

PROJECT STATUS REPORT

01/01/2020 - 06/30/2020

SECTION 1: PROJECT SUMMARY

Operation number: TT-T1081
Suboperation number: ATN/ME-16940-TT

Project Name: Preparing You!
Purpose:

Country admin
 TRINIDAD AND TOBAGO

Country beneficiary:
 TRINIDAD AND TOBAGO

Group: C
SubGroup:

Executing Agency: Digicel Foundation
Team Leader: VASHTIED

Project cycle:

Report Date: 2020 - 07 - 01
 Approval Date: 2018 - 09 - 25
 Signature Date: 2018 - 11 - 21
 First disbursement date: 2018 - 12 - 18

Original Execution End Date:
 Current Execution End Date:
 Original Last Disbursement Date: 2020 - 11 - 21
 Last Current Disbursement date: 2021 - 11 - 21

SECTION 2: PERFORMANCE

Project's performance summary since the beginning

First disbursement received in Dec 2018. Six special needs schools selected, initial VRA completed and capacity building and training completed. 475 students and teachers impacted to-date and have undergone training utilising the technology game developed. Project presented at Regional disaster management conference in December 2019 where the Masters of Prep game was showcased. Fire & safety upgrades at 6 schools on track for completion by July 31. This includes the installation of Evacuation Drawings. 80% of funds disbursed and report presented to IDB as required. Scale-up plans prepared and scope shared with Jamaica Foundation.

Supervision Team Leader comments

Performance is satisfactory but there have been disruptions as a result of social distancing and other public health mandated restrictions/closures at targeted institutions due to COVID 19

Project's performance summary in the last 6 months

Milestones to date have been achieved on target. The COVID-19 global pandemic has resulted in the closure of schools across Trinidad and Tobago. This closure has affected the completion of installations of fire and safety equipment across the initial six beneficiary schools. The lock-down implemented also resulted in delays re the completion of fire & safety installations at 4 schools and initial VRAs at the final four beneficiary schools which was scheduled for April 2020 and scale-up plans to regional Foundations as this included 2 scheduled visits to 2 markets. The Technology game developed for capacity building however, was successfully launched on June 12 and to-date as part of the marketing strategy of the game, the Foundation has implemented programmatic 'boosts' on google to get persons to download our Masters of Prep disaster preparedness game on the google play store - <https://play.google.com/store/apps/details?id=com.Digicel.MastersOfPrep&hl=en>. 4 final beneficiary schools were selected, however the start date for capacity building has since been delayed pending the re-opening of schools to be guided by the Ministry of Education. GIS database completed, file to be shared with ODPM as agreed.

Supervision Team Leader comments

SECTION 3: INDICATORS AND MILESTONES

Milestones	Planned Value	Achieved Value	Due Date	Achieved Date	Status
Conditions Prior	1	1	2019 - 05 - 20	2018 - 12 - 14	Achieved
Completion of Vulnerability Risk Assessments at 5 institutions	5	5	2019 - 06 - 14	2019 - 03 - 25	Achieved
Plan for scaling Preparing You model	1	1	2020 - 04 - 30	2020 - 04 - 01	Achieved
Completion of training for at least 300 persons	300	400	2019 - 12 - 13	2019 - 11 - 15	Achieved
Completion of infrastructure upgrades at at least 8 of participating institution	8	0	2020 - 08 - 14		Overdue
Launch of game to be used in training for disaster risk management	1	1	2020 - 06 - 15	2020 - 06 - 12	Achieved

CRITICAL FACTS THAT HAVE AFFECTED PROJECT'S PERFORMANCE

Environmental restrictions

Others, Which?

The COVID-19 pandemic resulted in the unforeseen closure of schools. The direct impact of this closure has resulted in postponement of capacity & building training to be delivered by stakeholders such as ODPM and TTFS. Suspension of businesses because of the lockdown also delayed the installations of fire and safety equipment at 4 of the beneficiary schools. This aspect has since resumed and is on track for completion by July 31. TTFS has scheduled resumption of inspections at the 6 schools that completed in August and the initial inspections at the 4 newly selected schools also carded for August/September period. Resultantly project execution period will be delayed

SECTION 4: RISKS

Impact Area	Severity	Prob.	Date	Responsible	Mitigation action
TOTAL RISKS QUANTITY: 0 IN EFFECT RISKS: 0 NOT IN EFFECT RISKS: 0 MITIGATED RISKS: 0					

SECTION 5: SUSTAINABILITY

Indicate likelihood of project sustainability after project completion:

Justification

The protocols and procedures to improve safety at institutions catering to intellectually challenged children and adults will be sustained beyond the period of IDB Lab intervention, in addition the approach used in this project may be extended to other educational and special needs facilities supported by DIGICEL Foundation in the wider region. Key training is delivered via the game and through public agencies such as fire services and the Office of Disaster Preparedness and Management and can be replicated over time with little direct cost

ASPECTS THAT PUT THE PROJECT SUSTAINABILITY AT RISK

[There were no aspects reported during this period]

Actions related to sustainability which have been implemented in the project:

Preparation of draft plan for sharing of preparing you capacity building in Jamaica under Foundation Safe Schools initiative. Initiated dialogue with UNECLA towards advancing sustaining Preparing You beyond the 10 targeted schools Marketing of Masters of Prep App (part of Connecting You project drive to have it downloaded and included in lessons plans starting in September term), inclusion by stakeholders on Preparing You concept in Safe School capacity building including use of the App, with links to download the game being included on stakeholders landing pages

SECTION 6: PRACTICAL LESSONS

	Relative to	Author	Date
Capacity Building Training with both students and Teachers/caregivers by stakeholders are best set to be delivered during the Easter (April to June semester) before the rainy or hurricane season	Implementation	Natalie De Silva	2020 - 02 - 15
Infrastructural Upgrades at facilities require more time and has to be considerate of school's existing arrangements with suppliers. Additional time must be taken to explain details of the installation with teachers/management at schools who do not always understand the role of the Foundation in facilitating the upgrades.	Implementation	Natalie De Silva	2020 - 02 - 15