

**SOCIAL INCLUSION THROUGH COMMUNITY
RECREATION CENTERS IN RIO FAVELAS**

BR-T1263

CERTIFICATION

I hereby certify that this operation was approved for financing under the Japan Special Fund Poverty Reduction Program (JPO) through a communication dated September 6, 2012, signed by Tatsuo Yamasaki, Director-General, International Bureau, Ministry of Finance of Japan. Also, I certify that resources from the Japan Special Fund Poverty Reduction Program (JPO) are available for up to US\$600,000 in order to finance the activities described and budgeted in this document. This certification reserves resources for the referenced project for a period of four (4) calendar months counted from the date of eligibility. If the project is not approved by the IDB within that period, the reserve of resources will be cancelled, except in the case a new certification is granted. The commitment and disbursement of these resources shall be made only by the Bank in US dollars. The same currency shall be used to stipulate the remuneration and payments to consultants, except in the case of local consultants working in their own borrowing member country who shall have their remuneration defined and paid in the currency of such country. No resources of the Fund shall be made available to cover amounts greater than the amount certified herein above for the implementation of this operation. Amounts greater than the certified amount may arise from commitments on contracts denominated in a currency other than the Fund currency, resulting in currency exchange rate differences, for which the Fund is not at risk.

Certified by:	<div><div><i>Original Signed</i></div><div>_____ Sonia M. Rivera Chief Grants and Co-Financing Management Unit ORP/GCM</div></div>	<div><div>12/10/12</div><div>_____ Date</div></div>
Approval:	<div><div><i>Original Signed</i></div><div>_____ Ferdinando Regalia Chief Social Protection and Health Division SCL/SPH</div></div>	<div><div>12/10/12</div><div>_____ Date</div></div>

DOCUMENT OF THE INTER-AMERICAN DEVELOPMENT BANK
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BRAZIL

SOCIAL INCLUSION THROUGH COMMUNITY RECREATION CENTERS IN RIO FAVELAS¹
(BR-T1263)

TC PROJECT DOCUMENT

This document was prepared by the project team consisting of: Suzanne Duryea (SCL/ SCL), team leader; Claudia Piras (SCL/GDI); Fernanda Soares (consultant); Matias Bendersky (ORP/ORP); Victoria Florez (ORP/ORP); and Betina Hennig (LEG/SGO).

¹ This Technical Cooperation Project financed by the Japan Special Fund – Poverty Reduction Program, administered by the IDB, complements and is associated with the Project “Paving the Way for the World Cup and Olympic Games: Alliance for Sports for Development (“*Construindo o Caminho para os Jogos Olimpicos e a Copa do Mundo: Aliança pelo Esporte para o Desenvolvimento*”) (BR-X1024), financed by the IDB through Project Specific Grants.

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I. Basic Information

Country/Region:	Brazil									
Project Name:	Social Inclusion through Community Recreation Centers in Rio Favelas									
Project Number:	BR-T1263									
Team Leader/Members:	Suzanne Duryea (SCL/ SCL), team leader; Claudia Piras (SCL/GDI); Fernanda Soares (consultant); Matias Bendersky (ORP/ORP); and Victoria Florez (ORP/ORP); Betina Hennig (LEG/SGO)									
Date of TC Abstract Authorization:	Sep 6 th , 2012									
Donors providing funding:	Japan Special Fund - Poverty Reduction Program (JPO)									
Beneficiary:	6,000 marginalized children and youth, and approximately 1,000 community members served in three community recreation centers: the <i>Carlos Castilho</i> Olympic Village in the favela <i>Complexo do Alemão</i> , the Olympic Village of <i>Maré</i> in the favela of <i>Maré</i> , and the Olympic Village of <i>Clara Nunes</i> in the favela of <i>Acari</i> .									
Executing Agency:	Secretaria Municipal de Esportes e Lazer do Município do Rio de Janeiro (SMEL)									
Financing:	<table><tr><td>IDB (JPO):</td><td>US\$</td><td>600,000</td></tr><tr><td>Local counterpart:</td><td>US\$</td><td>315,000 (in kind)</td></tr><tr><td>Total:</td><td>US\$</td><td>915,000</td></tr></table>	IDB (JPO):	US\$	600,000	Local counterpart:	US\$	315,000 (in kind)	Total:	US\$	915,000
IDB (JPO):	US\$	600,000								
Local counterpart:	US\$	315,000 (in kind)								
Total:	US\$	915,000								
Execution period:	36 months									
Disbursement period:	42 months									
Required start date:	Nov 1 st , 2012									
Types of consultants:	Individual and firms									
Prepared by Unit:	SCL/ SCL and SCL/GDI									
Unit of Disbursement Responsibility:	SCL/SCL									
Project included in Country Strategy (2012-2014):	IDB Country Strategy with Brazil (2012-2014). Doc. GN-2662-1(5/12)									
Project not included in CPD (2012):	Project not included in the CPD Brazil 2012. Doc. GN-2662-3									
GCI-9 Sector Priority:	Social policy for equity and productivity									

ABBREVIATIONS

IDB or Bank	The Inter-American Development Bank
SMEL	Secretaria Municipal de Esporte e Lazer do Rio de Janeiro
SCL	Social Sector
ORP	Office of Outreach and Partnership
GDI	Gender and Diversity Division
TC	Technical Cooperation
VO	Vila Olímpica
VOCC	Vila Olímpica Carlos Castilho

ANNEXES

Annex I	Detailed Budget
Annex II	Procurement Plan
Annex III	Terms of Reference
Annex IV	Safeguard Policy Filter Report
Annex V	Safeguard Screening Form

APPENDICES

N/A

DOCUMENTS IN THE SCL/SCL TECHNICAL FILES

1. Diagnosis: *Vila Olímpica Carlos Castilho*. A diagnosis of the operations of *Vila Olímpica Carlos Castilho* and a socioeconomic profile of Alemão Complex (*Complexo do Alemão*)
2. Report on the VOCC.

II. Objectives and Justification

- 2.1. Toward the aim of promoting social inclusion in historically marginalized communities, the IDB is developing a project with community centers in favela neighborhoods of Rio de Janeiro. The municipality of Rio de Janeiro is actively supporting community development in poor neighborhoods through the creation of recreation centers (*Vilas Olímpicas*) in 18 favelas. The first 14 community centers (VOs) are already in operation, with the remaining 4 scheduled to launch between 2012 and 2013.
- 2.2. The Municipal Secretariat of Sports and Recreation (SMEL) of the City of Rio de Janeiro is the institution in charge of coordinating the *Vilas Olímpicas* program, which aims to use the activities offered at the centers as a tool to promote social inclusion and prevent violence in the vulnerable populations surrounding the VOs, particularly for children and youth. The program is also a source of innovative services for disabled people as it offers adapted sports for individuals with mental and intellectual disabilities.
- 2.3. Although the community centers tend to have well-functioning infrastructure including computer rooms, pools, soccer courts, and classrooms, the activities are often provided in an unstructured manner with weak curriculums. Participation is often irregular, interrupting the continuity in a student's development. For example, students are less likely to learn how to swim if they only attend a few classes rather than complete the full course. Additionally, there exists no reference standard to guide the work of the teachers.
- 2.4. Given the well-functioning infrastructure of the VOs, many have the physical capacity to expand programming services beyond standard athletic activities to include enrichment programs that complement or extend beyond skills attained through the sports activities. While some VOs have experimented with non-sports programming, there is a critical need for a more systematic approach guided by a curriculum which is supported through training. This would potentially help address underutilized capacity and fulfill a missed opportunity to reach a larger youth population in the favelas with engaging extra-curricular activities that can strengthen their future development.
- 2.5. The VOs are managed by Non-Government Organizations (NGO) contracted by SMEL via a standard public contracting procedure. The NGOs are responsible for managing the VOs, while SMEL audits and oversees their performance. The NGOs are selected through a competitive process, usually have strong roots in the community and deep knowledge of its needs. The deep understanding of the local dynamics enhance the NGOs capacity to implement programs that attend the needs of the target population. The NGO personnel is often composed by individuals who are from the local community and serve as role models for the children and youth that attend the centers. Each NGO administering the VOs has deep roots in the community and the ability to leverage resources from other NGOs and community groups.

- 2.6. The *Carlos Castilho* Recreational Center is located in *Complexo do Alemão*. This community is one of the poorest of the city of Rio de Janeiro; it ranks 149th among 158 Rio *bairros* (neighborhoods) on the Social Development Index, which measures factors such as basic sanitation, housing quality, degree of schooling, and availability of income (Nery and Flaeschen, 2010). In addition, the Human Development Index for the Alemão Complex stands at 0.711, the lowest of Rio de Janeiro's *bairros*.² Life expectancy in this community is 64.5 years; 14% of the population is illiterate; 29% of its residents live below the poverty line; and the infant mortality rate is 40.5 per 100,000 live births, which is five times higher than in Rio's South Zone (*Zona Sul*).³
- 2.7. The Recreational Centers of *Maré* and *Clara Nunes* are located in the respective favelas of *Maré* and *Acari*, which also rank very low on the Social Development Index. *Maré* is ranked 138th out of the 158 communities and *Acari* 153th as shown in Table 2. As mapped in Figure I of the Annex, all three neighborhoods (*Complexo do Alemão*, *Maré* and *Acari*) are among the lowest level of Social Development in the municipality of Rio de Janeiro. Preliminary analysis suggests that while the VOs are located in very poor communities, some poor children and families are not aware of the infrastructure and services available to them free of charge. Thus, there is potential and capacity to raise enrollment for poor children and families.
- 2.8. According to the 2000 census, between 10-15% of the population of *Maré* and *Complexo de Alemão* have some form of mental or physical incapacity. The historically high rates of violence in these communities have contributed to these rates. Some of the centers have provided programs to promote the inclusion of the disabled in existing programs as well as tailored programs.
- 2.9. The SMEL has provided high quality infrastructure for the centers, but requires assistance of the IDB in developing high quality programming that is sustainable and scalable across the 18 centers. The municipal government (SMEL) has approached the Bank to request financial and technical assistance to develop an innovative and effective curriculum focused on the development of non-cognitive skills that can be consistently applied across the community recreation centers. There is a growing literature showing that sports programs focused on strengthening socio-emotional skills can improve health and education outcomes and reduce violent behavior. For instance, a recent randomized field experiment in the Chicago Public Schools⁴ assigned 2,740 disadvantaged males in grades 7-10 to one year of social-cognitive skill development through in-school programming and after-school sports activities, or to a control group. The results of the study indicated that participation in the program was associated with an increase in schooling outcomes and a reduction in violent-crime arrests.
- 2.10. Through this project the IDB will support the implementation of an innovative pilot program in the *Carlos Castilho* Recreational Center that aims to promote social inclusion of children, youth, and their families. The pilot project will strengthen and build upon the existing activities and management systems in place. This project will serve as a proof of concept of the model being proposed and will allow for adjustments and improvements. Subsequently the project will support the implementation of the model in two additional VOs (*Maré* and *Acari*). These centers have been chosen based on an assessment focused on poverty levels of surrounding community, capacity of the NGO running the center, quality of the services offered, community roots and willingness to implement a new model.

² National Report for the Human Right to Education (2008)

³ Ibid.

⁴ University of Chicago (2012). BAM- Sports Edition. University of Chicago Crime Lab: Research and Policy Brief.

component, a wide range of non-sports activities will be provided both for the children and youth attending the VO and their parents. **Activity 1** will provide life skills and computer training to the youth through interactive learning exercises. The life skills courses will focus on strengthening skills such as self-esteem, confidence, communications, leadership, problem solving and responsibility. **Activity 2** will promote parenting programs and support groups for parents. This activity will incorporate elements of two programs with evidence of impact - Parenting Wisely and Brief Strategic Family Therapy, which reduced externalizing behavior of youth⁵. The new parenting programs and support groups will focus on improving parental interactions with youth, which can be reflected in youth behavior. **Activity 3** will strengthen existing activities to the disabled. Additional courses adapted for the disabled population will be offered, both in sports and non-sports activities.

Component 3: Reduce barriers for the participation of vulnerable children and youth

- 3.5. The objective of this component is to reduce the barriers for participation faced by many poor children and youth. To achieve this objective, **Activity 1** will develop a communication strategy to raise awareness and attract children and adolescents to the VO *Carlos Castilho*. **Activity 2** will support an event at VO *Carlos Castilho* to launch the program and attract members of the community to raise awareness about the activities developed at the center. The communication strategy developed will be used later at the two other VOs.

Table 1: Results Matrix

Outcome Indicators	Baseline	Year 1	Year 2	Year 3	Target	Means of Verification
Component I: Strengthen programming						
Number of teachers/coaches trained in new curriculum	0	60	60	60	60	Progress and Final Reports
Percentage of students that complete the structured courses	N/A	60%	70%	80%	80%	Progress and Final Reports
Percentage of students that have at least 80% attendance rate	N/A	60%	70%	80%	80%	Progress and Final Reports
Component II: Recreational Center as a Platform for the Delivery of Additional Services						
Number of individuals attending life skills or computer courses	0	70	140	190	400	Progress and Final Reports
Number of individuals attending activities for disabled	0	15	15	20	50	Progress and Final Reports
Number of parents attending parenting workshops or support groups	0	70	140	190	400	Progress and Final Reports
Component III: Reduce barriers for the participation of vulnerable children and youth						
Number children and adolescents reached by the communications campaign	0	2,000	2,000	-	4,000	Progress and Final Reports
Number of community member participating at the launching event	0	1,500	0	0	0	Progress and Final Reports

⁵ Nickel, M. et al. (2006). Influence of Family Therapy on Bullying Behavior, Cortisol Secretion, Anger and Quality of Life in Bullying Male Adolescents: A Randomized Prospective, Controlled Study. *Canadian Journal of Psychiatry* 51: 355-362.

- 2.11. The project is aligned with the Bank's strategy on social policy for equity and productivity, one of the sector priorities established by the Ninth General Capital Increase (GCI-9), as it promotes social inclusion of children and youth through improvements in education, health and gender equality. This operation also dovetails with the Bank's country strategy with Brazil (document GN-2662-1), as it will promote social inclusion.
- 2.12. The program would be complemented by: (i) a future IDB project specific grant to SMEL to strengthen activities within the VOs and promote monitoring and evaluation systems (BR-X1024); (ii) an IDB loan to the state of Rio de Janeiro to support social inclusion for youth that live in favelas (BR-L1287); (iii) a current IDB project that promotes urban infrastructure for favelas in the city of Rio de Janeiro; and (iv) the program "*Morar Carioca*", which seeks to support urbanization and integration of all favelas in Rio de Janeiro in a comprehensive way.

III. Program Description and Budget

Objectives:

- 3.1. The **goal** of this project is to promote social inclusion of children, youth, and their families through innovative activities offered in community centers in specific favelas in Rio de Janeiro. The project focuses on developing a pilot project to strengthen the VO *Carlos Castilho* that will be scaled up to two additional centers in *Acari* and *Mare*, and will serve as the basis for a widespread implementation throughout the 18 centers. The project will be conducted through 3 main components. **Component I** will focus on strengthening programming through an innovative curriculum and courses re-structuring. **Component II** will take advantage of the strategic location and outreach of the VO to use it as a platform for provision of additional services to the community. **Component III** will reduce barriers for the participation of vulnerable children and youth.
- 3.2. The expected results of the program are: promotion of social inclusion through improvements of education and health outcomes for youth; reduction of youth risky behaviors; and social inclusion of community members.

Components:

Component 1: Strengthen Programming

- 3.3. The objective of this component is to strengthen programming within VO *Carlos Castilho* and expand it to two additional VOs. To achieve this objective, **Activity 1** will develop a curriculum that fosters the positive role of teachers and coaches in the centers. The curriculum focuses on building stronger interpersonal skills that promote youth development. Teachers will be trained in the new curriculum and will receive reinforcement. **Activity 2** will structure selected courses at VO *Carlos Castilho* in a way that participation occurs for pre-determined periods of time rather than all courses open to new participants at all times. Children and youth will be incentivized through games to participate regularly and complete the courses. The aim is to promote regular attendance and course completion so that participants can build and strengthen skills.

Component 2: Recreational Center as a platform for the delivery of additional services

- 3.4. The objective of this component is to strengthen the use of VO *Carlos Castilho* as a platform for the provision of additional services and to expand this model to two other VOs. Under this

- 3.6. The total estimated cost of the program is US\$ 915,000 (nine hundred and fifteen thousand dollars). Of this amount, the IDB, by means of Japanese Special Fund –Poverty Reduction Program funds, will contribute US\$600,000.00 (six hundred thousand dollars) in cash. The local counterpart, *Secretaria Municipal de Esportes e Lazer do Município do Rio de Janeiro* (SMEL), will contribute US\$315,000.00 (three hundred and fifteen thousand dollars) in kind.

Table 2: Simplified Budget for 36 month project

Component	Deliverables/Activities	IDB US\$	Counterpart	Total
PEU	Project Director (36 months)	160,000		160,000
Sub-total		160,000		160,000
Component I	Curriculum development,	35,000		35,000
	Training for teachers (initial and reinforcement	55,000		55,000
	Development of a schedule for enrollment	10,000		10,000
Sub-total		100,000		100,000
Component II	Life skills courses	72,000		72,000
	Parenting programs and support groups	72,000		72,000
	Activities for the disabled	72,000		72,000
Sub-total		216,000		216,000
Component III	Communications campaign for 3 VO's	30,000		30,000
	Event launching at VO Carlos Castilho	14,000		14,000
Sub-total		44,000		44,000
Monitoring and	Monitoring and Evaluation of Project	30,000		30,000
Sub-total		30,000		30,000
Facilities and Equipment Maintenance (in kind)	Utilities for all three facilities (cleaning services; security services; electricity services; etc)		250,000	250,000
	Maintenance of sports equipment and administrative materials in all three facilities.		65,000	65,000
Sub-total (in kind)			315,000	315,000
Contingency		30,000		30,000
Auditing		20,000		20,000
	TOTAL	600,000	315,000	915,000

IV. Executing Agency and Executing Structure

- 4.1. **Executing Agency.** The SMEL will be the **Executing Agency** that will house the **Project Executing Unit (PEU)**. The first disbursement of the Bank's funds will be contingent on the creation of the PEU and on the nomination of at least one staff member by SMEL to compose the Unit. A **Project Director** will be hired by the Executing Agency to lead the project and to assure an adequate implementation of the program. The Project Director will ensure consistency in implementation across the three centers and coordination with municipal schools.
- 4.2. **Program implementation readiness.** SMEL has agreed to act as Executing Agency for the project and have in place personnel that can work on this initiative. A project director would be hired to coordinate activities over the course of the project.

- 4.3. **Execution period and disbursement schedule.** The project will be executed over 36 months with a disbursement period of 42 months effective from the date of signature of the agreement.
- 4.4. **Progress and final reports.** As a condition precedent to the first disbursement, the Executing Agency will submit to the Bank for its review a work plan and a schedule of activities. Additionally, the Executing Agency will submit semester project progress reports (end-June and end-December of each year) containing the following information: (a) a brief introduction covering activities developed during the past six months; (b) a section on the progress made in contracting processes and/or consulting assignments, including a concise description of outputs or reports delivered to date; and (c) a report on the main monitoring indicators, which include, but are not limited to: number of enrollments, enrollments by age, enrollments by gender, enrollments by activity, and overall utilization. These semiannual reports should be accompanied by an (unaudited) financial summary. The body of these reports (excluding annexes) should be no longer than 10 pages. A final report will be submitted no later than 60 days after project completion.
- 4.5. **Audit:** An independent external audit of the project's financial statements will be performed after the conclusion of the execution period. The terms of reference for the audit must be approved by the Bank. A final audit report will be submitted no later than 60 days after project completion.
- 4.6. **Procurement.** The procurement of goods and consulting services will be carried out by the Executing Agency in accordance with the Policies for the Procurement of Goods and Works Financed by the Inter-American Development Bank (GN-2349-9) and the Policies for the Selection and Contracting of Consultants Financed by the Inter-American Development Bank (GN-2350-9). It is proposed, moreover, that the Bank will conduct ex ante and ex post reviews of the acquisition methods for hiring consulting services and acquiring goods, as per the terms of the Project Acquisition Plan.

V. Monitoring and Evaluation

- 5.1. **Technical responsibility:** The Social Sector will have technical responsibility for the project. The Bank will be responsible for project supervision and monitoring, follow up of compliance with contractual clauses, processing of disbursement requests, and reception of financial statements.
- 5.2. **Evaluation:** The Executing Agency will hire an evaluation consultant prior to commencement of project activities to develop benchmarks for evaluating project outcomes. The consultant will subsequently conduct both the midterm and final evaluations of the project to determine the extent to which its expected results have been achieved

VI. Major Issues

- 6.1. A preliminary risk assessment includes (i) lack of executing agency capacity to carry-out the complex set of activities within the project timeline; (ii) lack of capacity of NGOs administering the centers to implement certain project components in cooperation with the executing agency; and (iii) sustainability of the project past the three years. To mitigate these risks, the following actions will be taken: (i) the project director will coordinate activities in the executing agency which is located in the municipal secretariat to promote sustainability through building buy-in and capacity from the local authorities; (ii) the executing unit will coordinate closely with the NGOs administering the centers the execution of certain project components; and (iii) the executing unit will provide on-sight technical assistance to NGOs administering the centers with the explicit objective of generating long-run capacity.

VII. Exceptions to Bank Policy

- 7.1 This project does not call for any exception to Bank policy.

VIII. Environmental and Social Strategy

- 8.1 This project is classified as Category C, under the requirements outlined in IDB's OP 703 Environment and Safeguards Compliance Policy

ANNEX I
BUDGET

Category		Year 1: Oct 2012 - Sept 2013			Year 2: Oct 2013 - Sept 2014			Year 3: Oct 2014 - Sept 2015		
		Total	BID	SMEL (in kind)	Total	BID	SMEL	Total	BID	SMEL (in kind)
Executing Unit										
Project Director		53,333	53,333		53,333	53,333		53,334	53,334	
I: Strengthen Programming										
1 consultant; curriculum development		35,000	35,000							
1 consultant: course re-structuring (for all three VOs)		10,000	10,000							
1 consultant: teachers training (for teachers of all three VOs)		15,000	15,000		7,500	7,500		7,500	7,500	
Training events (for teachers of all three VOs)		15,000	15,000		5,000	5,000		5,000	5,000	
II: VO as a platform for provision of additional services										
2.1. Life skills classes										
1 consultant: curriculum development		18,000	18,000							
1 teacher/facilitator (for all three VOs)		21,000	21,000		21,000	21,000		21,000	21,000	
Support materials (for all three VOs)		1,000	1,000		1,000	1,000		1,000	1,000	
2.2 Parenting programs & Support groups										
1 consultant: curriculum development		18,000	18,000							
1 teacher/facilitator (for all three VOs)		21,000	21,000		21,000	21,000		21,000	21,000	
Support materials (for all three VOs)		1,000	1,000		1,000	1,000		1,000	1,000	
III: Reduce barriers for the participation										
3.1 Communications Campaign for all three VOs		30,000	30,000							
3.2 Launching event at VO Carlos Castilho		14,000	14,000							
Evaluation										
1 consultant: develop benchmarks and apply survey (VOC)		20,000	20,000		10,000	10,000		10,000	10,000	
Facilities maintenance										
Maintenance of all three facilities (materials maintenance; cleaning services; security services; electricity; etc.)		105,000	105,000		105,000	105,000		105,000	105,000	

Contingency funds	30,000	30,000							
Auditing	5,000	5,000		5,000	5,000		10,000	10,000	
Total (US\$ Dollars)	428,333	323,333	105,000	245,833	140,833	105,000	240,834	135,834	105,000

Budget Summary

	Year 1	Year 2	Year 3	TOTAL:
IDB	323,333	140,833	135,834	600,000
SMEL (in kind)	105,000	105,000	105,000	315,000
TOTAL (US\$ Dollars)	428,333	245,833	240,834	915,000

Estimated costs for implementing the model in each additional VO

Category	Cost in USD First Year	Cost in USD - Annual Reoccurring Costs
I: Strengthen Programming		
1 consultant: course re-structuring	3,000	
1 consultant: teachers training	5,000	1,000
Training events	5,000	1,000
II: VO as a platform for provision of additional		
2.1. Life skills classes		
1 teacher/facilitator	6,000	6,000
2.2 Parenting programs & Support groups		
1 teacher/facilitator	6,000	6,000
2.3 Activities for the disabled	7,000	7,000
III: Reduce barriers for the participation		
3.1 Communications Campaign	5,000	5,000
Total (US\$ Dollars)	37,000	26,000

ANNEX II
INTER-AMERICAN DEVELOPMENT BANK
PROCUREMENT PLAN

Specific Grant Number: BR-T1263

Program Name: Social Inclusion through Community Recreation
Centers in Rio Favelas

Project Executing Unit

Description of the contract and estimated cost of procurement	Procurement method ⁶	Review (prior or post)	Source of financing and percentage		Prequalification (Yes/No)	Estimated dates		Status (pending, in process, awarded, cancelled) ⁷	Comments
			IDB %	Local/ other %		Publication of specific procurement notice	Completion of contract		
1. <u>Consulting Services</u> <ul style="list-style-type: none"> Consulting Service 1 Project Director Estimated cost: US\$160,000 	NCB	Prior	100		No	Nov 2012	Dec 2012	Pending	

⁶ ICB: International competitive bidding; LIB: limited international bidding; NCB: national competitive bidding; PC: price comparison; DC: direct contracting; FA: force account; PSA: Procurement through specialized agencies; PAs: Procurement agents; IA: Inspection agents; PLFI: Procurement in loans to financial intermediaries; BOO/BOT/BOOT: Build, own, operate/build, operate, transfer/build, own, operate, transfer; PBP: Performance-based procurement; PLGB: Procurement under loans guaranteed by the Bank; PCP: Community participation procurement; QCBS: Quality-and cost-based selection; QBS: Quality-based selection; FBS: Selection under a fixed budget; LCS: Least-cost selection; CQS: Selection based on the consultants' qualifications; SSS: Single-source selection

⁷ All contracts are pending at the moment

INTER-AMERICAN DEVELOPMENT BANK

PROCUREMENT PLAN

Specific Grant Number: BR-T1263

Program Name: Social Inclusion through Community Recreation Centers in Rio Favelas

Component 1 – Strengthen Programing

Description of the contract and estimated cost of procurement	Procurement method ⁸	Review (prior or post)	Source of financing and percentage		Prequalification (Yes/No)	Estimated dates		Status (pending, in process, awarded, cancelled) ⁹	Comments
			IDB %	Local/ other %		Publication of specific procurement notice	Completion of contract		
1. <u>Goods</u> <ul style="list-style-type: none"> Goods 1 Materials / catering for teachers' training Estimated cost: US\$25,000 	NCB	Post	100		No	Dec 2012	Jan 2012	Pending	
2. <u>Consulting Services</u> <ul style="list-style-type: none"> Consulting Service 1 Development of new curriculum Estimated cost: US\$35,000 	NCB	Prior	100		No	Nov 2012	Dec 2012	Pending	
<ul style="list-style-type: none"> Consulting Service 2 Course re-structuring and teachers training Estimated cost: US\$40,000 	NCB	Prior	100		No	Nov 2012	Dec 2012	Pending	

⁸ ICB: International competitive bidding; LIB: limited international bidding; NCB: national competitive bidding; PC: price comparison; DC: direct contracting; FA: force account; PSA: Procurement through specialized agencies; PAs: Procurement agents; IA: Inspection agents; PLFI: Procurement in loans to financial intermediaries; BOO/BOT/BOOT: Build, own, operate/build, operate, transfer/build, own, operate, transfer; PBP: Performance-based procurement; PLGB: Procurement under loans guaranteed by the Bank; PCP: Community participation procurement; QCBS: Quality-and cost-based selection; QBS: Quality-based selection; FBS: Selection under a fixed budget; LCS: Least-cost selection; CQS: Selection based on the consultants' qualifications; SSS: Single-source selection

⁹ All contracts are pending at the moment

INTER-AMERICAN DEVELOPMENT BANK

PROCUREMENT PLAN

Specific Grant Number: BR-T1263

Program Name: Social Inclusion through Community Recreation Centers in Rio Favelas

Component 2 – Recreational Center as a platform for the delivery of additional services to the community

Description of the contract and estimated cost of procurement	Procurement method ¹⁰	Review (prior or post)	Source of financing and percentage		Prequalification (Yes/No)	Estimated dates		Status (pending, in process, awarded, cancelled) ¹¹	Comments
			IDB %	Local/ other %		Publication of specific procurement notice	Completion of contract		
1. <u>Goods</u> <ul style="list-style-type: none"> Goods 1 Support Materials Estimated cost: US\$60,000 	NCB	Post	100		No	Dec 2012	Jul 2015	Pending	
2. <u>Consulting Services</u> <ul style="list-style-type: none"> Consulting Service 1 Life skills curriculum development Estimated cost: US\$21,000 	NCB	Prior	100		No	Nov 2012	Dec 2012	Pending	
<ul style="list-style-type: none"> Consulting Service 2 Parenting programs curriculum development Estimated cost: US\$21,000 	NCB	Prior	100		No	Nov 2012	Dec 2012	Pending	

¹⁰ ICB: International competitive bidding; LIB: limited international bidding; NCB: national competitive bidding; PC: price comparison; DC: direct contracting; FA: force account; PSA: Procurement through specialized agencies; PAs: Procurement agents; IA: Inspection agents; PLFI: Procurement in loans to financial intermediaries; BOO/BOT/BOOT: Build, own, operate/build, operate, transfer/build, own, operate, transfer; PBPP: Performance-based procurement; PLGB: Procurement under loans guaranteed by the Bank; PCP: Community participation procurement; QCBS: Quality and cost-based selection; QBS: Quality-based selection; FBS: Selection under a fixed budget; LCS: Least-cost selection; CQS: Selection based on the consultants' qualifications; SSS: Single-source selection

¹¹ All contracts are pending at the moment

INTER-AMERICAN DEVELOPMENT BANK

PROCUREMENT PLAN

Specific Grant Number: BR-T1263

Program Name: Social Inclusion through Community Recreation Centers in Rio Favelas

Component 2 – Recreational Center as a platform for the delivery of additional services to the community

Description of the contract and estimated cost of procurement	Procurement method ¹²	Review (prior or post)	Source of financing and percentage		Prequalification (Yes/No)	Estimated dates		Status (pending, in process, awarded, cancelled) ¹³	Comments
			IDB %	Local/ other %		Publication of specific procurement notice	Completion of contract		
<ul style="list-style-type: none"> Consulting Service 3 Teacher - Life skills courses Estimated cost: US\$36,000 	NCB	Post	100		No	Dec 2012	Jan 2012	Pending	
<ul style="list-style-type: none"> Consulting Service 4 Teacher/Facilitator-Parenting programs Estimated cost: US\$36,000 	NCB	Prior	100		No	Nov 2012	Dec 2012	Pending	

¹² **ICB:** International competitive bidding; **LIB:** limited international bidding; **NCB:** national competitive bidding; **PC:** price comparison; **DC:** direct contracting; **FA:** force account; **PSA:** Procurement through specialized agencies; **PAs:** Procurement agents; **IA:** Inspection agents; **PLFI:** Procurement in loans to financial intermediaries; **BOO/BOT/BOOT:** Build, own, operate/build, operate, transfer/build, own, operate, transfer; **PBP:** Performance-based procurement; **PLGB:** Procurement under loans guaranteed by the Bank; **PCP:** Community participation procurement; **QCBS:** Quality-and cost-based selection; **QBS:** Quality-based selection; **FBS:** Selection under a fixed budget; **LCS:** Least-cost selection; **CQS:** Selection based on the consultants' qualifications; **SSS:** Single-source selection

¹³ All contracts are pending at the moment

INTER-AMERICAN DEVELOPMENT BANK

PROCUREMENT PLAN

Specific Grant Number: BR-T1263

Program Name: Social Inclusion through Community Recreation Centers in Rio Favelas

Component 3 – Reduce barriers for the participation of vulnerable children and youth

Description of the contract and estimated cost of procurement	Procurement method ¹⁴	Review (prior or post)	Source of financing and percentage		Prequalification (Yes/No)	Estimated dates		Status (pending, in process, awarded, cancelled) ¹⁵	Comments
			IDB %	Local/ other %		Publication of specific procurement notice	Completion of contract		
3. <u>Goods</u> <ul style="list-style-type: none"> Goods 1 Printing and distribution of materials Estimated cost: US\$15,000 	NCB	Post		100	No	Dec 2012	Jan 2013	Pending	
4. <u>Consulting Services</u> <ul style="list-style-type: none"> Consulting Service 1 Development of a communications campaign Estimated cost: US\$15,000 	NCB	Post		100	No	Nov 2012	Dec 2013	Pending	

¹⁴ ICB: International competitive bidding; LIB: limited international bidding; NCB: national competitive bidding; PC: price comparison; DC: direct contracting; FA: force account; PSA: Procurement through specialized agencies; PAs: Procurement agents; IA: Inspection agents; PLFI: Procurement in loans to financial intermediaries; BOO/BOT/BOOT: Build, own, operate/build, operate, transfer/build, own, operate, transfer; PBP: Performance-based procurement; PLGB: Procurement under loans guaranteed by the Bank; PCP: Community participation procurement; QCBS: Quality and cost-based selection; QBS: Quality-based selection; FBS: Selection under a fixed budget; LCS: Least-cost selection; CQS: Selection based on the consultants' qualifications; SSS: Single-source selection

¹⁵ All contracts are pending at the moment

INTER-AMERICAN DEVELOPMENT BANK

PROCUREMENT PLAN

Specific Grant Number: BR-T1263

Program Name: Social Inclusion through Community Recreation
Centers in Rio Favelas

Evaluation

Description of the contract and estimated cost of procurement	Procurement method ¹⁶	Review (prior or post)	Source of financing and percentage		Prequalification (Yes/No)	Estimated dates		Status (pending, in process, awarded, cancelled) ¹⁷	Comments
			IDB %	Local/ other %		Publication of specific procurement notice	Completion of contract		
2. Consulting Services <ul style="list-style-type: none"> Consulting Service 1 Impact evaluation consultant Estimated cost: US\$20,000 	NCB	Prior	100		No	Nov 2012	Dec 2012	Pending	

¹⁶ **ICB:** International competitive bidding; **LIB:** limited international bidding; **NCB:** national competitive bidding; **PC:** price comparison; **DC:** direct contracting; **FA:** force account; **PSA:** Procurement through specialized agencies; **PAs:** Procurement agents; **IA:** Inspection agents; **PLFI:** Procurement in loans to financial intermediaries; **BOO/BOT/BOOT:** Build, own, operate/build, operate, transfer/build, own, operate, transfer; **PBP:** Performance-based procurement; **PLGB:** Procurement under loans guaranteed by the Bank; **PCP:** Community participation procurement; **QCBS:** Quality and cost-based selection; **QBS:** Quality-based selection; **FBS:** Selection under a fixed budget; **LCS:** Least-cost selection; **CQS:** Selection based on the consultants' qualifications; **SSS:** Single-source selection

¹⁷ All contracts are pending at the moment

**ANNEX III:
Terms of Reference**

**TERMS OF REFERENCE
PAVING THE WAY FOR THE WORLD CUP AND THE OLYMPICS: ALLIANCE FOR SPORTS FOR
DEVELOPMENT
CONSULTANT: CURRICULUM DEVELOPMENT**

I. Background

- 1.1. In the context of promoting social inclusion in historically marginalized communities, the IDB is developing a project with community centers in *favela* neighborhoods of Rio de Janeiro. The municipality of Rio de Janeiro is actively supporting community development in poor neighborhoods through the creation of recreation centers (*Vilas Olímpicas*) in 18 *favelas*. The first 14 community centers (VOs) are already in operation, with the remaining 4 scheduled to launch between 2012 and 2013.
- 1.2. The Municipal Secretariat of Sports and Recreation (SMEL) of the City of Rio de Janeiro is the institution in charge of coordinating the *Vilas Olímpicas* program, which aims to use the activities offered at the centers as a tool to promote social inclusion and prevent violence in the vulnerable populations surrounding the VOs, particularly for children and youth. The program is also a source of innovative services for disabled people as it offers adapted sports for individuals with mental and intellectual disabilities.
- 1.3. Although the community centers tend to have well-functioning infrastructure including computer rooms, pools, soccer courts, and classrooms, the activities are often provided in an unstructured manner with weak curriculums. Participation is often irregular, interrupting the continuity in a student's development. For example, students are less likely to learn how to swim if they only attend a few classes rather than complete the full course. Additionally, there exists no reference standard to guide the work of the teachers.
- 1.4. Given the well-functioning infrastructure of the VOs, many have the physical capacity to expand programming services beyond standard athletic activities to include enrichment programs that complement or extend beyond skills attained through the sports activities. While some VOs have experimented with non-sports programming, there is a critical need for a more systematic approach guided by a curriculum which is supported through training. This would potentially help the problem of interruptions in scheduling and fulfill a missed opportunity to reach a larger youth population in the favelas with engaging extra-curricular activities that can strengthen their future development.

- 1.5. Through this project the IDB will support the implementation of an innovative pilot program in the *Carlos Castilho* Recreational Center that aims to promote social inclusion of children, youth, and their families. The pilot project will strengthen and build upon the existing activities and management systems in place. This project will serve as a proof of concept of the model being proposed and will allow for adjustments and improvements. Subsequently the project will support the implementation of the model in two additional VOs (*Mare* and *Acari*). These centers have been chosen based on an assessment focused on poverty levels of surrounding community, capacity of the NGO running the center, quality of the services offered, community roots and willingness to implement a new model.

II. Objectives

The objective of this consultancy is to create a new curriculum that emphasizes the development of social-emotional skills through sports.

III. Characteristics of Consultancy

- 1.1 Type of consultancy: Individual consultant.
- 1.2 Duration: from Nov 1th, 2012 to Jan 15th, 2013.
- 1.3 Place of work: Rio de Janeiro, Brazil
- 1.4 Qualifications: The consultant will hold a master degree and have minimum 5 years of work experience in youth development projects and preferably in the use of sports to promote socio-emotional skills.

IV. Activities

COMPONENT (1) – *Curriculum Development*

The consultant will:

- Assess weaknesses and strengthens of current curriculum;
- Work together with MCS and SMEL to strengthen the existing curriculum by emphasizing the use of sports to strengthen the social-emotional capacity of children and youth to respond to difficult situations. This includes strengthening skill of resiliency, self-regulation, executive function, and self-efficacy.
- The curriculum should build upon the literature on autonomy-supportive environments (Conroy & Coatsworth, 2006, 2007), which derives from the self-determination theory (Deci and Ryan 1985, 2000, 2002), adapting it to the Olympic Villas context.
- The curriculum should also emphasize the importance of building inter-personal skills and encourage coaches to develop authentic relationships with athletes.
- Under the new curriculum, teachers should be able to provide an environment that allows for choice within a reasonable set of options, and not dictate a strict set of rules. Autonomy-supportive strategies in the new curriculum may include, but are not limited to:

“a. providing choices within limits;
b. offering rationales for activity structures;
c. recognizing athletes’ feelings and perspectives;
d. creating opportunities for athletes to demonstrate initiative;
e. providing informational feedback;
f. avoiding over control and criticism”. (Mageau & Vallerand, 2003).

- Under the autonomy-supportive environment framework, the new curriculum should also promote activities according to which youth do not feel intimidated in learning new skills or developing talents. The new activities should also provide an opportunity for youth to show what they know.
- Incorporate age-specific topics under the autonomy supportive environment framework, geared towards the prevention of risk behavior, such as drug and alcohol use, gender-based violence, unprotected sex, etc.
- The consultant will work closely and will coordinate its efforts with other project consultants working on course re-structuring, gender equality and teacher training.

V. Products

The Consultant will provide the following products:

- 1) Curriculum – first draft
- 2) Curriculum – final draft

The first draft of the curriculum should be presented on November 15th, 2012 and the final draft on Jan 10th.

IV. Cost

The Consultant shall be paid a lump sum of \$35,000 in three installments: 20% upon the signing of the contract; 40% upon the completion of the first draft of the curriculum; and 40% upon delivery of the final curriculum with the acceptance of by the Executing Agency.

TERMS OF REFERENCE
PAVING THE WAY FOR THE WORLD CUP AND THE OLYMPICS: ALLIANCE FOR SPORTS FOR
DEVELOPMENT
CONSULTANT: TEACHER TRAINING AND COURSES STRUCTURING

I. Background

- 1.1 In the context of promoting social inclusion in historically marginalized communities, the IDB is developing a project with community centers in *favela* neighborhoods of Rio de Janeiro. The municipality of Rio de Janeiro is actively supporting community development in poor neighborhoods through the creation of recreation centers (*Vilas Olímpicas*) in 18 *favelas*. The first 14 community centers (VOs) are already in operation, with the remaining 4 scheduled to launch between 2012 and 2013.
- 1.2 The Municipal Secretariat of Sports and Recreation (SMEL) of the City of Rio de Janeiro is the institution in charge of coordinating the *Vilas Olímpicas* program, which aims to use the activities offered at the centers as a tool to promote social inclusion and prevent violence in the vulnerable populations surrounding the VOs, particularly for children and youth. The program is also a source of innovative services for disabled people as it offers adapted sports for individuals with mental and intellectual disabilities.
- 1.3 Although the community centers tend to have well-functioning infrastructure including computer rooms, pools, soccer courts, and classrooms, the activities are often provided in an unstructured manner with weak curriculums. Participation is often irregular, interrupting the continuity in a student's development. For example, students are less likely to learn how to swim if they only attend a few classes rather than complete the full course. Additionally, there exists no reference standard to guide the work of the teachers.
- 1.4 Given the well-functioning infrastructure of the VOs, many have the physical capacity to expand programming services beyond standard athletic activities to include enrichment programs that complement or extend beyond skills attained through the sports activities. While some VOs have experimented with non-sports programming, there is a critical need for a more systematic approach guided by a curriculum which is supported through training. This would potentially help the problem of interruptions in scheduling and fulfill a missed opportunity to reach a larger youth population in the favelas with engaging extra-curricular activities that can strengthen their future development.
- 1.5 Through this project the IDB will support the implementation of an innovative pilot program in the *Carlos Castilho* Recreational Center that aims to promote social inclusion of children, youth, and their families. The pilot project will strengthen and build upon the existing activities and management systems in place. This project will serve as a proof of concept of the model being proposed and will allow for adjustments and improvements. Subsequently the project will support the implementation of the model in two additional VOs (*Mare* and *Acari*). These centers have been chosen based on an assessment focused on poverty levels of surrounding community, capacity of the NGO running the center, quality of the services offered, community roots and willingness to implement a new model.

II. Objectives

The objective of this consultancy is to: (i) provide initial and reinforcement training on the new curriculum; and (ii) structure selected courses and teachers' rotation within the 3 recreational centers that are part of this intervention.

III. Characteristics of Consultancy

- 1.1 Type of consultancy: Individual consultant.
- 1.2 Duration: from Nov 1th, 2012 to Dec 31st, 2014.
- 1.3 Place of work: Rio de Janeiro, Brazil
- 1.4 Qualifications: The consultant will hold a bachelor's degree and have minimum 3 years of work experience in youth development projects and preferably in the use of sports to promote socio-emotional skills.

IV. Activities

COMPONENT (1) –*Courses structuring*

The consultant will:

- Work together with SMEL and the NGO's administering the recreational centers to structure selected courses in a way that participation occurs for pre-determined periods of time rather than all courses open to new participants at all times.
- Work together with SMEL and the NGO's administering the recreational centers to decrease teachers' high turnover rates.
- The consultant will work closely with the consultant working on gender equality and will incorporate the findings of the gender assessment into the course structuring efforts.

COMPONENT (2) –*Teacher Training*

The consultant will:

- Provide training to teachers in the three recreational centers that are part of this intervention on the new curriculum. Each training program will last 5 days and it should be followed by semiannual reinforcement training sessions throughout the 3 years of the program.
- The consultant will work closely with the curriculum development consultant in developing an agenda for the training sessions and understanding the intricacies of the new curriculum.
- The specific dates for training sessions should be coordinated with the NGOs administering the recreational centers.

V. Products

The Consultant will provide the following products:

- 3) New schedule of activities for each of the three recreational centers
- 4) New teachers' schedule for each of the three recreational centers
- 5) Report on the initial training sessions
- 6) Report on the reinforcement training sessions

The new schedule of activities and the new teachers' schedule should be presented on Dec 15th, 2012 and the report on the initial training sessions on January 20th.

VI. Cost

The Consultant shall be paid a lump sum of \$25,000.00 in three installments: 20% upon the signing of the contract; 30% upon the delivery of the new schedule of activities and the new teachers' schedule; and 50% upon delivery of the report on the initial training sessions.

Additionally, the consultant shall be paid \$400 per day of reinforcement training session, conducting a maximum of 35 sessions during the three years of project.

TERMS OF REFERENCE
PAVING THE WAY FOR THE WORLD CUP AND THE OLYMPICS: ALLIANCE FOR SPORTS FOR
DEVELOPMENT
CONSULTANT: VOCC EVALUATION

I. Background

- 1.1. In the context of promoting social inclusion in historically marginalized communities, the IDB is developing a project with community centers in *favela* neighborhoods of Rio de Janeiro. The municipality of Rio de Janeiro is actively supporting community development in poor neighborhoods through the creation of recreation centers (*Vilas Olímpicas*) in 18 *favelas*. The first 14 community centers (VOs) are already in operation, with the remaining 4 scheduled to launch between 2012 and 2013.
- 1.2. The Municipal Secretariat of Sports and Recreation (SMEL) of the City of Rio de Janeiro is the institution in charge of coordinating the *Vilas Olímpicas* program, which aims to use the activities offered at the centers as a tool to promote social inclusion and prevent violence in the vulnerable populations surrounding the VOs, particularly for children and youth. The program is also a source of innovative services for disabled people as it offers adapted sports for individuals with mental and intellectual disabilities.
- 1.3. Although the community centers tend to have well-functioning infrastructure including computer rooms, pools, soccer courts, and classrooms, the activities are often provided in an unstructured manner with weak curriculums. Participation is often irregular, interrupting the continuity in a student's development. For example, students are less likely to learn how to swim if they only attend a few classes rather than complete the full course. Additionally, there exists no reference standard to guide the work of the teachers.
- 1.4. Given the well-functioning infrastructure of the VOs, many have the physical capacity to expand programming services beyond standard athletic activities to include enrichment programs that complement or extend beyond skills attained through the sports activities. While some VOs have experimented with non-sports programming, there is a critical need for a more systematic approach guided by a curriculum which is supported through training. This would potentially help the problem of interruptions in scheduling and fulfill a missed opportunity to reach a larger youth population in the favelas with engaging extra-curricular activities that can strengthen their future development.
- 1.5. Through this project the IDB will support the implementation of an innovative pilot program in the *Carlos Castilho* Recreational Center that aims to promote social inclusion of children, youth, and their families. The pilot project will strengthen and build upon the existing activities and management systems in place. This project will serve as a proof of concept of the model being proposed and will allow for adjustments and improvements. Subsequently the project will support the implementation of the model in two additional VOs (*Mare* and *Acari*). These centers have been chosen based on an assessment focused on poverty levels of surrounding community, capacity of the NGO running the center, quality of the services offered, community roots and willingness to implement a new model.

II. Objectives

The objective of this consultancy is to develop benchmarks and conduct both the midterm and final evaluations of the project in VO Carlos Castilho.

III. Characteristics of Consultancy

- 1.1. Type of consultancy: Individual consultant.
- 1.2. Duration: 60 days over the period from Nov 1th, 2012 to July 31st, 2014.
- 1.3. Place of work: Rio de Janeiro, Brazil
- 1.4. Qualifications: The consultant will hold a master's degree and have experience (minimum 3 year) working in the area of program evaluation, with some exposure to youth programs and initiatives in Latin America and the Caribbean.

IV. Activities

COMPONENT (1) – *Evaluation strategy and survey instrument*

The consultant will:

- Design a strategy to evaluate the pilot program at VO Carlos Castilho
- Design indicators and survey questions to measure indicators
- Design sampling frame for evaluation design

COMPONENT (2) – *Mid-term and Final Evaluation*

The consultant will:

- Apply the survey to collect baseline data and produce a report
- Apply the survey in two subsequent rounds to collect mid-term and final data on key indicators previously identified

COMPONENT (3) – *Compilation of results*

The consultant will:

- Compile the data collected
- Analyze the data collected and write a final report about program impact.

V. Products

The Consultant will provide the following products:

- 1) Evaluation design
- 2) Survey design
- 3) Baseline report
- 4) Compilation of baseline, mid-term and final data

- 5) Mid-term report
- 6) Final report about program impact

The evaluation and survey design should be presented on Dec 31, 2012, the baseline report on March 31st, 2012, the mid-term report on March 31st, 2013 and the data base and final reports on March 31st, 2014.

VI. Cost, duration and place

The Consultant shall be paid a lump sum of US\$30,000 in four installments: 20% upon the signing of the contract; 30% upon the completion of evaluation and survey design and the baseline report; 20% upon the completion of the mid-term report and 30% with the acceptance of the final report by the Executing Agency.

TERMS OF REFERENCE
PAVING THE WAY FOR THE WORLD CUP AND THE OLYMPICS: ALLIANCE FOR SPORTS FOR
DEVELOPMENT
PROJECT DIRECTOR

I. Background

- 1.1. In the context of promoting social inclusion in historically marginalized communities, the IDB is developing a project with community centers in *favela* neighborhoods of Rio de Janeiro. The municipality of Rio de Janeiro is actively supporting community development in poor neighborhoods through the creation of recreation centers (*Vilas Olímpicas*) in 18 *favelas*. The first 14 community centers (VOs) are already in operation, with the remaining 4 scheduled to launch between 2012 and 2013.
- 1.2. The Municipal Secretariat of Sports and Recreation (SMEL) of the City of Rio de Janeiro is the institution in charge of coordinating the *Vilas Olímpicas* program, which aims to use the activities offered at the centers as a tool to promote social inclusion and prevent violence in the vulnerable populations surrounding the VOs, particularly for children and youth. The program is also a source of innovative services for disabled people as it offers adapted sports for individuals with mental and intellectual disabilities.
- 1.3. Although the community centers tend to have well-functioning infrastructure including computer rooms, pools, soccer courts, and classrooms, the activities are often provided in an unstructured manner with weak curriculums. Participation is often irregular, interrupting the continuity in a student's development. For example, students are less likely to learn how to swim if they only attend a few classes rather than complete the full course. Additionally, there exists no reference standard to guide the work of the teachers.
- 1.4. Given the well-functioning infrastructure of the VOs, many have the physical capacity to expand programming services beyond standard athletic activities to include enrichment programs that complement or extend beyond skills attained through the sports activities. While some VOs have experimented with non-sports programming, there is a critical need for a more systematic approach guided by a curriculum which is supported through training. This would potentially help the problem of interruptions in scheduling and fulfill a missed opportunity to reach a larger youth population in the favelas with engaging extra-curricular activities that can strengthen their future development.
- 1.5. Through this project the IDB will support the implementation of an innovative pilot program in the *Carlos Castilho* Recreational Center that aims to promote social inclusion of children, youth, and their families. The pilot project will strengthen and build upon the existing activities and management systems in place. This project will serve as a proof of concept of the model being proposed and will allow for adjustments and improvements. Subsequently the project will support the implementation of the model in two additional VOs (*Mare* and *Acari*). These centers have been chosen based on an assessment focused on poverty levels of surrounding community, capacity of the NGO running the center, quality of the services offered, community roots and willingness to implement a new model.

II. Objectives

The objective of this consultancy is lead the project and to serve as the main liaison between the Project and local and international partners. Moreover, the project director will assure an adequate implementation of program.

III. Characteristics of Consultancy

- 1.1. Type of consultancy: Individual consultant.
- 1.2. Duration: 570 days over the period from Oct 1th, 2012 to Oct 1th, 2015.
- 1.3. Place of work: Rio de Janeiro, Brazil
- 1.4. Qualifications: The consultant will hold a master's degree and have experience (minimum 5 years) working in the area of program management, with some exposure to youth programs and initiatives in Latin America and the Caribbean.

VII. Activities

COMPONENT (1) – *Program Implementation*

The consultant will:

- Assure an adequate implementation of program by continuously coordinating the execution of the proposed activities with the partners and local organizations.
- Establish a yearly detailed timeline for all proposed activities.

COMPONENT (2) – *Budget and Procurement*

The consultant will:

- Provide advice to the executing agency on IDB procurement policies to ensure IDB's rules are adequately followed in goods and consultants acquisition processes.
- Keep track of all resources flows related to the project in a detailed budget.

COMPONENT (3) – *Progress and Project Completion Reports*

The consultant will:

- Produce semester project progress reports containing the following information:
 - a brief introduction covering activities developed during the past six months;
 - a section on the progress made in contracting processes and/or consulting assignments, including a concise description of outputs or reports delivered to date and;
 - a report on the main monitoring indicators, which include, but are not limited to: number of enrollments, enrollments by age, enrollments by gender, enrollments by activity, number of “atendimentos”;
 - an (unaudited) financial summary.
- Produce a project completion report.

IV. Products

The Consultant will provide the following products:

- 1) Project timeline
- 2) Financial summaries
- 3) Semester project progress reports
- 4) Project completion report.

V. Cost, duration and place

The Consultant shall be paid a daily rate of US\$ 242.00 dollars per working day. Payments will be made upon submission and acceptance of activity report and itemized statement of days worked.

TERMS OF REFERENCE
PAVING THE WAY FOR THE WORLD CUP AND THE OLYMPICS: ALLIANCE FOR SPORTS FOR
DEVELOPMENT
CONSULTANT: LIFE SKILLS CURRICULUM DEVELOPMENT

I. Background

- 1.1. In the context of promoting social inclusion in historically marginalized communities, the IDB is developing a project with community centers in *favela* neighborhoods of Rio de Janeiro. The municipality of Rio de Janeiro is actively supporting community development in poor neighborhoods through the creation of recreation centers (*Vilas Olímpicas*) in 18 *favelas*. The first 14 community centers (VOs) are already in operation, with the remaining 4 scheduled to launch between 2012 and 2013.
- 1.2. The Municipal Secretariat of Sports and Recreation (SMEL) of the City of Rio de Janeiro is the institution in charge of coordinating the *Vilas Olímpicas* program, which aims to use the activities offered at the centers as a tool to promote social inclusion and prevent violence in the vulnerable populations surrounding the VOs, particularly for children and youth. The program is also a source of innovative services for disabled people as it offers adapted sports for individuals with mental and intellectual disabilities.
- 1.3. Although the community centers tend to have well-functioning infrastructure including computer rooms, pools, soccer courts, and classrooms, the activities are often provided in an unstructured manner with weak curriculums. Participation is often irregular, interrupting the continuity in a student's development. For example, students are less likely to learn how to swim if they only attend a few classes rather than complete the full course. Additionally, there exists no reference standard to guide the work of the teachers.
- 1.4. Given the well-functioning infrastructure of the VOs, many have the physical capacity to expand programming services beyond standard athletic activities to include enrichment programs that complement or extend beyond skills attained through the sports activities. While some VOs have experimented with non-sports programming, there is a critical need for a more systematic approach guided by a curriculum which is supported through training. This would potentially help the problem of interruptions in scheduling and fulfill a missed opportunity to reach a larger youth population in the favelas with engaging extra-curricular activities that can strengthen their future development.
- 1.5. Through this project the IDB will support the implementation of an innovative pilot program in the *Carlos Castilho* Recreational Center that aims to promote social inclusion of children, youth, and their families. The pilot project will strengthen and build upon the existing activities and management systems in place. This project will serve as a proof of concept of the model being proposed and will allow for adjustments and improvements. Subsequently the project will support the implementation of the model in two additional VOs (*Mare* and *Acari*). These centers have been chosen based on an assessment focused on poverty levels of surrounding community, capacity of the NGO running the center, quality of the services offered, community roots and willingness to implement a new model.

II. Objectives

The objective of this consultancy is to develop a curriculum for life skills classes.

III. Characteristics of Consultancy

1.1 Type of consultancy: Individual consultant.

1.2 Duration: from Nov 1st, 2012 to Jan 15th, 2013.

1.3 Place of work: Rio de Janeiro, Brazil

1.4 Qualifications: The consultant will hold a master degree and have minimum 5 years of work experience in youth development projects.

IV. Activities

COMPONENT (1) – *Curriculum Development*

The consultant will:

- Develop a life skills curriculum based on engaging and interactive lessons. The curriculum should rely on different interactive tools, such as of games, stories, puppets, videos, and role-playing, to make learning enjoyable.
- The curriculum should be divided in different sessions and should incorporate a wide range of engaging activities. Activities can include, but are not limited to: (i) games to teach skills in a fun way or to help participants relax; (ii) activities to practice what participants had learned; (iii) question and discussion time to help participants think critically.
- The curriculum should promote age-specific life skills topics, such as communication skills, leadership, gender equality, responsibility, etc.
- The curriculum should incorporate age-specific topics geared towards the prevention of risk behavior, such as drug and alcohol use, gender-based violence, unprotected sex, etc.

V. Products

The Consultant will provide the following products:

- 1) Curriculum – first draft
- 2) Curriculum – final draft

The first draft of the curriculum should be presented on November 15th, 2012 and the final draft on Jan 10th.

V. Cost

The Consultant shall be paid a lump sum of \$21,000 in three installments: 20% upon the signing of the contract; 40% upon the completion of the first draft of the curriculum; and 40% upon delivery of the final curriculum with the acceptance of by the Executing Agency.

TERMS OF REFERENCE
PAVING THE WAY FOR THE WORLD CUP AND THE OLYMPICS: ALLIANCE FOR SPORTS FOR
DEVELOPMENT
CONSULTANT: PARENTING PROGRAMS CURRICULUM DEVELOPMENT

I. Background

- 1.1 In the context of promoting social inclusion in historically marginalized communities, the IDB is developing a project with community centers in *favela* neighborhoods of Rio de Janeiro. The municipality of Rio de Janeiro is actively supporting community development in poor neighborhoods through the creation of recreation centers (*Vilas Olímpicas*) in 18 *favelas*. The first 14 community centers (VOs) are already in operation, with the remaining 4 scheduled to launch between 2012 and 2013.
- 1.2 The Municipal Secretariat of Sports and Recreation (SMEL) of the City of Rio de Janeiro is the institution in charge of coordinating the *Vilas Olímpicas* program, which aims to use the activities offered at the centers as a tool to promote social inclusion and prevent violence in the vulnerable populations surrounding the VOs, particularly for children and youth. The program is also a source of innovative services for disabled people as it offers adapted sports for individuals with mental and intellectual disabilities.
- 1.3 Although the community centers tend to have well-functioning infrastructure including computer rooms, pools, soccer courts, and classrooms, the activities are often provided in an unstructured manner with weak curriculums. Participation is often irregular, interrupting the continuity in a student's development. For example, students are less likely to learn how to swim if they only attend a few classes rather than complete the full course. Additionally, there exists no reference standard to guide the work of the teachers.
- 1.4 Given the well-functioning infrastructure of the VOs, many have the physical capacity to expand programming services beyond standard athletic activities to include enrichment programs that complement or extend beyond skills attained through the sports activities. While some VOs have experimented with non-sports programming, there is a critical need for a more systematic approach guided by a curriculum which is supported through training. This would potentially help the problem of interruptions in scheduling and fulfill a missed opportunity to reach a larger youth population in the favelas with engaging extra-curricular activities that can strengthen their future development.
- 1.5 Through this project the IDB will support the implementation of an innovative pilot program in the *Carlos Castilho* Recreational Center that aims to promote social inclusion of children, youth, and their families. The pilot project will strengthen and build upon the existing activities and management systems in place. This project will serve as a proof of concept of the model being proposed and will allow for adjustments and improvements. Subsequently the project will support the implementation of the model in two additional VOs (*Mare* and *Acari*). These centers have been chosen based on an assessment focused on poverty levels of surrounding community, capacity of the NGO running the center, quality of the services offered, community roots and willingness to implement a new model.

II. Objectives

The objective of this consultancy is to develop a curriculum for parenting programs and support groups.

III. Characteristics of Consultancy

1.1 Type of consultancy: Individual consultant.

1.2 Duration: from Nov 1th, 2012 to Jan 15th, 2013.

1.3 Place of work: Rio de Janeiro, Brazil

1.4 Qualifications: The consultant will hold a master degree and have minimum 5 years of work experience in parenting programs.

IV. Activities

COMPONENT (1) – *Curriculum Development*

The consultant will:

- Develop a curriculum for parenting workshops and parent support groups. The curriculum should incorporate elements of programs such as Parenting Wisely and Brief Strategic Family Therapy, which aim to improve parental interactions with youth.
- The curriculum should incorporate elements of social learning, cognitive behavioral and family systems theories, to increase parental communication and disciplinary skills.
- The parenting program curriculum should focus, but be not limited to, the following topics:
 - Teach parents effective child supervision and disciplinary skills and increase parental involvement;
 - Teach parents and their children communication skills, resulting in increased bonding;
 - Improve family problem solving, which decreases conflict and improves family cohesion;
 - Increase parents' self-efficacy and validates their strengths;
 - Decrease coercive and authoritarian parenting practices, thereby reducing conflict;
 - Reduce blaming attributions, thereby increasing cooperative interactions; (Parenting Wisely)¹⁸.
- The new curriculum should also incorporate elements of successful support group programs in Brazil, such as Program M and Program H, administrated by Promundo.

V. Products

The Consultant will provide the following products:

- 1) Curriculum – first draft
- 2) Curriculum – final draft

¹⁸ Parenting Wisely Brochure. Available at: www.comcap.org/matriarch/documents/ParentWise.pdf

The first draft of the curriculum should be presented on November 15th, 2012 and the final draft on Jan 10th.

VI. Cost

The Consultant shall be paid a lump sum of \$21,000 in three installments: 20% upon the signing of the contract; 40% upon the completion of the first draft of the curriculum; and 40% upon delivery of the final curriculum with the acceptance of by the Executing Agency.

**ANNEX IV:
Safeguard Policy Filter Report**

SAFEGUARD POLICY FILTER REPORT

This Report provides guidance for project teams on safeguard policy triggers and should be attached as an annex to the PP (or equivalent) together with the Safeguard Screening Form, and sent to ESR.

1. Save as a Word document. 2. Enter additional information in the spaces provided, where applicable. 3. Save new changes.

PROJECT DETAILS	IDB Sector	SOCIAL INVESTMENT-YOUTH AT RISK
	Type of Operation	Other Lending or Financing Instrument
	Additional Operation Details	
	Investment Checklist	Generic Checklist
	Team Leader	Duryea, Suzanne (SuzanneD@IADB.ORG)
	Project Title	Social Inclusion through Community Recreation Centers in Rio Favelas
	Project Number	BR-T1263
	Safeguard Screening Assessor(s)	Soares, Fernanda Assuncao (FSOARES@Contractual.iadb.org)
	Assessment Date	2012-09-07
	Additional Comments	

SAFEGUARD POLICY FILTER RESULTS	Type of Operation	Technical Cooperation	
	Safeguard Policy Items Identified (Yes)	The Bank will make available to the public the relevant Project documents.	(B.01) Access to Information Policy– OP-102
		The operation is in compliance with environmental, specific women's rights, gender, and indigenous laws and regulations of the country where the operation is being implemented (including national obligations established under	(B.02)

		ratified Multilateral Environmental Agreements).	
		The Bank will monitor the executing agency/borrower's compliance with all safeguard requirements stipulated in the loan agreement and project operating or credit regulations.	(B.07)
		Suitable safeguard provisions for procurement of goods and services in Bank financed projects may be incorporated into project-specific loan agreements, operating regulations and bidding documents, as appropriate, to ensure environmentally responsible procurement.	(B.17)
	Potential Safeguard Policy Items(?)	No potential issues identified	
	Recommended Action:	Operation has triggered 1 or more Policy Directives; please refer to appropriate Directive(s). Complete Project Classification Tool. Submit Safeguard Policy Filter Report, PP (or equivalent) and Safeguard Screening Form to ESR.	
	Additional Comments:		

ASSESSOR DETAILS	Name of person who completed screening:	Soares, Fernanda Assuncao (FSOARES@Contractual.iadb.org)
	Title:	
	Date:	2012-09-07

**ANNEX IV:
Safeguard Screening Form**

SAFEGUARD SCREENING FORM

This Report provides a summary of the project classification process and is consistent with Safeguard Screening Form requirements. The printed Report should be attached as an annex to the PP (or equivalent) and sent to ESR.

1. Save as a Word document. 2. Enter additional information in the spaces provided, where applicable. 3. Save new changes.

PROJECT DETAILS	IDB Sector	SOCIAL INVESTMENT-YOUTH AT RISK
	Type of Operation	Other Lending or Financing Instrument
	Additional Operation Details	
	Country	BRAZIL
	Project Status	
	Investment Checklist	Generic Checklist
	Team Leader	Duryea, Suzanne (SuzanneD@IADB.ORG)
	Project Title	Social Inclusion through Community Recreation Centers in Rio Favelas
	Project Number	BR-T1263
	Safeguard Screening Assessor(s)	Soares, Fernanda Assuncao (FSOARES@Contractual.iadb.org)
	Assessment Date	2012-09-07
	Additional Comments	

PROJECT CLASSIFICATION SUMMARY	Project Category: C	Override Rating:	Override Justification:
			Comments:
	Conditions/ Recommendations	<input type="checkbox"/> No environmental assessment studies or consultations are required for Category "C" operations. <input type="checkbox"/> Some Category "C" operations may require specific safeguard or monitoring requirements (Policy Directive)	

		<p>B.3). Where relevant, these operations will establish safeguard, or monitoring requirements to address environmental and other risks (social, disaster, cultural, health and safety etc.).</p> <p><input type="checkbox"/> The Project Team must send the PP (or equivalent) containing the Environmental and Social Strategy (the requirements for an ESS are described in the Environment Policy Guideline: Directive B.3) as well as the Safeguard Policy Filter and Safeguard Screening Form Reports.</p>
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SUMMARY OF IMPACTS/RISKS AND POTENTIAL SOLUTIONS	Identified Impacts/Risks	Potential Solutions

ASSESSOR DETAILS	Name of person who completed screening:	Soares, Fernanda Assuncao (FSOARES@Contractual.iadb.org)
	Title:	
	Date:	2012-09-07

INTER-AMERICAN DEVELOPMENT BANK

MEMORANDUM

Executive Director for Croatia, Japan, Korea
Portugal, Slovenia and United Kingdom

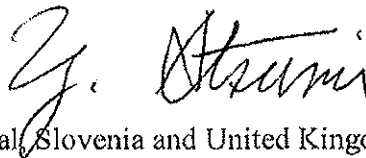
File Classification: 40-12/YA/ys

DATE: September 6, 2012

TO: Mr. Ricardo Carneiro
Executive Director for Brazil and Suriname

Mr. Sergio Savino Portugal
Alternate Executive Director for Brazil and Suriname

FROM: Yasuhiro Atsumi
Executive Director
Croatia, Japan, Korea, Portugal, Slovenia and United Kingdom



SUBJECT: Technical Cooperation Proposal for Brazil financed by Japanese Trust Fund

I am pleased to inform you that the financing for the following proposal in Brazil, which had been applied by the Bank's management, was formally accepted by the Government of Japan for funding with the Japanese Trust Funds' resources. Should you have any question about the proposals, please contact the Japan Trust Fund Team at ORP/GCM.

<u>Name of Project</u>	<u>Country</u>	<u>Resource</u>	<u>Amount</u>
Social Inclusion through Community Recreation Centers in Rio Favelas	Brazil	JPO	US\$ 600,000

Best regards,

cc: **Ms. Cristina Penido**
Mr. Marcos Chilatto
Ms. Sonia Rivera
Mr. Goro Mitsuura
Mr. Akihiro Oda

Senior Counselor, EXD/001
Counselor, EXD/001
ORP/GCM
ORP/GCM
Senior Counselor, EXD/012

BRAZIL

SOCIAL INCLUSION THROUGH COMMUNITY RECREATION CENTERS IN RIO FAVELAS (BR-T1263)

TECHNICAL COOPERATION PROJECT DOCUMENT

**QUALITY AND RISK REVIEW (QRR)
RESULTS AND PROCEDURE REPORT**

A. QRR PROCEDURE

The Technical Cooperation Project Document and its corresponding annexes, were distributed for comments to the QRR on Monday, October 15, 2012 to: Daniela Carrera Marquis (CSC/CBR); Juan Carlos De la Hoz Vinas (CSC/CBR); Jose Jorge Seligmann-Silva (CSC/CSC); Eduardo Roberto Borensztein (CSC/CSC); Teresa Maurea Faria (LEG/SGO); Sonia M. Rivera (ORP/GCM); Goro Mutsuura (ORP/GCM); IDB Finance Department, Financial Services Unit; SPD-SDV

Additionally, copy of the distribution was sent to: Executive VicePresident; Office of the Vice President for Countries; Office of the Vice President, Sectors & Knowledge; Vice Presidency for Finance and Administration; Steven J. Puig (VPP/VPP); Office of the Manager CSC; ESRNET; Claudia Ogialoro (ORP/GCM); Suzanne Duryea (SCL/SCL); Claudia Piras (SCL/GDI); Matias Bendersky (ORP/ORP); Victoria Eugenia Florez Toro (ORP/ORP); Betina Tirelli Hennig (LEG/SGO); Daniel Hincapie Salazar; (ORP/ORP); Fabian Andres Koss (EXR/CSO); Fernanda Assuncao Soares (SCL/SCL).

The comments received, as well as recommended next steps, have been documented in this Results and Procedure Report. No meeting was convened to discuss either the document as a whole, or specific issues.

B. NON-RESOLVED ISSUES: N/A.

C. COMMENTS:

Name/Division	Topic	Comments	Answers
	Replication	<p>1. Model replication. The team could provide a cost estimate of replicating each component in other favela neighborhoods and, if necessary, dedicate some resources to design a model for <i>Carlos Castillo</i> that could be more easily adapted to other locations.</p>	<p>1. An additional table was added to Annex I with the estimated costs of implementing the model in each additional VO, beyond the three original VOs expected to receive the intervention as described in the project document. The costs of scaling up the model are significantly lower than the original costs as the new activities will build upon the curriculums already developed during the pilot phase.</p>
Margarita Quintero (CSC/CSC)	Curriculum Development	<p>In regards to the Terms of Reference of Component 1-Curriculum Development, we think it is important to consider the following:</p> <ul style="list-style-type: none"> • Activities that are accessible, and structured, yet flexible; • Activities where youth do not feel intimidated in learning new skills or developing talents; • Activities that provide an opportunity for youth to show what they know; • Activities that acknowledge and address disabled people; • Activities that address issues of violence and safety; 	<ul style="list-style-type: none"> • The program aims to re-structure selected courses in a way that participation occurs for pre-determined periods of time rather than all courses opened to new participants at all times. Hence, while some courses will have a strict enrollment deadline and a more structured curriculum, others will be opened all year round. We recognize that it is indeed very important to have this flexibility, as opened enrollment courses may facilitate participation of some children and adolescents that face barriers to attend the center. This flexibility can also attract new students. • A curriculum based on the autonomy-supportive environment framework is consistent with the second and third suggested activities which were explicitly incorporated into the TORs. • Activities that acknowledge and address disabled people will be developed and incorporated under Activity 3 of Component 2, which aims to strengthen existing activities to the disabled. • The issue of violence and safety is at the core of the project. The theory of change proposed suggests a reduction in youth aggressive behavior through strengthened socio-emotional skills. The available evidence suggests that adolescents with strengthened socio –emotional skills are less likely to exhibit disruptive and violent behavior.

Soares, Fernanda Assuncao

From: Hennig, Betina Tirelli
Sent: Friday, November 30, 2012 5:07 PM
To: Soares, Fernanda Assuncao
Subject: FW: POST QRR - BRASIL. Inclusión Social a través de Centros Comunitarios de Recreación: Favelas de Rio (BR-T1263). Documento de Cooperación Técnica. Revisión de Calidad y Riesgo (QRR).

Hi Fernanda,

I have no further legal comments and LEG has no objection to the proposed TC.

Best regards,
Betina

From: Soares, Fernanda Assuncao
Sent: Thursday, November 29, 2012 11:02 AM
To: Hennig, Betina Tirelli
Cc: Duryea, Suzanne
Subject: FW: POST QRR - BRASIL. Inclusión Social a través de Centros Comunitarios de Recreación: Favelas de Rio (BR-T1263). Documento de Cooperación Técnica. Revisión de Calidad y Riesgo (QRR).

Hi Betina,

I hope this e-mail finds you well. I am writing to ask if you have any further comments to BR-T1263. Please let us know if the legal department approves the final version or if we should make any changes before moving forward with the submission process.

Thank you once again for all your valuable support.

Best,

Fernanda

From: SCL-SCL
Sent: Tuesday, November 20, 2012 5:31 PM
To: Carrera Marquis, Daniela; De la Hoz Vinas, Juan Carlos; Seligmann-Silva, Jose Jorge; Borensztein, Eduardo Roberto; Faria, Teresa Maurea; Rivera, Sonia M.; Mutsuura, Goro; IDB Finance Department, Financial Services Unit; SPD-SDV
Cc: Executive VicePresident; Office of the Vice President for Countries; Office of the Vice President, Sectors & Knowledge; Vice Presidency for Finance and Administration; Puig, Steven J.; Office of the Manager CSC; ESRNET; Ogialoro, Claudia; Duryea, Suzanne; Piras, Claudia; Bendersky, Matias; Florez Toro, Victoria Eugenia; Hennig, Betina Tirelli; Hincapie Salazar, Daniel; Koss, Fabian Andres; Soares, Fernanda Assuncao; Bastos, Fabiano Rodrigues
Subject: POST QRR - BRASIL. Inclusión Social a través de Centros Comunitarios de Recreación: Favelas de Rio (BR-T1263). Documento de Cooperación Técnica. Revisión de Calidad y Riesgo (QRR).

De acuerdo a los procedimientos, se adjunta para su información el Informe de Resultados y Procedimientos del QRR, el Documento de Cooperación Técnica y Anexos del programa en referencia, con los cambios realizados.

Atentamente,

Social Sector

Front Office

Tel: 202-623-1753





*Encaminhado por Sides
em 04/07/12*



Ofício SMEL nº 224 /2012

Rio de Janeiro, 03 de julho de 2012.

Ao Ilmº Sr. Juan Carlos de La Roz
Representante no Brasil (ad interim) do Banco Interamericano de
Desenvolvimento (BID)

Prezado Senhor,

Cumprimentando V.Sa. gostaríamos de agradecer o interesse do BID pelos projetos esportivos com foco no desenvolvimento que a Prefeitura da Cidade do Rio de Janeiro vem implementando através desta Secretaria Municipal de Esportes e Lazer.

O desenvolvimento de áreas carentes através da promoção da prática de esportes e atividades de lazer já vem sendo realizado em 14 centros desportivos, denominados Vilas Olímpicas, instalados em 14 comunidades da cidade do Rio de Janeiro, com previsão de inauguração de mais 4 centros desportivos em 2012. Este programa que utiliza o esporte como ferramenta para o desenvolvimento comunitário, prevenção da violência e inclusão social da população vulnerável, especialmente crianças e jovens em torno das Vilas Olímpicas, representa um marco na história da cidade, justificando portanto, com a sua continuidade, investimentos para o fortalecimento de suas atividades e melhoria no gerenciamento e controle operacional do programa.

Nesse sentido e considerando o nosso interesse no fortalecimento dos vínculos institucionais com o BID, consultamos sobre a possibilidade dessa Instituição vir a apoiar a coordenação e implementação de um programa de cooperação entre a Prefeitura da Cidade do Rio de Janeiro através desta Secretaria Municipal de Esportes e Lazer e diferentes Instituições entre as quais o Fundo Especial do Japão para o Programa de Redução da Pobreza e



parcerias com o setor privado, iniciando com um projeto piloto de implantação de um sistema de gerenciamento de informações.

Agradecendo antecipadamente a especial atenção, informamos ainda que esse programa de cooperação técnica não reembolsável que pretendemos implantar já conta com a autorização da Comissão de Financiamentos Externos (COFLEX) do Ministério do Planejamento, Orçamento e Gestão do Governo Brasileiro.

Com votos de distinta consideração subscrevemo-nos.

Atenciosamente,


ROMARIO GALVÃO MAIA
Secretário Municipal de Esportes e Lazer



MINISTÉRIO DO PLANEJAMENTO, ORÇAMENTO E GESTÃO

COMISSÃO DE FINANCIAMENTOS EXTERNOS

COFLEX

97.ª Reunião

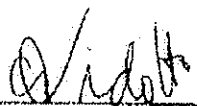
RECOMENDAÇÃO N.º 1320, de 18 de maio de 2012


A Comissão de Financiamentos Externos (COFLEX), no uso das atribuições que lhe são conferidas pelo artigo 2.º, inciso I, do Decreto n.º 3.502, de 12 de junho de 2000,

RECOMENDA


À Senhora Ministra de Estado do Planejamento, Orçamento e Gestão, autorizar a obtenção de cooperação financeira não-reembolsável, nos seguintes termos:

1. Nome: Construindo o Caminho para os Jogos Olímpicos e a Copa do Mundo: Aliança pelo Esporte para o Desenvolvimento
2. Donatário: Município do Rio de Janeiro - RJ
3. Entidade Doadora: Banco Interamericano de Desenvolvimento - BID e Fundo Japonês de Redução à Pobreza/BID
4. Valor da Doação: pelo equivalente a até US\$ 650.000,00 - Fundo Japonês de Redução à Pobreza/BID
pelo equivalente a até US\$ 760.000,00 - BID
5. Contrapartida: no mínimo de US\$ 200.000,00 - Município do Rio de Janeiro - RJ


Carlos Augusto Vidotto
Secretário-Executivo


Eva Maria Cella Dal Chiavon
Presidenta

De acordo. Em 8 de junho de 2012.


Miriam Belchior
Ministra de Estado do Planejamento,
Orçamento e Gestão

