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## **REGIONAL**

# **EARLY CHILDHOOD DEVELOPMENT AND POVERTY REDUCTION**

**(RG-T1575)**

## **PLAN OF OPERATIONS**

This document was prepared by the project team consisting of: Aimee Verdisco, Project Team Leader; Jennelle Thompson, Claudia Cox, and Tania Vera (SCL/EDU), and Rosina de Souza (LEG/SGO).



## CONTENT

<b>EXECUTIVE SUMMARY .....</b>	<b>1</b>
<b>I. BACKGROUND AND JUSTIFICATION .....</b>	<b>2</b>
<b>II. PROGRAM DESCRIPTION .....</b>	<b>4</b>
A. Program goal and purpose .....	4
B. Components .....	4
<b>III. COST AND FINANCING.....</b>	<b>5</b>
A. Summary cost table.....	5
B. Description and composition of financing.....	6
C. Sustainability .....	6
<b>IV. EXECUTING AGENCY AND MECHANISM.....</b>	<b>7</b>
A. Executing Agency.....	7
B. Executing mechanism.....	7
C. Program implementation readiness.....	7
D. Execution period and disbursement schedule.....	7
E. Procurement .....	7
<b>V. MONITORING AND EVALUATION.....</b>	<b>8</b>
A. Monitoring .....	8
B. Technical and basic responsibility .....	8
C. Progress and final reports .....	8
<b>VI. PROGRAM BENEFITS AND RISKS .....</b>	<b>8</b>
A. Program benefits and developmental impact.....	8
B. Risk .....	8
<b>VII. ENVIRONMENTAL AND SOCIAL REVIEW.....</b>	<b>9</b>
<b>VIII. APPROVAL .....</b>	<b>9</b>

## **ANNEXES**

ANNEX I	Results Framework – Matrix of Indicators
ANNEX II	Detailed Program Budget
ANNEX III	Procurement Plan

## **APPENDICES**

N/A

## **BASIC SOCIOECONOMIC DATA**

For basic socioeconomic data, including public debt information, please refer to the following address:

[http://www.iadb.org/res/externallink\\_list.cfm?language=en&parid=1&item1id=1&detail=Box1#b1](http://www.iadb.org/res/externallink_list.cfm?language=en&parid=1&item1id=1&detail=Box1#b1)

**INFORMATION AVAILABLE IN THE FILES OF SCL/SCL**

**PREPARATION:**

N/A

**EXECUTION:**

[Terms of Reference](#)

## **ABBREVIATIONS**

CCT	Conditional Cash Transfer
ECD	Early Childhood Development
PPP	Public-Private Partnership
SCL/EDU	Education Division
TC	Technical Cooperation

## EARLY CHILDHOOD DEVELOPMENT AND POVERTY REDUCTION

(RG-T1575)

### EXECUTIVE SUMMARY

<b>Beneficiary:</b>	Regional: Colombia, Peru, Central America and Paraguay.		
<b>Executing agency:</b>	The Bank, through the Education Division (SCL/EDU)		
<b>Target Beneficiaries:</b>	Children aged 0-6 throughout the Region		
<b>Members:</b>	Aimee Verdisco, Project Team Leader; Jennelle Thompson Claudia Cox, and Tania Vera (SCL/EDU), and Rosina de Souza (LEG/SGO)		
<b>Financing:</b>	Finnish Technical Assistance Fund:	US\$100,000	
	Norwegian Consultant Fund:	US\$300,000	
	Local:	US\$100,000	
	Total:	US\$500,000	
<b>Objectives:</b>	The overarching objective of this Technical Cooperation (TC) is to reduce poverty through the implementation of quality Early Childhood Development (ECD) programs. The specific objective of this operation is to fill lingering knowledge gaps on the relationship between ECD to poverty reduction in the Region and to provide critical information for the preparation of new operations.		
<b>Execution timetable:</b>	The execution period for this operation will be 18 months, and the disbursement period will be 24 months.		
<b>Special contractual conditions:</b>	N/A		
<b>Exceptions to Bank Policies and Procedures:</b>	As agreed with the donor, funds from the Norwegian Consultant Trust Fund will be untied.		
<b>Environmental and social review:</b>	The project was reviewed by the ESR Committee on 27 April 2008. No negative environmental or social effects were identified and the TC has been classified as a “C” according to the Safeguard Classification Tool.		
<b>Coordination with Other Donors:</b>	N/A		

## **I. BACKGROUND AND JUSTIFICATION**

- 1.1 Striking disparities in what children know and can do are evident well before they enter school, and these disparities are predictive of subsequent academic performance. Children from poor families disproportionately enter primary school unready to learn – for example, with cognitive abilities and vocabularies far below those of children from families with higher incomes. As a result, poor children often repeat grades and eventually dropout. Such early failures have life long consequences since completion of at least the basic cycle of education is minimum condition for breaking the intergenerational transmission of poverty. The best hope for mitigating such disparities thus is intervening before children enter school.
- 1.2 Early Childhood Development (ECD) generally refers to integrated packages of interventions in education, health and nutrition targeted towards children aged 0-6 and their families. Research has shown that with appropriate and quality interventions in ECD, children born into poverty today have a better chance of escaping poverty, and raising children who will also elude poverty and reach their full potential in adulthood.
- 1.3 The *Alianza por la Infancia* is the Bank's platform for mobilizing support for ECD and readiness to learn across the Region. It is built around five principles that speak to the need to: (i) invest early; (ii) insist on quality; (iii) target resources and interventions; (iv) incorporate ECD and readiness to learn into national policies and strategies; and (v) bring new partners (e.g., private sector, civil society, philanthropists) to the table. Through the *Alianza*, the Bank seeks to catalyze collaborative efforts between governments, families, civil society and the private sector to support innovative interventions in this area.
- 1.4 Conditional Cash Transfers (CCTs) offer poor households a cash incentive in return for accessing basic services that underpin the development of human capital and reduction of poverty over the longer-term (e.g., education, health, nutrition). Thus conditioned, CCTs are seen as a strong lever for increasing demand for more and better services and for expanding access to interventions that positively boost the potential of poor children and their families. With the extra cash received for fulfilling the conditions, poor families can buy the essentials (e.g., food, clothes, cooking oil, school supplies, animals, seeds) for maintaining their households.
- 1.5 Research generally has substantiated the positive impact these programs have had on education and health outcomes (e.g., school enrollment and retention; vaccinations), as well as on longer-term effects on poverty reduction. Unlike more traditional poverty reduction strategies that focus on short-term transfers, such as income supplements and the distribution of food, CCTs focus on long-term investment in children through education, nutrition and health over a period of several years as a means for breaking the cycle of poverty. CCTs tend to be less



expensive than traditional assistance programs in that they consolidate the administration of basic services previously run separately.

- 1.6 About 15 countries throughout Latin America and the Caribbean have adopted, at some point in time, CCT programs; many have been supported in their efforts by the Bank. Of these, only Colombia has designed and implemented an ECD component (pilot) within the context of a CCT program, Familias en Acción, which operates in select rural communities. This pilot includes a module of cognitive stimulation for children aged 6 to 18 months, delivered by volunteer mothers making in-home visit to beneficiaries. Emphasis is placed on teaching mothers to use every day objects, activities and tasks to teach children new words and concepts. These activities are reinforced by training for health center staff in early stimulation and cognitive development. In addition, a nutritional supplement in the form of micro-nutrient sprinkles is given to beneficiaries.
- 1.7 There is considerable speculation that CCTs offer an efficient means of delivering ECD services and of further expanding the reach of CCT benefits. However, concrete experiences, such as the Familias en Acción pilot, have yet to be rigorously evaluated.
- 1.8 Evaluation of ECD programs throughout the Region is complicated by the lack of reliable and comparable data that speak to the cognitive and non-cognitive aspects of ECD and are policy-relevant in the sense that they allow for the targeting of interventions and the monitoring of child development at a local, regional and national scale. There thus is a pressing need to develop indicators for the five principal domains of ECD: (i) physical health and well-being; (ii) social competence; (iii) emotional maturity; (iv) language and cognitive development; and (v) communication and general knowledge. These five domains have been shown to have life-long consequences on health, well-being, behavior and learning skills and thus are more accurately capture the complexities surrounding school-readiness than many of the indicators commonly used to measure children's development (e.g., infant mortality rate, enrollment in crèche or preschool, vaccination records).
- 1.9 Preliminary estimates suggest that Throughout Latin America and the Caribbean, there are approximately 38 million children aged 0-6 living in poverty. Few have the possibility of accessing quality ECD programs. Universalizing coverage will require innovation in service delivery, targeting, and the creation and implementation of mechanisms to ensure that services are delivered with quality. The financing gap for achieving this is significant: an estimated US\$14 billion a year, a sum that will require a sustained and collaborative effort from the private and public sectors.
- 1.10 ECD is gaining considerable presence on policy agendas across the Region as a means for attacking a number of lingering socioeconomic inequities, including repetition and meager learning results in primary education, particularly among poorer segments of the population, and women's participation in the labor force. As

a result, the Bank has had an increasingly active portfolio of loans in ECD, with more activity is expected in the near term. Within the last five years, the Bank has approved or is in the process of approving loans or technical cooperations that address ECD in Ecuador, Trinidad and Tobago, the Bahamas, Paraguay, Nicaragua, and Brazil. A number of other countries have expressed interest in the Bank's support of ECD and included requests in their respective programming exercises.

## **II. PROGRAM DESCRIPTION**

### **A. Program goal and purpose**

- 2.1 The overarching objective of this Technical Cooperation (TC) is to reduce poverty through the implementation of quality ECD programs. The specific objective of this operation is to fill lingering knowledge gaps on the relationship between ECD to poverty reduction in the Region and to provide critical information for the preparation of new financial operations.

### **B. Components**

- 2.2 **Component 1. Evaluation of Conditional Cash Transfer Pilot Project with ECD (US\$290,000).** This component will provide the resources to evaluate the impact of the only ECD component implemented within the context of a CCT program active in the Region (Familias en Acción). An international consultant will be hired to perform a cluster randomized trial at the community level of the Familias en Acción ECD pilot to determine the impact of cognitive stimulation and nutrition on a number of education- and health-related outcomes, such as motor and mental development, language development, nutritional status, and time use. Since it will not be possible with this operation to follow beneficiary children into adulthood and monitor their education and labor outcomes, readiness to learn will be used as a proxy for poverty reduction. This same consultant will be responsible for preparing and disseminating a report with all findings and policy recommendations for the incorporation of ECD components in other CCT programs.
- 2.3 **Component 2. Sector diagnosis and capacity building (US\$190,000).** This component will be specifically oriented towards further developing the Bank's expertise and strengthen its capability to provide support to beneficiary countries in ECD as it relates to poverty reduction. It will provide resources to undertake sector diagnoses of ECD in countries characterized by innovative approaches to ECD and where future Bank interventions may be requested in the near-term. Included here will be: (i) case studies on Public-Private Partnerships (PPPs) in ECD in Colombia and Peru; (ii) the elaboration of regional indicators on child development outcomes in Central America; and (iii) an issues paper on the impact of formal versus non-formal ECD in Paraguay.
- 2.4 Consultants will be hired to perform all activities included under this component. Local consultants will be contracted to undertake the case studies on public-

private-partnerships in ECD in Colombia and Peru. These consultants will work under similar terms of reference that inquire into the underlying incentive structure of the respective PPP, the specific activities undertaken through the PPP, the institutional and normative context within which the PPP operates, and how the PPP is sustained. Each case study will be based on interviews with key actors in the public and private sectors and, in each case, the same consultant responsible for the case study, also will be responsible for preparing a report and disseminating key findings.

- 2.5 In the case of the indicators initiative, an international consultant will be hired to critically review existing indices and their respective outcome indicators on child development<sup>1</sup> and assess their feasibility for application in Central America. Based on this review, this same consultant will propose a series of feasible, policy-relevant and regionally comparative indicators for Central America, and develop an action plan for that speaks to issues of financing, institutional strengthening, and sustainability. This plan then will be validated across countries and the indicators piloted in a small sample of childcare centers and/or preschools. The same consultant will be responsible for preparing a detailed operations manual for the construction of the indicators and for disseminating the key findings of the initiative.
- 2.6 In the case of the issues paper for Paraguay, a local consultant will be hired to critically review the extent to which the supply of ECD services, both formal and non-formal, meets the national standards. This consultant will design a protocol for the collection of primary information of a sample of childcare centers and preschools, collect and analyze the data, and validate findings through interviews with key actors, including government officials, practitioners, researchers, and parents, among others. Based these findings, the consultant will propose a framework and indicators for the ongoing monitoring and evaluation of services for children aged 0-6 and disseminate results to those involved in the activity.

### **III. COST AND FINANCING**

#### **A. Summary cost table**

- 3.1 The total cost of the TC is US\$500,000.

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<sup>1</sup> These should include, but not be limited to: the Early Development Index, the child development indicators included in UNICEF's multi-indicator cluster studies, the work done by Christian Children's Fund in Central America, Peabody, the Bailey Scale, DFID's Young Lives Initiative, Weschler, Harter, the Early Years Evaluation, and others developed for application of specific programs.

**Table III-1**  
**Detailed budget US\$**

	<b>Finnish Technical Assistance Fund</b>	<b>Norwegian Consultant Trust Fund</b>	<b>Local</b>	<b>Total</b>
<b>Component 1</b>	<b>50,000</b>	<b>200,000</b>	<b>40,000</b>	<b>290,000</b>
Evaluation of Pilot	50,000	175,000	40,000	265,000
Preparation and Dissemination of Final Report	-	25,000	-	25,000
<b>Component 2</b>	<b>40,000</b>	<b>90,000</b>	<b>60,000</b>	<b>190,000</b>
Regional indicators: Central America	-	50,000	20,000	70,000
PPPs and ECD: case studies	40,000	-	20,000	60,000
Issues Paper: Paraguay	-	40,000	20,000	60,000
<b>Contingencies</b>	<b>10,000</b>	<b>10,000</b>	<b>-</b>	<b>20,000</b>
<b>Total</b>	<b><u>100,000</u></b>	<b><u>300,000</u></b>	<b><u>100,000</u></b>	<b><u>500,000</u></b>

## **B. Description and composition of financing**

- 3.2 Of the total amount, US\$300,000 will be charged against the resources of the Norwegian Consultant Services Trust Fund, and US\$100,000 against the resources of the Finnish Technical Assistance Program. The Finnish Technical Assistance Fund is untied; the Norwegian Fund has agreed to untie its contribution to this operation. Local contributions will be provided in-kind, mainly in terms of logistical and technical support to the studies that will be prepared and disseminated.

## **C. Sustainability**

- 3.3 As a flagship activity for SCL/EDU, the Alianza por la Infancia has been designed as a multi-year initiative to sharpen the Bank's focus on ECD and increase its activities in this area. The Alianza benefits from full support from the Bank's management structure. This operation is fully aligned with the Alianza and its objectives. The results of its activities will be fully operational, in that they will have implications for how interventions are targeted and the policy frameworks and quality standards, against which they are designed, implemented and evaluated.
- 3.4 In addition, a number of countries in the Region are in the process of elaborating national plans for ECD and strengthening their activities in the field. It is hoped that the main conclusions derived from this operation will fill critical gaps in knowledge (e.g., the impact of ECD within the context of CCTs, the incentive structures underpinning the creation and sustainability of PPPs as a means for expanding the quality of ECD initiatives, the elaboration of policy-relevant indicators of child development) and that, through their dissemination, a firmer empirical basis will be created for the development, targeting and implementation of these national strategies and programs.

#### **IV. EXECUTING AGENCY AND MECHANISM**

##### **A. Executing agency**

- 4.1 This operation will be executed by the Bank through SCL/EDU. The Bank will be responsible for all aspects of project management, including the administration of resources and the contracting of specialized consulting services in accordance with IDB Policies for the Contracting of Consultant Services (GN-2350-7).

##### **B. Executing mechanism**

- 4.2 SCL/EDU will contract consultants to carry out all tasks associated with this operation. All contracting will be done in accordance with Bank rules and regulations.

##### **C. Program implementation readiness**

- 4.3 The activities included in this operation have been identified by SCL/EDU as key learning opportunities for the Bank to sharpen its knowledge of how ECD and readiness to learn programs act as important policy levers for reducing poverty. In no case does a previous evaluation exist, and in all cases, the respective counterparts have given their full support to working with the Bank in undertaking rigorous evaluations and using results to form policy recommendations for how best to design and implement ECD programs within the context of larger poverty reduction strategies.

##### **D. Execution period and disbursement schedule**

- 4.4 The execution period for this operation will be 18 months, and the disbursement period will be 24 months.

##### **E. Procurement**

- 4.5 The procurement of goods and consulting services will be carried out in accordance with the Policies for the Procurement of Goods and Works Financed by the Inter-American Development Bank (GN-2349-7) and the Policies for the Selection and Contracting of Consultants Financed by the Inter-American Development Bank (GN-2350-7).

## **V. MONITORING AND EVALUATION**

### **A. Monitoring**

- 5.1 SCL/EDU will have responsibility for monitoring the progress of this operation.

### **B. Technical and basic responsibility**

- 5.2 SCL/EDU will have the technical and operational responsibility for this operation.

### **C. Progress and final reports**

- 5.3 SCL/EDU will submit semester reports and a final report to both the Finnish and Norwegian Funds.

## **VI. PROGRAM BENEFITS AND RISKS**

### **A. Program benefits and developmental impact**

- 6.1 Evaluations of ECD programs are critical for drawing lessons learned on the impact of ECD interventions in the context of conditional cash transfer programs and the degree of replicability these interventions have for implementation in other contexts. Both ECD and conditional cash transfer programs have been highlighted as areas in which the Bank expects more pipeline in the near term.
- 6.2 Results from this operation will inform the dimensioning and implementation of quality programs to reach vulnerable children aged 0-6 and their families. Secondary beneficiaries will be the Region's ministries of education and health and others responsible for delivering quality ECD and readiness to learn services, all of whom will have access to the products of this Project for such purpose.

### **B. Risk**

- 6.3 The primary risk associated with this operation is resistance from community members. The Familias en Acción program is implemented in poor and rural communities. The planned evaluation will require that program participants are surveyed. To mitigate this risk, the Bank will secure commitment from the authorities to undertake the planned evaluation; these authorities, in turn, will be asked to ensure participation from their local administrators. In addition, the number of families to be included in the evaluation will be over-sampled, thus providing some latitude in those cases where families opt-out.

## **VII. ENVIRONMENTAL AND SOCIAL REVIEW**

- 7.1 The project was reviewed by the Environmental and Social Impact Review (ESR) Committee on 27 April 2008. No negative environmental or social effects were identified and the TC has been classified as a “C” according to the Safeguard Classification Tool.

## **VIII. APPROVAL**

**(ORIGINAL SIGNED)**

**12/17/08**

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Marcelo Cabrol  
Chief SCL/EDU

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Fecha

# **EARLY CHILDHOOD DEVELOPMENT AND POVERTY REDUCTION**

**RG-T1575**

## **CERTIFICATION**

I hereby certify that this operation was declared eligible for financing under the Finnish Technical Assistance Program (FTA) and the Norwegian Consulting Services Trust Fund (NCS), according to each fund guidelines. Additionally, the Norwegian Consulting Services Trust Fund (NCS) approved this operation through a communication dated on September 25, 2008 and signed by Tore Selvig, Norwegian Agency for Development Cooperation (NORAD). Also, I certify that resources from the Finnish Technical Assistance Program (FTA) are available for up to US\$100,000 and Norwegian Consulting Services Trust Fund (NCS) are available for up to US\$ 300,000 in order to finance the activities described and budgeted in this document. This certification reserves resources for the referenced project for a period of nine (9) calendar months counted from the date of signature below. If the project is not approved by the IDB within that period, the reserve of resources will be cancelled, except in the case a new certification is granted. The commitment and disbursement of these resources shall be made only by the Bank in US dollars. The same currency shall be used to stipulate the remuneration and payments to consultants, except in the case of local consultants working in their own borrowing member country who shall have their remuneration defined and paid in the currency of such country. No resources of the Fund shall be made available to cover amounts greater than the amount certified herein above for the implementation of this Plan of Operations. Amounts greater than the certified amount may arise from commitments on contracts denominated in a currency other than the Fund currency, resulting in currency exchange rate differences, for which the Fund is not at risk.

**(ORIGINAL SIGNED)**

**12/16/08**

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Marguerite S. Berger  
Chief

Grants and Cofinancing Management Unit  
VPC/GCM

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**Date**



**EARLY CHILDHOOD DEVELOPMENT AND POVERTY REDUCTION  
(RG-T1575)**

**RESULTS FRAMEWORK MATRIX OF INDICATORS**

The overall objective of this TC to reduce poverty through the implementation of quality ECD programs.

Project Objective	Base	Year 1	Target
<b>Component 1: Evaluation of ECD Pilot in Familias en Accion</b>			
<u>Outputs</u>		Cluster randomized trial at the community level undertaken.	Familias en Accion and other interested actors, including the Bank, has new information that speaks to efficacy of ECD as a poverty reduction mechanism implemented within a CCT framework.
<b>Component 2: Sector Diagnoses and Capacity Building</b>			
<u>Outputs</u>		Regional indicators identified and validated  Paper on PPPs in ECD for Peru  Paper on PPPs in ECD for Colombia  Issues paper on Paraguay	Improved coverage of quality ECD programs throughout the Region, particularly for poor and marginal populations.
<u>Intermediate Outcomes</u>	Data on child development outcomes	The ministries of education, health and others throughout Central America have more complete data, quantitative and qualitative, on child development outcomes, and thus the quality of ECD	Reliable and comparable data on child development outcomes for decision- and policy-making regarding the dimensioning, targeting and evaluation of new and ongoing programs.

## EARLY CHILDHOOD DEVELOPMENT AND POVERTY REDUCTION

(RG-T1575)

### DETAILED BUDGET

Components	Finish Technical Assistance Fund	Norwegian Consultant Trust Fund	Local	Total	%
<b>1. Evaluation of Pilot</b>	<b><u>50,000</u></b>	<b><u>200,000</u></b>	<b><u>40,000</u></b>	<b><u>290,000</u></b>	<b><u>58</u></b>
1.1 Consulting Services: Evaluation of Pilot Project (design, implementation, final report)	50,000	200,000	-	-	-
1.2 Local Technical/Logistical Support	-	-	40,000	-	-
<b>2. Sector Diagnoses and Capacity Building</b>	<b><u>40,000</u></b>	<b><u>90,000</u></b>	<b><u>60,000</u></b>	<b><u>190,000</u></b>	<b><u>38</u></b>
2.1 Consulting Services: Regional Indicators for Central America	-	50,000	20,000		-
2.2 Consulting Services: PPPs and ECD case study: Peru	20,000	-	10,000		
2.3 Consulting Services: PPPs and ECD case study: Colombia	20,000	-	10,000		
2.5 Consulting Services: Issues Paper Paraguay	-	40,000	20,000		
<b>3. Contingencies</b>	<b><u>10,000</u></b>	<b><u>10,000</u></b>	<b>-</b>	<b><u>20,000</u></b>	<b><u>4</u></b>
<b>Total</b>	<b><u>100,000</u></b>	<b><u>300,000</u></b>	<b><u>100,000</u></b>	<b><u>500,000</u></b>	<b><u>100.0</u></b>

## PROJECT PROCUREMENT PLAN

### Model A - for specific projects

#### **General information**

**Country:** Regional

**Executing agency:** The Bank, through SCL/EDU

**Project name:** Early Childhood Development and Poverty Reduction

**Project number:** RG-T1575

**Brief description of the project's objectives and components:**

The objective of this TC is to reduce poverty through the implementation of quality ECD programs. More specifically, this operation will evaluate various modalities of ECD as they relate to poverty reduction, measure their impact, and use these results to increase the Bank's pipeline in ECD. It has two components: (1) Evaluation of Conditional Cash Transfer Pilot Project with ECD, and (2) Sector Diagnoses and Capacity Building.

**Estimated date of project approval:** 30 November 2008

**Estimated date of the final disbursement:** December 2010

#### **A. Introduction**

Procurements for the proposed project will be carried out in accordance with the *Policies for the Procurement of Works and Goods Financed by the Inter-American Development Bank* (GN-2349-7), of January 2005; and the *Policies for the Selection and Contracting of Consultants Financed by the Inter-American Development Bank* (GN-2350-7), of January 2005, and with the provisions established in the loan contract and this procurement plan.

#### **B. Procurement plan**

The Bank will execute *Early Childhood Development and Poverty Reduction*. This procurement plan covers 18 months of project execution. The plan, which is summarized in Appendix 1, indicates the procedure to be used for the procurement of goods, the contracting of works or services, and the method of selecting consultants, for each contract or group of contracts. It also indicates cases requiring prequalification; the estimated cost of each contract or group of contracts; the requirement for prior or post review by the Bank; and estimated dates for the publication of specific procurement notices and completion of the contracts included in this project. The procurement plan will be updated annually or whenever necessary or as required by the Bank. The detailed procurement plan is available at:

Inter-American Development Bank

1300 New York Ave., NW  
Washington, DC 20577

The procurement plan is available on Bank's website: [www.iadb.org](http://www.iadb.org). The following documents can also be found on the Bank's website: [Project Procurement Information](#) 1300

New York Ave., NW  
Washington, DC 20577

The procurement plan is available on Bank's website: [www.iadb.org](http://www.iadb.org). The following documents can also be found on the Bank's website: [Project Procurement Information](#)

### **C. Project procurement**

The following is a general description of the procurement planned for the proposed project.

**Works procurement:** N/A

**Goods procurement:** N/A

**Procurement of non-consulting services:** N/A

**Procurement of consulting services:** Consulting services for the project include:  
Evaluation of ECD pilot in Familias en Accion  
Regional Indicators for Child Development Outcomes for Central America  
PPPs and ECD: Peru  
PPPs and ECD: Colombia  
Issues paper: Paraguay

The consulting firms to be hired for the project will be selected using the standard request for proposals (RFP) issued by the Bank, or an RFP satisfactory to the Bank in cases where the standard RFP is not applicable. Individual consultants will be selected bearing in mind the provisions established in chapter V of the policy in document GN-2350-7.

Short lists of consultants for consulting services estimated to cost less than US\$1,000,000 equivalent per contract, may consist entirely of national firms.

**Operating expenses:** N/A

**Others:** N/A

**Advance contracting and retroactive financing:** N/A

### **D. Bank review of procurement decisions**

The following contracts will be subject to prior review by the Bank in accordance with Appendix 1 of the policies for the procurement of works and goods and the selection of consultants.

**E. Domestic preference:** N/A

## **Appendix 1**

### **Procurement plan<sup>1</sup>**

**Country:** Regional

**Executing agency:** The Bank, through SCL/EDU

**Project name:** Early Childhood Development and Poverty Reduction

**Project number:** RG-T1575

**Brief description of the project's objectives and components:**

The objective of this TC is to reduce poverty through the implementation of quality ECD programs. More specifically, this operation will evaluate various modalities of ECD as they relate to poverty reduction, measure their impact, and use these results to increase the Bank's pipeline in ECD. It has two components: (1) Evaluation of Conditional Cash Transfer Pilot Project with ECD, and (2) Sector Diagnoses and Capacity Building.

**Estimated date of project approval:** 30 November 2008

**Estimated date of the final disbursement:** December 2010

**Address of the executing agency office responsible for the procurement plan:**

Inter-American Development Bank  
1300 New York Ave., NW  
Washington, DC 20577

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<sup>1</sup> All project contracts should be included, even if not financed by the Bank, indicating the source of funding in each case.

## Early Childhood Development and Poverty Reduction (RG-T1575)

**Period included in this Procurement Plan: From: 1/09 until 6/10**

Ref. No. <sup>2</sup>	Description and type of the procurement contract	Estimated Contract Cost (US\$000)	Procurement method <sup>3</sup>	Review (ex-ante or ex-post)	Source of financing and percentage		Pre-qualification <sup>4</sup> (Yes/No)	Estimated dates		Status <sup>5</sup> (pending, in process, awarded, cancelled)	Comments
					IDB %	Local/ Other %		Publication of specific procurement notice	Completion of contract		
	<b>1. Consulting services</b>										
	○ Consulting services 1 Evaluation of ECD Pilot in Familias in Accion	150,000	IICC	Ex-ante	100%			No	Dec 2009		
	○ Consulting services 2 Regional Indicators for Central America	150,000	IICC	Ex-ante	100%			No	June 2010		

<sup>2</sup> If a number of similar individual contracts were to be executed in different places or at different times, these can be grouped together under a single heading, with an explanation in the comments column indicating the average individual contract amount and the period during which they would be executed. For example, an education project that includes school construction might include an item “school construction” for a total of US\$20 million, and an explanation in the comments column such as: “This encompasses some 200 contracts for school construction averaging US\$100,000 each, to be awarded individually by participating municipal governments over a three-year period between January 2006 and December 2008.”

<sup>3</sup> **Goods and Works:** **ICB:** International competitive bidding; **LIB:** limited international bidding; **NCB:** national competitive bidding; **PC:** price comparison; **DC:** direct contracting; **FA:** force account; **PSA:** Procurement through Specialized Agencies; **PA:** Procurement Agents; **IA:** Inspection Agents; **PLFI:** Procurement in Loans to Financial Intermediaries; **BOO/BOT/BOOT:** Build, Own, Operate/Build, Operate, Transfer/Build, Own, Operate, Transfer; **PBP:** Performance-Based Procurement; **PLGB:** Procurement under Loans Guaranteed by the Bank; **PCP:** Community participation procurement. **Consulting Firms:** **QCBS:** Quality- and Cost-Based Selection **QBS:** Quality-Based Selection **FBS:** Selection under a Fixed Budget; **LCS:** Least-Cost Selection; **CQS:** Selection based on the Consultants’ Qualifications; **SSS:** Single-Source Selection. **Individual Consultants:** **NICQ:** National Individual Consultant selection based on Qualifications; **IICC:** International Individual Consultant selection based on Qualifications

<sup>4</sup> In the case of new Policies it applies only for Goods and Works. In the case Old Procurement Policies it applies for Goods, Works and Consulting Services.

<sup>5</sup> This column “Status” should be used for retroactive procurement and for procurement plan updates.

Ref. No. <sup>2</sup>	Description and type of the procurement contract	Estimated Contract Cost (US\$000)	Procurement method <sup>3</sup>	Review (ex- ante or ex- post)	Source of financing and percentage		Pre- qualifi- cation <sup>4</sup>  (Yes/ No)	Estimated dates		Status <sup>5</sup> (pending, in process, awarded, cancelled)	Comments
					IDB %	Local/ Other %		Publication of specific procurement notice	Completion of contract		
	○ Consulting services 3 PPPs and ECD: Peru	20,000	NICQ	Ex-ante	100%			No	June 2009		
	○ Consulting services 4 PPPs and ECD: Colombia	20,000	NICQ	Ex-ante	100%			No	June 2009		
	○ Consulting services 5 Issues Paper: Paraguay	40,000	NICQ	Ex-ante	100%			No	June 2009		