





## SECCIÓN 2: DESEMPEÑO

### Resumen del desempeño del proyecto en los últimos seis meses

#### 1. Main achievements:

- We finished recruiting participants and surpassed our goals
- We launched all cohorts (7) and there is only one cohort that is on course (the rest have finished)

#### 2. Difficulties

It has been difficult to gather all Baseline and Endline surveys. COSISE Red (subcontractor) has had delays

#### 3. Critical actions for the future:

- Organizing the conferences to disseminate results
- Putting together the best practices and implementers manual
- Graduate the last cohort

### Comentarios del líder de Equipo de Supervisión

De acuerdo con los comentarios de la Agencia Ejecutora

## SECCIÓN 3: INDICADORES E HITOS

|  | Indicadores   | Línea de base | Intermedio 1 | Intermedio 2 | Intermedio 3 | Planificado | Logrado   | Estado     |
|--|---|---------------|--------------|--------------|--------------|-------------|-----------|------------|
| <b>Propósito:</b> Women's strengthened business practices  | R.1 % of enterprises with improved marketing practices  | 0             | 15           | 15           | 20           | 20          | 0         |            |
|  |   | Dic. 2014     | Dic. 2016    | Dic. 2017    | Dic. 2018    | Dic. 2019   |           |            |
|  | R.2 % of enterprises with inventory management  | 0             | 15           | 15           | 20           | 20          | 0         |            |
|  |   | Dic. 2015     | Dic. 2016    | Dic. 2017    | Dic. 2018    | Dic. 2019   |           |            |
|  | R.3 % of enterprises with sound financial management practices  | 0             | 15           | 15           | 20           | 25          | 0         |            |
|  |   | Dic. 2014     | Dic. 2016    | Dic. 2017    | Dic. 2018    | Dic. 2019   |           |            |
|  | R.4 % of women-owned enterprises utilizing business planning practices  | 0             | 20           | 20           | 25           | 25          | 0         |            |
|  |   | Dic. 2014     | Dic. 2016    | Dic. 2017    | Dic. 2018    | Dic. 2019   |           |            |
|  | R.5 % of women who increase frequency of participation in professional networks   | 0             | 5            | 5            | 5            | 5           | 0         |            |
| <b>Componente 1:</b> Adaptación del plan de estudios, capacitación de asesores y facilitadores y selección de participantes<br><b>Peso:</b> 15%<br><b>Clasificación:</b> | R.6 % of women who have decision making power in applying for a loan.   | 0             | 2            | 2            | 5            | 5           | 0         |            |
|  |   | Dic. 2014     | Dic. 2016    | Dic. 2017    | Dic. 2018    | Dic. 2019   |           |            |
|  | R.7 # of key actors that use knowledge "How-To" methodological guide generated during the project to inform project or policy design. | 0             | 5            |              |              | 8           | 0         |            |
|  |   | Dic. 2014     | Dic. 2018    |              |              | Dic. 2019   |           |            |
|  | R.8 % of participating women-led firms accessing credit   | 0             | 10           | 15           | 15           | 20          | 0         |            |
|  |   | Dic. 2014     | Dic. 2016    | Dic. 2017    | Dic. 2018    | Dic. 2019   |           |            |
|  | R.9 % of participating women who assign themselves a fixed salary   | 0             | 10           | 10           | 15           | 15          | 0         |            |
|  |   | Dic. 2014     | Dic. 2016    | Dic. 2017    | Dic. 2018    | Dic. 2019   |           |            |
|  |   |               |              |              |              |             |           |            |
| <b>Componente 2:</b> Implementación de los   | C1.1 Program curriculum and workbooks designed  | 0             |              |              |              | 36          | 36        | Finalizado |
|  |   | Dic. 2014     |              |              |              | Dic. 2016   | Jun. 2015 |            |
|  | C1.2 Business advisor curriculum designed   | 0             |              |              |              | 40          |           | Finalizado |
|  |   | Dic. 2014     |              |              |              | Dic. 2016   |           |            |
|  | C1.3 Advisors trained   | 0             |              |              |              | 11          | 24        | Finalizado |
|  |   |               |              |              |              | Dic. 2014   | Dic. 2014 |            |
|  | C1.4 Women micro and small business owners recruited.   | 0             | 630          |              |              | 1170        | 1188      | Finalizado |
|  |   | Dic. 2014     | Dic. 2016    |              |              | Dic. 2017   | Jun. 2015 |            |
|  | C2.1 Number of women who complete management excellence   | 0             | 504          |              |              | 936         | 791       | En curso   |

|   |              |  |           |           |           |           |           |           |          |
|---|--------------|--|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| programas de capacitación   |              | workshops (1,170 invited)  | Dic. 2014 | Dic. 2016 |           |           | Dic. 2017 | Jun. 2015 |          |
| <b>Peso:</b> 40%  | <b>C2.12</b> | Number of women who complete one-on-one advisory sessions (390 women invited in total) | 0         | 120       |           |           | 310       | 284       | En curso |
| <b>Clasificación:</b>   | <b>C2.13</b> | Number of women who complete peer network training (390 invited in total).             | 0         | 120       |           |           | 310       | 222       | En curso |
|   | <b>C2.14</b> | Number of women trained in Operational Improvement Workshops                           | 0         | 504       |           |           | 760       | 791       | En curso |
|   | <b>C2.15</b> | Number of women trained in motivational events (of 1,200 invited)                      | 0         | 360       |           |           | 720       | 163       | En curso |
|   |              |  | Dic. 2014 | Dic. 2016 |           |           | Dic. 2017 | Dic. 2014 |          |
| <b>Componente 3:</b> Estudio de impacto aleatorio                           | <b>C3.11</b> | Baseline surveys completed   | 0         |           |           |           | 1150      | 1146      | Atrasado |
| <b>Peso:</b> 25%  | <b>C3.12</b> | Endline surveys completed  | 0         | 1         | 980       | 980       | 980       | 770       | Atrasado |
| <b>Clasificación:</b>   | <b>C3.13</b> | Monitoring focus groups completed  | 0         | 2         |           |           | 6         |           |          |
|   |              |  | Dic. 2014 | Dic. 2017 |           |           | Dic. 2018 |           |          |
| <b>Componente 4:</b> Gestión del conocimiento y comunicaciones estratégicas | <b>C4.11</b> | Number of local and international conferences organized                                | 0         | 2         |           |           | 3         |           |          |
| <b>Peso:</b> 20%  | <b>C4.12</b> | Case study summarizing RCT findings  | 0         |           |           |           | 1         |           |          |
| <b>Clasificación:</b>   | <b>C4.13</b> | Detailed "how-to" methodological guide   | 0         |           |           |           | 1         |           |          |
|   | <b>C4.14</b> | Project fact sheets  | 0         | 1         | 3         | 4         | 6         |           |          |
|   |              |  | Dic. 2014 | Dic. 2015 | Dic. 2017 | Dic. 2018 | Dic. 2019 |           |          |

| Hitos   | Planificado | Fecha Vencimiento | Logrado | Fecha en que se logró | Estado  |
|---|-------------|-------------------|---------|-----------------------|---------|
| <b>H1</b> Condiciones previas   | 7           | Jun. 2015         | 7       | Jun. 2015             | Logrado |
| <b>H2</b> Mujeres han sido invitadas a entrar al programa                                   | 1170        | Jun. 2015         | 1191    | Jun. 2015             | Logrado |
| <b>H3</b> Mujeres han terminado su participación en el programa (entrenamiento y asesorías) | 740         | Jun. 2015         | 779     | Jun. 2015             | Logrado |
| <b>H4</b> Mujeres han terminado su participación en el programa (entrenamiento y asesorías) | 900         | Sep. 2015         |         |                       |         |

**FACTORES CRÍTICOS QUE HAN AFECTADO EL DESEMPEÑO***[No se reportaron factores para este período]***SECCIÓN 4: RIESGOS****RIESGOS MÁS RELEVANTES QUE PUEDEN AFECTAR EL DESEMPEÑO FUTURO**

|  | Nivel | Acción de mitigación  | Responsable   |
|--|-------|---|---------------|
| 1. Macroeconomic conditions become unstable in Peru.   | Baja  | The project will offer intensive training for women entrepreneurs and the MIF has cultivated various relationships with local financing institutions. | Project Guest |
| <b>NIVEL DE RIESGO DEL PROYECTO:</b> Baja <b>NÚMERO TOTAL DE RIESGOS:</b> 2 <b>RIESGOS VIGENTES:</b> 1 <b>RIESGOS NO VIGENTES:</b> 1 <b>RIESGOS MITIGADOS:</b> 0 |       |   |               |

**SECCIÓN 5: SOSTENIBILIDAD**

Probabilidad de que exista sostenibilidad después de terminado el proyecto: PP - Poco Probable

**FACTORES CRÍTICOS QUE PUEDEN AFECTAR LA SOSTENIBILIDAD DEL PROYECTO****Factor**

[X] Ausencia de mecanismos de recuperación de costos o fuentes de financiamiento externas (gobierno, donantes y/o sector privado) para continuar con las actividades del proyecto una vez agotados los recursos del FOMIN

**Comentarios****Acciones realizadas o a ser implementadas relativas a la sostenibilidad:**

We have created a data base to share with project participants so they can find sinergies among themselves in the future  
We are taking steps to design a consulting-like product that can be offered to MSMEs through Sector 3 in the future

**SECCIÓN 6: LECCIONES PRÁCTICAS**

|  | Relativo a Implementation | Autor          |
|--|---------------------------|----------------|
| 1. What affects participation and quality in Individual Advising<br>The need to be informed - Advisors should review the application of each entrepreneur before starting<br>The power of knowledge – The satisfaction levels with individual advising has gone up since the advisors received industry-specific training on best practices. Also previous industry experience matters<br>Time of the year matters - Sessions should not be held in the second half of November or during December<br>Flexibility is good up to a point – some changes in meeting times may be allowed but “last minute” |                           | Querol, Ximena |

changes should not be tolerated. MELD team must intervene  
 Ensure focus on program expectations – individual advisors should work with “change logs” per participant that reflect goals and achievements based on specific indicators so that we can keep them on track  
 2. What affects participation and retention in Working Groups  
 The power of habits -The groups needs to meet at regular intervals to generate a habit and ease scheduling  
 Considering personal preferences - Selection of day and time of class is important for retention rates.  
 Allow for planning - Provide all dates for trainings and meetings to participants from the start so they can program  
 Importance of academic homogeneity - Each group should be homogenous in terms of business background so that the entrepreneurs can progress at the same pace  
 The power of peer pressure - A group prize (tablet), puts pressure on attendance  
 Avoid direct competition - Women from the same industry do not feel like “competitors” unless they work in the same industrial cluster hence they do not feel restrained from sharing  
 Mixed industry groups do work - Our initial hypothesis was that women of different industries may not relate to each other hindering engagement, but the opposite is true

Implementation Querol, Ximena