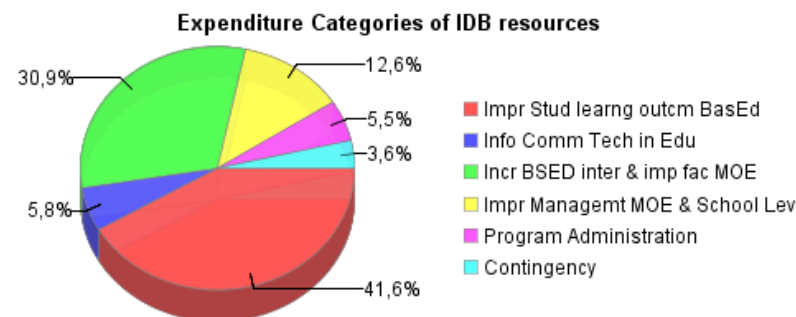
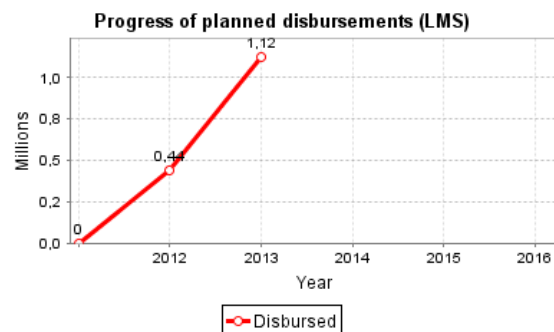
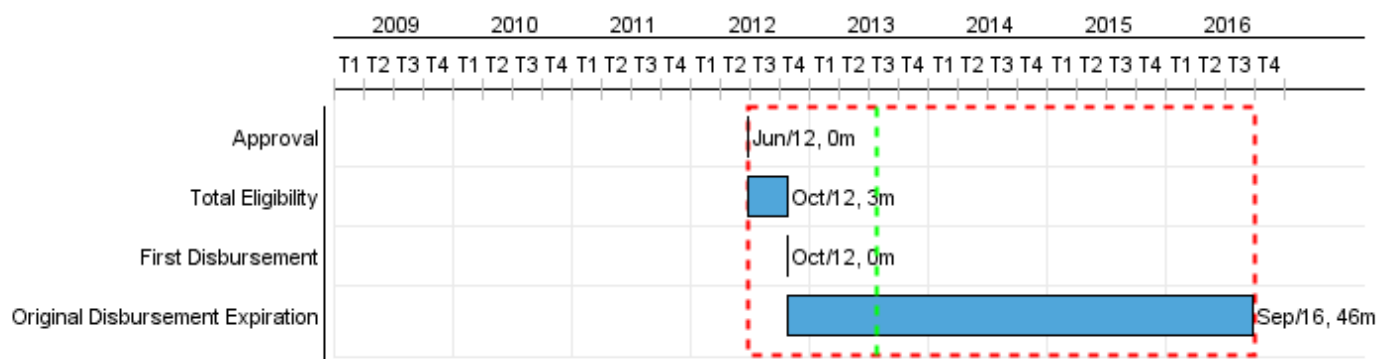


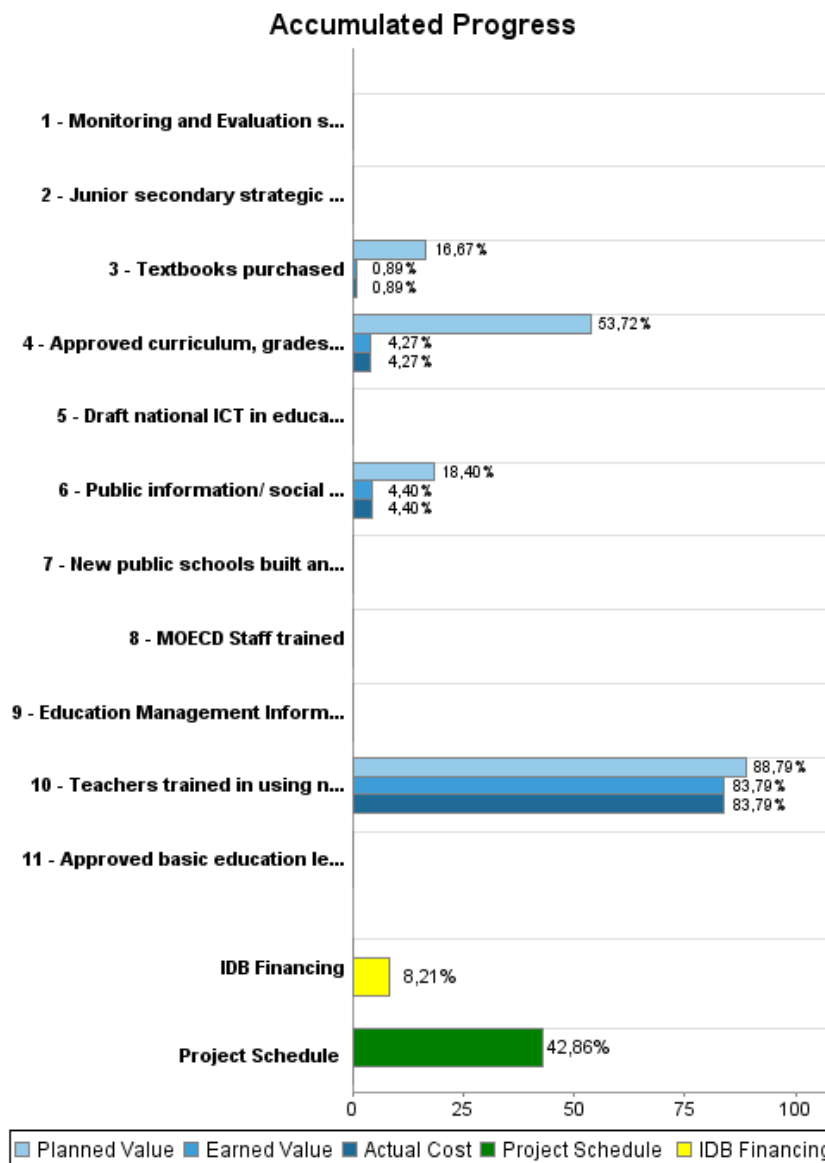
Summary Report

Basic Data		Available Funds (US\$)		Total Cost and Source	
Executing Agency (EA):	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)				
Sector:	EDUCATION-PRIMARY EDUCATION				
Loan Number(s):	2742/OC-SU	Current Approved Amount:	13.700.000,00	Original IDB:	13.700.000,00
Stage:	Approved	Disbursed Amount to Date:	1.124.865,60	Current IDB:	13.700.000,00
Operation Type:	INV - Investment	% Disbursed:	8,21	Pari-passu:	95,00
Related Operation(s):	SU0023, RG-P1478, SU-L1038	Balance:	12.575.134,40	Co-Financing/Country:	750.000,00
Operation Subtype:	PFM - Multi-Phase Lending Project			Original Estimate:	14.450.000,00
				Amortization Period (months):	186

Project Environmental and Social Impact Category	Reformulation	Validation
Project Environmental and Social Impact Category: None	() Was the objective(s) of this project reformulated?	Validated by Division Chief: 28-mar-2013 Validated by Country Representative: 12-abr-2013



Accumulated Progress as of 2012



Outcomes

Outcome: Learning outcomes for students in grades 3 and 7

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Exam results/scores at end of school year	percent		2010	P A			5,00	10,00	10,00

Outcome: Teacher trained in participatory approaches

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Teachers trained	percent		2012	P A		75,00	80,00	85,00	85,00
Exam results	percent		2010	P A		5,00	10,00	10,00	10,00

Outcome: Drop out rate in grade 3

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Drop out rate	percent	7,00	2010	P A	7,00	7,00	6,00	5,00	5,00

Outcome: Drop out rate grade 4

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Drop out rate	percent	7,00	2010	P A	7,00	7,00	6,00	5,00	5,00

Outcome: Drop out rate in grade 5

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Drop out rate	percent	8,00	2010	P A	8,00	8,00	7,00	6,00	6,00

Outcome: Repeaters in grade 3

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Repetition rate	percent	19,00	2012	P A	19,00	19,00	17,00	15,00	15,00

Outcome:	Repeaters in Grade 4								
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Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Repetition rate	percent	17,00	2012	P A	17,00	17,00	15,00	13,00	13,00

Outcome:	Repeaters in grade 5								
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Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Repetition rate	percent	17,00	2012	P A	17,00	17,00	15,00	13,00	13,00

Outcome:	Promotion rate in grade 3								
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Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Promotion rate increase	percent		2011	P A			1,00	3,00	3,00

Outcome:	Promotion rate in grade 4								
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Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Promotion rate increase	percent		2011	P A			1,00	3,00	3,00

Outcome:	Promotion rate in grade 5								
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Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Promotion rate increase	percent		2011	P A			1,00	3,00	3,00

Outcome:	Primary education completion rate								
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Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Completion rate	percent	50,00	2011	P A	50,00	52,50	55,00	55,00	55,00

Outcome:	Access to junior secondary grades								
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Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
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Increase in access	percent		2012	P A		5,00	8,00	8,00	8,00
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Outcome: Teachers with education management information system at schools, utilizing performance tracking system to track student progress and produce student work plans

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Teachers using education management information system	percent		2012	P A			25,00	75,00	75,00

Outcome: MOECD trained staff that collect and analyze data from Education Management Information System

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Data from education management information system collected and analyzed by Ministry trained staff	percent		2012	P A		50,00	60,00	75,00	75,00

Outcome: Number of selected Ministry of Education Departments that use the monitoring and evaluation system to retrieve information

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Monitoring and evaluation system utilized by selected Ministry of Education Departments	departments		2012	P A	1,00	2,00	3,00	5,00	5,00

Outcome: Trained staff utilizing learning from training

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Learning from training utilized	percent		2012	P A		30,00	50,00	75,00	75,00

Outcome: Student performance in grades 3 and 7

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Exam results in modules through ICT in education	percent		2010	P A			5,00	10,00	10,00

Outcome: Student ICT use in the classroom for schools in pilot

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
Student ICT use increased	percent		2012	P A		5,00	10,00	10,00	10,00

Outcome: Schools using ICT in education modules

PROGRESS MONITORING REPORT

SU-L1019 - Second Basic Education Improvement Program (2nd BEIP)
2012 2º period closed in (7-May-2013)

Inter-American Development Bank - IDB

Office of Strategic Planning and Development Effectiveness
Last Update: 26/03/2013

Indicator	Unit of Measure	Baseline	Baseline Year		2013	2014	2015	2016	End of project
ICT in education modules used in number of schools	schools		2012	P A		10,00	10,00	10,00	10,00

Outputs: Annual Physical and Financial Progress 2012

Description	Unit of Measure	Physical				Financial			
		Planned	Actual	Accumulated units	EOP units	Planned	Actual	Accumulated costs	EOP costs
Component 1: Improve student learning outcomes									
Approved curriculum, grades 3 to 6	curriculum				4,00		103.256,00		2.420.000,00
Teachers trained in using new teaching methodology	Teachers		665,00		5.000,00		167.576,00		200.000,00
Approved basic education legislation	legislation				1,00				30.000,00
Junior secondary strategic reform plan developed	strategy				1,00				50.000,00
Textbooks purchased	books		5.000,00		220.000,00		26.774,00		3.000.000,00
Component 2: ICT in Education									
Draft national ICT in education policy and strategy completed	strategy				1,00				800.000,00
Component 3: Increase access to education and Improve MOECD facilities									
New public schools built and equipped	schools				4,00		49,35		4.480.000,00
Component 4: Improve management at MOECD and schools									
MOECD Staff trained	staff trained				25,00				815.000,00
Education Management Information System expanded	schools				150,00				620.000,00
Public information/ social marketing campaigns completed	campaigns		3,00		26,00		4.402,18		100.000,00
Monitoring and Evaluation system completed	system				1,00				185.000,00
Component 5: Program Administration									
Program Management unit administration, mid-term and final evaluation, Audit	N/A						139.370,00		850.000,00
Component 6: Contingency									
Contingencies	N/A								900.000,00
TOTAL							441.427,53		14.450.000,00