**Annex 1. Potential MOOCs Description**

**TC Massive online educational technologies to leverage institutional capacities in LAC**

| **Topic** | **Description** | **IDB Department** | **Main Audience** |
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| Management for Development Results phase 2 (2 courses) | Managing for development results and its managerial focus contributes to addressing these challenges through a comprehensive effort involving different stages of the public management cycle, the use of information for decision-making, and the use of multiple instruments and methodologies. | IFD | Officials of national, regional or local governments |
| Urban Development and Housing in LAC | Strengthening urban governance through planning policies including rental potential role in solving the major housing problems in the region. Based in the dialogue with national and municipal authorities, good practices and innovation, and high multisectorial technical approach. | IFD | Urban Planners, Private Sector, Officials of local governments, Civil Society |
| Project Management for Results | Strengthen the participant's project management knowledge, skills, attitudes, and practices, to enhance their individual and collective management skills, enabling them to spear ahead reforms aimed at improving the efficiency and effectiveness of public institutions and their ability to execute development projects. | KNL | Public institutions, government officials, civil society and NGOs who are managing development projects or programs |
| Public–Private Partnership phase 2  (2 courses) | LAC PPPs have become an indispensable tool to leverage growth. In the development and implementation of PPPs has been observed restrictions in the technical capabilities, particularly in managers in the public sector. The MOOCs seeks to close this knowledge gap. The phase 2 is going to develop PPPs in the social sector and PPPs in infrastructure | IFD, INE, SCL | National and subnational government officials, private sector, civil society |
| Water Resources Management | Increase understanding of the use of water, its importance in society, their potential and resource allocation methods; understand the causes of the problems of fair and efficient allocation of water resources and the types of institutional solutions relating to water governance | INE | Public institutions, government officials, civil society and NGOs |
| Climate Change | TBD | INE | TBD |
| Aquarating | Obtain better services in terms of quality, efficiency, sustainability and transparency through the assessment of the performance of water and sanitation service providers and the use of practices tools to an efficient management of a water and sanitation public or private company. The courses include two certificates, one for auditors and another for managers | INE | Public of private service providers, auditors, regulators, development agencies |
| Better Pensions, Better Jobs | Comprehension of the complexities faced by the labor market in LAC, and as a result, in its pension system. Policies that may be formulated in different contexts of the Region which can lead to more efficient labor market systems, and therefore, offer “better pensions” to all senior citizens, and not just a few. | SCL | Government officials from national and subnational level, Civil Society |
| Social, Fiscal, and Macroeconomic Issues in LAC  (3 courses) | Trilogy of courses on Latin American reality: main problems and social development policies (social reality); problems commonly faced by managers of fiscal policies and methods for its attenuation (fiscal reality); problems and policies of growth and economic stability in Latin America (macroeconomic reality) | RES | Government officials from national and subnational level |