Date</b>	04/20/17
<b>Last Update</b>	03/24/17	<b>Country Representative Validation Date</b>	04/20/17
<b>PMR Validation Stage</b>	Validated by Representative		

## Basic Data

### Operation Profile

<b>Operation Name</b>	SECTOR SUPPORT FOR QUALITY EDUCATION IN ECUADOR	<b>Loan Number</b>	3726/OC-EC
<b>Executing Agency</b>	MINISTERIO DE FINANZAS Y CREDITO PUBLICO	<b>Sector/Subsector</b>	ED-EVA - EDUCATION-EDUCATIONAL ASSESSMENT
<b>Team Leader</b>	DUARTE,JESUS	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	ECUADOR
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	REPUBLICA DE ECUADOR		

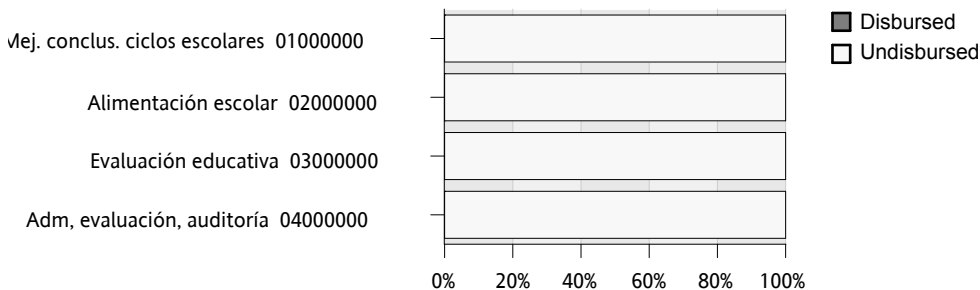
## Environmental and Social Safeguards

<b>Impacts Category</b>	C	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
EC-L1155	160,000,000	160,000,000	37,707,800	0	197,707,800	160,000,000	91,581,507	57.24%	68,418,493
<b>Aggregated</b>	<b>160,000,000</b>	<b>160,000,000</b>	<b>37,707,800</b>	<b>0</b>	<b>197,707,800</b>	<b>160,000,000</b>	<b>91,581,507</b>	<b>57.24%</b>	<b>68,418,493</b>

## Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Operational Report

### RESULTS MATRIX

#### IMPACTS

**Impact Nbr. 0:** El objetivo de la operación es contribuir a consolidar las mejoras obtenidas por el país en cobertura y calidad educativa. Específicamente, esta operación contribuirá a financiar intervenciones claves para asegurar acceso a educación de calidad en el país.

#### Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2018	2019	EOP 2019
0.0	Porcentaje de estudiantes en niveles de logros de aprendizaje insuficiente en 4° grado de EGB en Lengua y Literatura.	Puntos porcentuales (sin dimensión)	24.8	2015	P	20.80		20.80
					P(a)	20.80		20.80
					A			

#### Details

**Means of verification:** Informes de la prueba Ser Estudiante

**Observations:** Responsable: INEVAL

**Pro-Gender** No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		2018	2019	EOP 2019
0.1	Porcentaje de estudiantes en niveles de logros de aprendizaje insuficiente en 4° grado de EGB en Matemática.	Puntos porcentuales (sin dimensión)	21.6	2015	P	17.60		17.60
					P(a)	17.60		17.60
					A			

#### Details

**Means of verification:** Informes de la prueba Ser Estudiante

**Observations:** Responsable: INEVAL

**Pro-Gender** No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		2018	2019	EOP 2019
0.2	Porcentaje de jóvenes de 19-29 años con educación secundaria completa.	Puntos porcentuales (sin dimensión)	60.8	2014	P	63.00		63.00
					P(a)	63.00		63.00
					A			

#### Details

**Means of verification:** Encuesta Nacional de Empleo, Desempleo y Subempleo-ENEMDU

**Observations:** Responsable: MINEDUC

**Pro-Gender** No **Pro-Ethnicity** No

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 0:** El objetivo de la operación es contribuir a consolidar las mejoras obtenidas por el país en cobertura y calidad educativa. Específicamente, esta operación contribuirá a financiar intervenciones claves para asegurar acceso a educación de calidad en el país.

**Observation:**

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.0	Estudiantes beneficiados por programas de Ciclo Básico acelerado	Students (#)	4439.0	2015	P	110,000.00	57,500.00	0.00	171,939.00
					P(a)		57,500.00	65,787.00	171,939.00
					A	44,213.00			

#### Details

**Means of verification:** Informe semestral de MINEDUC.

**Observations:** Cada programa se constituye de las clases que corresponden a un nivel del ciclo de Educación General Básica. Los beneficiarios son las personas que se registran en estos programas. El beneficio se define como probabilidad de graduarse, medido por la tasa de graduación. El programa se focaliza en personas mayores de 15 años, que no hayan completado Educación General Básica y se encuentren fuera del sistema educativo regular. Responsable: MINEDUC.

Pro-Gender	No	Pro-Ethnicity	No						
	Girls				P	55,000.00	28,750.00	0.00	83,750.00
					P(a)		28,750.00	32,893.00	83,750.00
					A	22,107.00			22,107.00
	Boys				P	55,000.00	28,750.00	0.00	83,750.00
					P(a)		28,750.00	32,894.00	83,750.00
					A	22,106.00			22,106.00

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.1	Estudiantes beneficiados por programas de finalización de Bachillerato	Students (#)	186.0	2015	P	30,000.00	54,250.00	0.00	84,436.00
					P(a)		54,250.00	6,024.00	84,436.00
					A	23,976.00			

#### Details

Pro-Gender	No	Pro-Ethnicity	No						
	Girls				P	15,000.00	27,125.00	0.00	42,125.00
					P(a)		27,125.00	3,012.00	42,125.00
					A	11,988.00			11,988.00
	Boys				P	15,000.00	27,125.00	0.00	42,125.00
					P(a)		27,125.00	3,012.00	42,125.00
					A	11,988.00			11,988.00

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.2	Tasa de graduación de los estudiantes del ciclo de educación general básica acelerada	Puntos porcentuales (sin dimensión)	88.0	2015	P	90.00	90.00			90.00
					P(a)		90.00	0.00	0.00	
					A	62.20				

#### Details

Pro-Gender	No	Pro-Ethnicity	No
------------	----	---------------	----

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.3	Tasa de graduación de los estudiantes graduados de Bachillerato	Puntos porcentuales (sin dimensión)	86.4	2015	P	88.00	88.00			88.00
					P(a)		88.00	0.00	0.00	
					A	65.50				

#### Details

Pro-Gender	No	Pro-Ethnicity	No
------------	----	---------------	----

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.5	Docentes capacitados en buenas prácticas en aula	Personas	0.0	2015	P	0.00	666.00	0.00		666.00
					P(a)	0.00	666.00	0.00	0.00	666.00
					A	0.00				

#### Details

Pro-Gender	No	Pro-Ethnicity	No
------------	----	---------------	----

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.6	Mentores capacitados en enseñanza efectiva	Personas	0.0	2015	P	0.00	151.00	0.00		151.00
					P(a)		151.00	0.00	0.00	151.00
					A					

#### Details

Pro-Gender	No	Pro-Ethnicity	No
------------	----	---------------	----

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.7	Estudiantes de educación inicial beneficiados por alimentación escolar	Students (#)	0.0	2015	P	0.00	291,204.00	369,758.00		369,758.00
					P(a)		291,294.00	369,758.00	0.00	

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

0.7	Estudiantes de educación inicial beneficiados por alimentación escolar	Students (#)	0.0	2015	A	0.00					
Details											
Pro-Gender		No		Pro-Ethnicity		No					
	Girls				P	0.00	142,690.00	181,181.00		323,871.00	
					P(a)		142,690.00	181,181.00	0.00	323,871.00	
					A	0.00				0.00	
	Boys				P	0.00	148,514.00	188,577.00		337,091.00	
					P(a)		148,514.00	148,514.00	0.00	297,028.00	
					A	0.00				0.00	
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.8	Estudiantes de educación general básica beneficiados por alimentación escolar	Students (#)	0.0	2015	P	0.00	2,528,984.00	2,848,329.00		2,848,329.00	
					P(a)		2,528,984.00	2,848,329.00	0.00		
					A	0.00					
Details											
Pro-Gender		No		Pro-Ethnicity		No					
	Girls				P	0.00	1,239,202.00	1,395,681.00		2,634,883.00	
					P(a)		1,239,202.00	1,395,681.00	0.00	2,634,883.00	
					A	0.00				0.00	
	Boys				P	0.00	1,289,782.00	1,452,648.00		2,742,430.00	
					P(a)		1,289,782.00	1,452,648.00	0.00	2,742,430.00	
					A	0.00				0.00	
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.4	Docentes capacitados en formación disciplinar EGB	Personas	0.0	2015	P		2,934.00	1,257.00		4,191.00	
					P(a)		2,934.00	1,257.00	0.00	4,191.00	
					A	0.00					
Details											
Pro-Gender		No		Pro-Ethnicity		No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

0.9	Estudiantes de Bachillerato de las Unidades Educativas del Milenio beneficiados por alimentación Escolar	Students (#)	0.0	2015	P		19,385.00	46,317.00		46,317.00
					P(a)		19,385.00	46,317.00	0.00	
					A	0.00				
Details										
Pro-Gender		No	Pro-Ethnicity			No				
	Girls				P		9,449.00	22,695.00		32,144.00
					P(a)		9,449.00	22,695.00		32,144.00
					A	0.00				0.00
	Boys				P		9,886.00	23,622.00		33,508.00
					P(a)		9,886.00	23,622.00		33,508.00
					A	0.00				0.00

## RESULTS MATRIX

### OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

#### Component Nbr. 1 Componente 1: Mejora de la conclusión de ciclos escolares y de la calidad educativa ¿ MINEDUC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2019	2016	EOP 2019
1.1	Programas ofertados de Bachillerato intensivo	Programas	P	250	590	10,271,620	20,543,240
			P(a)	250	573	10,271,620	16,247,825.58
			A	233	233	4,437,441.49	4,437,441.49
1.2	Programas ofertados de Ciclo Básico acelerado	Programas	P	1,500	1,980	12,157,550	24,315,099
			P(a)	1,500	1,980	12,157,550	27,544,174.42
			A	1,443	1,443	8,280,952.62	8,280,952.62
1.3	Curso de formación disciplinar de docentes de EGB, en áreas de Matemática, Ciencias Naturales, Ciencias Sociales y Lengua y Literatura implementado	Curso	P	0	1		0
			P(a)	0	1		5,950,000
			A	0	0	0	0
1.4	Módulo transversal de formación docente en buenas prácticas en aula	Programas	P	0	1	0	2,486,483
			P(a)	0	1	0	100,000
			A	0	0	0	0
1.5	Curso de formación de mentores	Programas	P	0	1	0	2,363,178
			P(a)	0	1	0	150,000
			A	0	0	0	0
1.6	Reportes de Resultado de Evaluación de impacto	Reporte	P	0	1	0	684,000
			P(a)	0	1	0	400,000
			A	0	0	0	0

#### Component Nbr. 2 Componente 2: Alimentación escolar ¿ UNA-EP

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2019	2016	EOP 2019
2.1	Raciones alimenticias entregadas en las escuelas	Raciones alimenticias	P	93,705,000	357,574,000	34,156,101.61	130,337,500
			P(a)	93,705,000	357,574,000	34,156,101.61	130,337,500
			A	93,615,648	93,615,648	30,893,163.84	30,893,163.84

#### Component Nbr. 3 Componente 3: Evaluación educativa - INEVAL

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2019	2016	EOP 2019
3.1	Aplicación individual de pruebas para evaluaciones de aprendizaje y desempeño docente aplicadas	Pruebas	P	448,131	1,117,131	5,142,970	15,268,300
			P(a)	448,131	1,117,131	5,142,970	15,268,300
			A	436,075	436,075	3,377,935.19	3,377,935.19

#### Other Cost

	Apoyos Tecnicos	P			335,000	570,000
		P(a)			335,000	570,000
		A			0	0
	Auditorias	P			290,620	570,000
		P(a)			290,620	570,000
		A			0	0
	Evaluaciones	P			0	570,000
		P(a)			0	570,000
		A			0	0

#### Total Cost

	Total Cost	P			62,353,861.61	197,707,800
		P(a)			62,353,861.61	197,707,800

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

	Total Cost	A			46,989,493.14	46,989,493.14
--	------------	---	--	--	---------------	---------------



### CHANGES TO THE MATRIX

No information available for this section