





Results Matrix

Outcomes

Outcome:		1 Ministry of education using behavioral economics techniques to improve equity in teacher allocations									
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	2018		2019	2020	EOP
1.1 Teachers who choose to go to an isolated or vulnerable school after interventions using behavioral economics techniques			Percentage	0.00	2018	Document with improved protocol uploaded to EZShare	P	0.00	0.00	15.00	15.00
							P(a)	0.00	0.00	15.00	15.00
							A	0.00			0.00
Outcome:		2 More equitable process of teacher assignment									
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	2018		2019	2020	EOP
2.1 Protocol for teacher assignment			Protocol	0.00	2018	Impact evaluations from strategies used to attract teachers to isolated and vulnerable schools	P	0.00	0.00	1.00	1.00
							P(a)	0.00	0.00	1.00	1.00
							A	0.00			0.00

CRF Indicator

Outputs: Annual Physical and Financial Progress

1 Quantitative study on teacher allocation and qualitative analysis of teacher assignment rules with policy recommendations						Physical Progress					Financial Progress							
Outputs	Output Description	Unit of Measure	Baseline	Baseline Year	Means of verification	2018	2019	2020	EOP	2018	2019	2020	EOP	Theme	Fund	Flags		
1.1 Diagnostics and assessments completed	Qualitative and Quantitative study on the rules of teacher assignment	Diagnostics (#)	0	2018	Studies uploaded to EZShare	P	0	1	0	1	P	0	40000	0	40000	Education	SOC	
						P(a)	0	1	0	1	P(a)	0	40000	0	40000			
						A	0			0	A	0			0			
2 Design, implementation, and evaluation of strategies to improve equity in teacher allocation						Physical Progress					Financial Progress							
Outputs	Output Description	Unit of Measure	Baseline	Baseline Year	Means of verification	2018	2019	2020	EOP	2018	2019	2020	EOP	Theme	Fund	Flags		
2.1 Strategies designed	Design of two strategies to attract new and existing teachers to isolated and vulnerable schools	Strategies (#)	0	2018	Strategies approved and uploaded to EZShare	P	0	1	1	2	P	0	40000	0	40000	Education	SOC	
						P(a)	0	1	1	2	P(a)	0	40000	0	40000			
						A	0			0	A	0			0			
2.2 Strategies implemented	Implementation and evaluation of two strategies to attract new and existing teachers to isolated and vulnerable schools	Strategies (#)	0	2018	Strategies approved and uploaded to EZShare	P	0	0	2	2	P	0	80000	70000	150000	Education	SOC	
						P(a)	0	0	2	2	P(a)	0	80000	70000	150000			
						A	0			0	A	0			0			
2.3 Seminars organized	Seminar with key stakeholders to present main results	Seminars (#)	0	2018	Aide-memoire with main conclusions from seminar and agenda uploaded to EZShare	P	0	0	1	1	P	0	0	20000	20000	Education	SOC	
						P(a)	0	0	1	1	P(a)	0	0	20000	20000			
						A	0			0	A	0			0			

Other Cost

Total Cost

	2018	2019	2020	Total Cost
P		\$160,000.00	\$90,000.00	\$250,000.00
P(a)		\$160,000.00	\$90,000.00	\$250,000.00
A				

CRF Indicator

Standard Output Indicator