



Operation Number: **HA-L1049**  
Year- PMR Cycle: **Second period Jan-Dec 2014**  
Last Update: **4/8/2015**  
PMR Validation Stage: **Validated by Country Representative**

Chief of Operations validation date: **04/17/2015**  
Division Chief validation date: **04/17/2015**  
Country Representative validation date: **04/17/2015**

Inter-American Development Bank - IDB  
Office of Strategic Planning and Development Effectiveness

## Operation Profile

### Basic Data

Operation name:	Support for Haiti's Reconfiguration of the Education Sector	Loan Number:	2464/GR-HA,2464/GR-HA-1,2464/GR-HA-2,2464/GR-HA-3
Executing Agency (EA):	FONDO DE ASISTENCIA ECONOMICA Y SOCIAL ,FONDO DE ASISTENCIA ECONOMICA Y SOCIAL ,MINISTERE DE L'EDUCATION NATIONALE ET DE LA FORMATION PROFESSIONNELLE,MINISTERE DE L'ECONOMIE ET DES FINANCES		
Team Leader:	Bellony,Annelle Dane	Sector/Subsector:	ED
Operation Type:	Loan Operation	Overall Stage:	Disbursing (From eligibility until all the loans are closed).
Operation Subtype:	Specific Investment Operation	Country:	HAITI
Lending Instrument:	Investment Loan	Convergence related Operation(s):	HA-G1024
Borrower:	REPUBLIQUE D' HAITI ,REPUBLIQUE D' HAITI		

### Total Cost and Source

	Original IDB	Current Active IDB	Local Counterpart	Co-Financing/Country	Total operation cost - Original Estimate
Aggregated	\$60,000,000.00	\$60,000,000.00	\$1,089,800.00	\$0.00	\$61,089,800.00
HA-G1024	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$10,000,000.00
HA-L1049	\$50,000,000.00	\$50,000,000.00	\$1,089,800.00	\$0.00	\$51,089,800.00

### Available Funds (US\$)

	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Balance
Aggregated	\$50000000.00	36996661.09	73.99%	\$13003338.91
HA-L1049	\$50,000,000.00	\$36,996,661.09	73.99%	\$13,003,338.91
HA-G1024	\$0.00	\$0.00		\$0.00

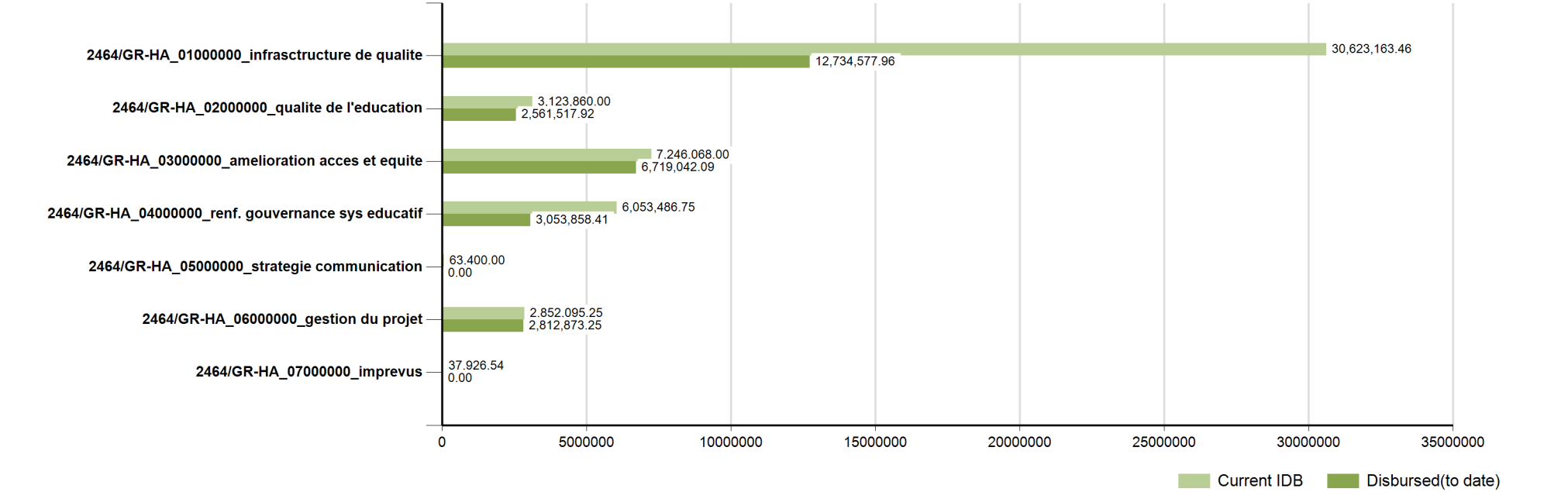
### Environmental and Social Safeguards

Main Operation	
Impacts Category:	B
Safeguard Performance Rating:	Partially Satisfactory
Safeguard Performance Rating - Rationale:	Same performance as HA-L1060.

### Reformulation Information

Main Operation		Oper. HA-G1024
Was/Were the objective(s) of this operation reformulated?	NO	NO
Date of approval:		

Expense Categories by Loan Contract (cumulative values)



## Results Matrix

## Impacts

No information related to this operation.

## Outcomes

Outcome:	1 Quality of infrastructure improved																		
Observation:																			
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2011		2012		2013		2014		2015		2016		EOP
1.1 Preschool to grade 9 students benefiting annually from additional and improved learning space	RF	Students	0.00	2010	Executing agency report		P	0.00	17,000.00								17,000.00		
							P(a)	0.00	17,000.00		2,730.00	15,000.00	2,000.00	17,000.00					
	A								0.00	0.00			0.00						
Disaggregation Categories							2011	2012	2013	2014	2015	2016	EOP						
(a) girls						P													
						P(a)				1,365.00	7,500.00	1,000.00	8,500.00						
						A			0.00	0.00			0.00						
Disaggregation Categories							2011	2012	2013	2014	2015	2016	EOP						
(b) boys						P													
						P(a)				1,365.00	7,500.00	1,000.00	8,500.00						
						A			0.00	0.00			0.00						
Outcome:	2 Trained teachers apply new knowledge in classroom.																		
Observation:																			
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2011		2012		2013		2014		2015		2016		EOP
2.1 Newly trained teachers apply new teaching methods and content knowledge in classroom		percentage	0.00	2010	Specific monitoring report		P	0.00			70.00						70.00		
							P(a)	0.00			70.00	70.00	0.00	0.00	70.00				
	A									65.00	65.00			0.00					
Outcome:	3 Gross enrollment rates of earthquake most affected areas increases.																		
Observation:																			
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2011		2012		2013		2014		2015		2016		EOP
3.1 Average grade 1-5 dropout rates in beneficiary schools		%	15.00	2011	MoE official statistics and census		P		8.00								8.00		
							P(a)		8.00	8.00	0.00	8.00	0.00	8.00					
	A								3.40	3.40			0.00						
Outcome:	4 MoE capacity to implement its sector plan is strengthened.																		
Observation:																			
Means of																			

Means of

Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	verification	Observations	2011	2012	2013	2014	2015	2016	EOP
4.1 MoE reforms its structure according to the Plan objectives.		reform	0.00	2010	The MoE organigram		P		1.00				1.00
							P(a)		1.00	0.00	1.00	0.00	0.00
							A		0.00	0.00			0.00
4.2 Decision making is based on a matrix of indicators and targets developed on the basis of an upgraded information system.		matrix	0.00	2010	Education plan matrix of indicators, annual review of the sector performance.		P	1.00					1.00
							P(a)	1.00		0.00	1.00	0.00	1.00
							A		0.00	0.00			0.00
<b>Outcome:</b>	5 The Operational Plan of the education sector in Haiti is known by the administration in place (President, MoF and MoE Technical Directions), by MENFP decentralized structures, teachers, school directors, the National Congress, local authorities (municipal												
<b>Observation:</b>													
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2011	2012	2013	2014	2015	2016	EOP
5.1 MENFP has a functional website presenting the 5-year operational plan objectives, progress and reforms.		Website	0.00	2010	Sample survey targeting education professionals at central and local level, local authorities and parents.		P		1.00				1.00
							P(a)		1.00	0.00	1.00	0.00	1.00
							A		0.00	1.00			0.00

## Outputs: Annual Physical and Financial Progress

Component 1. Provide quality infrastructure		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014		EOP	2014		EOP
New permanent basic schools operational in targeted areas that meet new building codes against natural disasters (including earthquakes and hurricanes) and the new MENFP design guidelines (IDB financing).	schools	P		30.00	P		18,204,000.00
		P(a)	6.00	30.00	P(a)	11,600,000.00	31,596,438.46
		A	0.00	0.00	A	12,053,333.23	23,229,705.55
Maintenance plan and training for permanent and semi-permanent schools built under this program	Maintenance plans	P		50.00	P		26,725.00
		P(a)	0.00	30.00	P(a)	0.00	26,725.00
		A	0.00	0.00	A	0.00	0.00
New permanent basic schools operational in targeted areas that meet new building codes against natural disasters (including earthquakes and hurricanes) and the new MENFP design guidelines. (HRF financing)	schools	P		0.00	P		0.00
		P(a)	0.00	5.00	P(a)	2,600,000.00	5,670,560.00
		A	0.00	0.00	A	3,600,000.00	3,600,000.00
New permanent basic schools operational in targeted areas that meet new building codes against natural disasters (including earthquakes and hurricanes) and the new MENFP design guidelines. (Canadian financing)	schools	P		0.00	P		0.00
		P(a)	0.00	13.00	P(a)	2,800,000.00	11,303,240.18
		A	0.00	0.00	A	5,800,000.00	5,800,000.00
Component 2. Improving the quality of education		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014		EOP	2014		EOP
School kits for students produced and delivered	Kits	P		13,750.00	P		11,296,000.00
		P(a)	0.00	116,625.00	P(a)	10,292,500.35	7,261,672.12
		A	0.00	116,625.00	A	1,105,020.58	7,261,672.12
School kits for teachers produced and delivered	kits	P		605.00	P		448,250.00
		P(a)	0.00	605.00	P(a)	448,250.00	248,250.00
		A	0.00	605.00	A	248,250.00	248,250.00
Preschool and primary teachers trained	Teachers	P		605.00	P		1,000,000.00
		P(a)	0.00	675.00	P(a)	333,041.00	1,000,000.00
		A	675.00	675.00	A	697,258.00	1,000,000.00
Component 3. Improved access and equity to education (primary and secondary)		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014		EOP	2014		EOP
Children of official age enrolled primary school through the Tuition Waiver Program	Students	P		70,000.00	P		6,300,000.00
		P(a)	0.00	70,000.00	P(a)	1,420,071.50	7,098,430.50
		A	0.00	63,700.00	A	1,420,071.50	7,098,430.50
Children from resettled area, enrolled in preschool and primary schools through a school subsidy program	per capita subsidy	P		0.00	P		0.00
		P(a)	0.00	2,852.00	P(a)	504,872.31	1,900,627.54
		A	0.00	809.00	A	989,000.00	1,900,627.54
Two Early Childhood centers operational in Aquin	Early Childhood centers	P		0.00	P		131,200.00
		P(a)	0.00	2.00	P(a)	0.00	132,198.00
		A	0.00	2.00	A	0.00	132,198.00
Component 4. Strengthening the governance of the education system		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014		EOP	2014		EOP
School mapping and school census published	Statistical book	P		1.00	P		581,000.00
		P(a)	0.00	3.00	P(a)	850,471.91	3,474,182.07
		A	1.00	2.00	A	870,567.07	1,474,182.07
National student registry system designed	Registry	P		1.00	P		350,000.00
		P(a)	0.00	1.00	P(a)	200,000.00	350,000.00
		A	0.00	0.00	A	0.00	0.00

School Health Policy developed and approved	Policy document	P		1.00	P		155,000.00
		P(a)	0.00	1.00	P(a)	55,000.00	155,000.00
		A	0.00	0.00	A	30,000.00	30,000.00
ECD Policy developed	Policy document	P		0.00	P		0.00
		P(a)	0.00	1.00	P(a)	0.00	280,000.00
		A	0.00	1.00	A	0.00	280,000.00
Education Operational Plan monitored and implement	Education Plan	P		0.00	P		1,396,872.00
		P(a)	1.00	1.00	P(a)	1,341,717.00	2,449,679.96
		A	1.00	0.00	A	513,201.00	1,690,125.00
Infrastructure authority entity created and operational	entity	P		1.00	P		450,000.00
		P(a)	0.00	1.00	P(a)	116,000.00	450,000.00
		A	0.00	0.00	A	0.00	0.00
The execution unit (FAES) has developed and implemented an institutional strengthening strategy	strategy document	P		1.00	P		425,000.00
		P(a)	0.00	1.00	P(a)	400,000.00	431,000.00
		A	0.00	0.00	A	406,000.00	406,000.00
MoE proposes adaptation of the education sector legal framework to the legislative authorities of the country	reform proposal	P		1.00	P		28,000.00
		P(a)	0.00	1.00	P(a)	0.00	63,000.00
		A	0.00	1.00	A	0.00	63,000.00
Component 5. Communication strategy		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014		EOP	2014		EOP
Communication campaigned developed and implemented	Communication strategy document	P		1.00	P		300,000.00
		P(a)	1.00	1.00	P(a)	63,400.00	63,400.00
		A	0.00	0.00	A	0.00	0.00
Project Management							
Contingency							

Other Cost		2014	Cost
MoE staff incentives	P		\$830,000.00
	P(a)	\$0.00	\$0.00
	A	\$0.00	\$0.00
Executing unit (FAES) fee	P		\$2,992,000.00
	P(a)	\$0.00	\$3,955,229.00
	A	\$0.00	\$3,955,229.00
Executing unit (EPT) fee	P	\$141,200.00	\$630,000.00
	P(a)	\$134,598.37	\$621,620.63
	A	\$126,210.00	\$621,620.63
Audit consultancy	P		\$202,000.00
	P(a)	\$133,503.00	\$202,000.00
	A	\$80,000.00	\$114,334.12
Midterm and final evaluation consultancy	P		\$550,000.00
	P(a)	\$195,000.00	\$550,000.00
	A	\$0.00	\$0.00
Monitoring and evaluation consultancy	P		\$150,000.00
	P(a)	\$100,000.00	\$150,000.00
	A	\$0.00	\$0.00
IADB management fee	P		\$25,000.00
	P(a)	\$0.00	\$0.00
	A	\$0.00	\$0.00
Contingency	P		\$1,000,000.00
	P(a)	\$74,586.54	\$1,566,746.54
	A	\$37,926.54	\$1,237,926.54

Total Cost		2014	Total Cost
	P	\$141,200.00	\$47,471,047.00
	P(a)	\$33,663,011.98	\$81,000,000.00
	A	\$27,976,837.92	\$60,143,301.07

## Changes to the Matrix

Section	Name	Type of Change	Reasons	Entered in the System	Agreed with Executing Agency
Output	MoE proposes adaptation of the education sector legal framework to the legislative authorities of the country	Modify Financial P(a) value	No additional funds are foreseen to be spent as there is no further outputs due.	4/7/2015	2/27/2015
Output	The execution unit (FAES) has developed and implemented an institutional strengthening strategy	Modify Financial P(a) value	This is on-going, through the re-enforcement of the key infrastructure functions within the FAES. This work has resulted in steady rate of progress in the infrastructure.	4/7/2015	2/27/2015
Output	School mapping and school census published	Modify Physical P(a) value	work is ongoing on the school mapping given a signed contract from 2014. Four waves of school census has been undertaken with one published fully to date.	4/3/2015	2/27/2015
Output	School mapping and school census published	Modify Financial P(a) value	Delays in the start of the school mapping as the MENFP and firm were in discussions to undertake also a school census for 2014/15, thus delaying the progress of the original school mapping	4/3/2015	2/27/2015
Output	Infrastructure authority entity created and operational	Modify Financial P(a) value	Work on a Platform within the Ministry is on-going with inputs from different donors and GOH agencies. The move towards the development of that entity will commence in 2015 and build upon the platform that was created in April 2014.	4/3/2015	2/27/2015
Output	National student registry system designed	Modify Financial P(a) value	The MENFP to move ahead quicker utilized GOH funds to finance the first leg, namely the development of a teacher registry	4/3/2015	2/27/2015
Output	Children from resettled area, enrolled in preschool and primary schools through a school subsidy program	Modify Financial P(a) value	All subsidy funds have been utilized.	4/3/2015	2/27/2015
Output	School kits for teachers produced and delivered	Modify Financial P(a) value	All kits have been delivered.	4/3/2015	2/27/2015
Output	School kits for students produced and delivered	Modify Financial P(a) value	All kits have been delivered	4/3/2015	2/27/2015
Output	New permanent basic schools operational in targeted areas that meet new building codes against natural disasters (including earthquakes and hurricanes) and the new MENFP design guidelines (IDB financing).	Modify Financial P(a) value	Schools completion are scheduled for semester 2 2015 into semester 1, 2016.	4/3/2015	2/27/2015
Output	New permanent basic schools operational in targeted areas that meet new building codes against natural disasters (including earthquakes and hurricanes) and the new MENFP design guidelines. (Canadian financing)	Modify Financial P(a) value	These schools will be finished beginning in Semester 2 2015 and Semester 1, 2016	4/3/2015	2/27/2015
Outcome	MoE reforms its structure according to the Plan objectives.	Modify EOP P(a)	The MOE reforms are on-going given changes in the political and technical leadership in 2014.	4/2/2015	2/27/2015
Output	Preschool and primary teachers trained	Modify Financial P(a) value	The training is on-going and an evaluation of the work done to date will commence in March 2015.	3/23/2015	2/27/2015
Output	Education Operational Plan monitored and implement	Modify Financial P(a) value	Works are on-going	3/19/2015	2/27/2015