Document of the Inter-American Development Bank

**THE BAHAMAS**

**CITIZEN SECURITY AND JUSTICE PROGRAMME**

**(BH-L1033)**

**Monitoring and Evaluation Arrangements**

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# Introduction

* 1. The general objective of the programme is to contribute to the reduction in Crime and Violence (C&V) (homicides, armed robberies and rapes) in The Bahamas. The specific objectives are to:

1. Improve behaviours for non-violent conflict resolution in New Providence;
2. Increase employability and employment of the at-risk youth population in New Providence;
3. Strengthen institutional capabilities of justice services; and
4. Reduce the recidivism rate among those persons within the juvenile and prison systems.
   1. The objective of this document is to describe the monitoring and evaluation plan for the Bahamas Citizen Security and Justice Programme. The document presents monitoring arrangements including a description of indicators, data collection instruments and coordination aspects. The document continues with the presentation of evaluation processes and it concludes with the presentation of annexes, acronyms and bibliographical references. The main elements of the M&E Plan are: (i) indicators, measured at different levels (output, outcome and impact); (ii) data monitoring tools; (iii) evaluation methodologies; and (iv) responsibilities to be assigned in order to carry out the M&E Plan.
   2. The Bank and the borrower have agreed to use the Results Matrix and the activities defined in the PMR to monitor the operation.

# Monitoring

* 1. This section describes the process of monitoring for the Programme. Monitoring of projects and interventions will be supported by various reporting mechanisms. Monitoring of the Programme, to be carried out through the Project Implementing Unit (PIU), within the Ministry of National Security (MNS), will rely on the following instruments: (i) the Results Matrix (RM); (ii) Project Execution Plan (PEP); (iii) this M&E Plan; (iv) the detailed budget; (v) Risk Assessment Matrix; (vi) Procurement Plan; (vii) the Progress Monitoring Report (PMR); and (viii) Project Completion Report (PCR). The MNS shall prepare semi-annual progress reports, which will be reviewed by the Bank. Monitoring will be conducted by an M&E Officer within the PIU while evaluations will be conducted by independent consultants.

## A. Indicators

* 1. The Programme will monitor the referenced output indicators included in the following table:

**Table 1A. Monitoring Output Indicators**

| **Indicators** | **Formula** | **Frequency of Measurement** | **Source of Verification** |
| --- | --- | --- | --- |
| **Component 1: Social C&V prevention in New Providence** | | | |
| 1. Number of needs assessments completed. | # of assessments | Quarterly | PIU project records |
| 1. Number of Youth Centres refurbished and expanded | # of Youth Centres | Quarterly | PIU project records |
| 1. Number of local Leaders trained and certified on community mobilization and gender based violence prevention. | # of local Leaders | Quarterly | PIU project records |
| 1. Number of community members trained and certified on Parenting. | # of community members | Quarterly | PIU project records |
| 1. Number of local members trained and certified on preventing Violence against Women | # of local members | Quarterly | PIU project records |
| 1. Number of surveys on Violence Against Women completed | #of surveys | Midterm and end of project | PIU project records |
| 1. Number of community members trained and certified on preventing sexual assault. | # of community members | Quarterly | PIU project records |
| 1. Number of comprehensive care model for women who experience sexual violence | # of models | Quarterly | PIU project records |
| 1. Number of local members trained on conflict resolution. | # of local members | Quarterly | PIU project records |
| 1. Number of public awareness campaigns in the media developed and implemented. | # of campaigns | Quarterly | PIU project records |
| 1. Number of feasibility studies for violence interruption model completed. | # of studies | Quarterly | PIU project records |
| 1. Number of violence interrupters trained. | # of interrupters | Quarterly | PIU project records |
| 1. Number of local members trained and certified in mediation and conflict resolution | # of local members | Quarterly | PIU project records |
| 1. Life Skills Training[[1]](#footnote-1) sessions in schools | # of workshops | Quarterly | PIU project records |
| 1. Safe Dates training[[2]](#footnote-2) sessions in schools | # of workshops | Quarterly | PIU project records |
| **Component 2 - Youth employability and employment training[[3]](#footnote-3) and strengthening of the PES** | | | |
| 16. Number of at-risk youth 15-29 that finished their soft skills training (obtaining a certificate of completion) in the “training for employability” program in New Providence | # of trained youth | Quarterly | PIU project records |
| 17. Number of youth survey for “training for employability program” completed | # of surveys | Two times during duration of programme | PIU project records |
| 17. Number of at-risk youth 15-29 that finished their soft + technical skills training (obtaining a certificate of completion) in the “training for employment” program in New Providence | # of trained youth | Quarterly | PIU project records |
| Number of youth survey for “training for employment program” completed | # of surveys | Three times during duration of programme | PIU project records |
| 18. Electronic Labour System Exchange enhanced | # of System | Quarterly | PIU project records |
| 19. Number of PES offices improved | # of Offices | Quarterly | PIU project records |
| 20. Number of newly registered unemployed in the PES in New Providence | # registered unemployed | Quarterly | PIU project records |
| 21. Number of newly registered vacancies in the PES in New Providence | # registered vacancies | Quarterly | PIU project records |
| **Component 3 : Strengthening of the justice administration system** | | | |
| 22. Case management and scheduling system designed and implemented | # of case management and scheduling systems | Quarterly | PIU project records |
| 23. Court Recording System expanded | # of courts | Quarterly | PIU project records |
| 24. Public Defender Programme in operation | # of units | Quarterly | PIU project records |
| 25. Restorative justice services plan designed and implemented | # of plans | Quarterly | PIU project records |
| 26. Restorative justice services centres renovated. | # of renovated centres | Quarterly | PIU project records |
| **Component 4:** **Rehabilitation and Reintegration of offenders** | | | |
| 27. Number of comprehensive rehabilitation model plans for inmates designed and implemented. | # of models | Quarterly | PIU project records |
| 28. Number of comprehensive rehabilitation model plans for juveniles designed and implemented | # of models | Quarterly | PIU project records |
| 29. Number of inmates trained and certified | # inmates | Yearly | PIU project records |
| 30. Number of juveniles offenders trained and certified | # of juvenile offenders | Quarterly | PIU project records |
| 31. Number of case management and monitoring systems for inmates designed and implemented. | # of systems | Quarterly | PIU project records |
| 32. Number of case management and monitoring systems for juveniles designed and implemented. | # of systems | Quarterly | PIU project records |
| 33. Number of DOCS staff who completed training in rehabilitation and social integration model. | # of staff | Quarterly | PIU project records |
| 34. Number of DRWS staff who completed training in rehabilitation and social integration model. | # of staff | Quarterly | PIU project records |
| 35. Number of Work Release Programme expanded | # of programmes | Quarterly | PIU project records |
| 36. Number of inmates who completed the work release program. | # of inmates | Quarterly | PIU project records |

Source: Results Matrix

**Table 1B – Monitoring Outcome Indicators**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator** | **Formula** | **Frequency of Measurement** | **Source of Verification** | **Evaluation Methodology** |
| **OUTCOME 1 – Improve behaviors for non-violent conflict resolution in New Providence** | | | | |
| Persons who have been a victim of assaults in the last 12 months in New Providence | % | At the end of the Programme | Victimization Survey (LAPOP) | Before and After Comparison |
| Rape in New Providence | Rate (# of Rapes /100,000 inhabitants) | Annually | Royal Bahamas Police Force | Before and After Comparison |
| Students who have been in a physical fight one or more times during the past 12 months | % | Every two years | The Bahamas Secondary School Drug Prevalence Survey, 2011 | Before and After Comparison |
| **INTERMEDIARY OUTCOME 1** | | | | |
| Persons who believe that a man is justified to hit his wife/partner | % | Annually | COB and Bahamas crisis center survey | Before and After Comparison |
| Persons who believe that it is necessary to hit or physically punish a child who misbehaves | % | At the end of the Programme | Victimization Survey (LAPOP) | Before and After Comparison |
| Students who admitted to caring a weapon such as a gun or knife on school property | % | Every two years | The Bahamas Secondary School Drug Prevalence Survey, 2011 | Before and After Comparison |
| **OUTCOME 2 – Increased employability and employment of the at-risk youth population in New Providence and strengthening of the Public Employment Services** | | | | |
| At-risk youth 15-29 having obtained a certificate of completion in the “training for employment” program that has a job in the sector they were trained in 3 months after training | %  of at-risk youth 15-29 trained with a job / Total #at-risk youth 15-29 trained) | Year 3,4,5 | Survey | Before and After Comparison |
| Job placement rate by PES in New Providence | Rate (# of placed individuals /  # registered individuals) | Annually | PES | Before and After Comparison |
| **INTEMEDIARY OUTCOME #2** | | | | |
| At-risk youth 15-29 having obtained a certificate of completion in the “training for employability” program that has transitioned to the “training for employment” program up to 6 months after the training for employability program. | %  (# of at-risk youth 15-29 trained that have transitioned to the “training for employment program”/ Total # of at-risk youth 15-29 trained in the “training for employability” program) | At the end of the Programme | Year 3 and Year 5 | Before and After Comparison |
| **OUTCOME 3 - Reduced length of prosecution for criminal cases in the justice system** | | | | |
| Backlog of criminal cases within the justice system reduced[[4]](#footnote-4) | % | Annually | Court System Records | Before and After Comparison |
| Cases completed within a year by the court system[[5]](#footnote-5) | % | Annually | Court System Records | Before and After Comparison |
| **OUTCOME 4 – Improve BDOCS effectiveness in reducing offender recidivism at the national level** | | | | |
| Recidivism rate among adult offenders[[6]](#footnote-6) | % | Annually | BDOCS | Before and After Comparison |
| **INTERMEDIARY OUTCOME 4** | | | | |
| Percentage of inmates who completed the work release program and held a job for at least six months | % | Annually | BDOCS | Before and After Comparison |

Source: Results Matrix

## b. Data Collection and Instruments

* 1. Data for monitoring indicators will be derived from one or more of the following sources:

1. Administrative Records MNS PIU: The majority of data on input, process and output indicators will come from administrative/technical PIU records. In the case of outcome and impact indicators, the data sources will correspond to the Royal Bahamas Police Force, the Justice System and special surveys. Tables will be created to collect data for all indicators. The PIU will keep records to monitor the activities set in the AOP and collect data from individuals reached by the different interventions of the programme. These records will measure the relevant indicators before and after program interventions to provide evidence whether or not the programme interventions contribute to: (i) improved behaviours for non-violent conflict resolution; (ii) increased labour market participation and employment among youth; (iii) reduced length of prosecution for criminal cases in the justice system; and (iv) improved BDOCS effectiveness in reducing offender recidivism.
2. Activity pre/post surveys by external evaluators: For each activity a survey instrument will be used to assess participants attitudes before and after interventions. These instruments will assess knowledge, skills, awareness, psychological traits, and/or behaviours before and after interventions are implemented. The surveys may be administered by the service delivery agency (e.g. an NGO) if the survey is previously validated by the Programme’s M&E Officer . Pre-intervention surveys will be done upon enrolment; post-intervention surveys will be done on the final day of the intervention. The post-intervention surveys will also assess client satisfaction with the service provided.
3. Surveys: A set of surveys, which are part of the Programme’s budget, are planned to be implemented at different stages of implementation will be conducted:
   * + - 1. Two Victimization Surveys will be used to obtain information from citizens about crimes they’ve experienced in order to better understand the extent and nature of crime. The first Victimization Survey, financed by the Technical Cooperation, RG-T2196 (Crime and Violence in the Caribbean - [ATN/OC-13652-RG](javascript:fOpenWindow('http://edwbip.iadb.org:80/cognos8/cgi-bin/cognos.cgi?b_action=cognosViewer&ui.action=run&ui.object=XSSSTART*2fcontent*2ffolder*5b*40name*3d*27BI*20Reports*27*5d*2ffolder*5b*40name*3d*27OPS*27*5d*2ffolder*5b*40name*3d*27LMS*20REPORTS*27*5d*2ffolder*5b*40name*3d*27LMS1*20-*20Versiones*27*5d*2freport*5b*40name*3d*27LMS1*27*5dXSSEND&ui.name=LMS1&run.outputFormat=&run.prompt=false&p_Active=1&p_UDR=UDR&p_OpNumber=ATN/OC-13652-RG&p_Date=2015-05-04',%20'_OPSDetail');)), was conducted prior to Programme implementation. The second Victimization Survey will be conducted at the end of the Programme.
         2. Two Violence Against Woman Surveys will be conducted. These surveys will rely on structured questionnaires that will be used to evaluate changes on the expected outcomes and will be conducted midterm 2017 and late 2019. Final reports on the surveys will be made publicly available once they have been officially approved.
         3. School Survey will be conducted to investigate the perspective of teenagers in The Bahamas on interpersonal relationships and the prevalence of violence. The survey will be conducted in high schools and will survey boys and girls in grades 10 through 12.
         4. Labour Surveys will be conducted (Surveys for Employment and Employability Training Beneficiaries). Data collection will be undertaken at two points in time. First, a baseline survey, whose questions are consistent with those of The Bahamas’ Labour Market Survey from the Department of Statistics, which will capture general socio-demographic characteristics, education and labour market information of beneficiaries. This survey will be applied during the open enrollment period when participating youth sign up for the programme. Data will be entered by PIU staff into a web-based database while the client is present. This baseline data will prove essential in conducting a follow-up survey to track the program’s outcome results, which calls for the necessity to record accurate contact information of every participant in as much as possible. This will include complete names, address(es), telephone numbers, electronic mails and national identity number. Second, once the selected program participants complete either the employability or employment programs, a more detailed follow-up survey will be applied to all program applicants. This will be done at the household level and will focus on measuring employability and employment intermediate and final outcomes as defined in the results matrix under this operation.
4. Programme related-training monitoring: For large sessions (of 50 or more attendees), participants will be asked whether they have attended a previous programme training event(s). Data entry will be completed within one week of data collection. To monitor attendance at programs/smaller events, sign-in sheets will be circulated and this information will be recorded in the Programme’s records.
5. Additional secondary data: Depending on the outcome, additional data sources, such as reports and datasets on the unemployment rate, employment services, and justice services will be provided by the appropriate ministries, departments, and agencies upon request within 30 days (if available).
   1. The overall data collection process will be performed by the Programme’s M&E Officer who will ensure that complete and accurate data are gathered, and that all of the data from the various components are compiled into the PMR which indicate the extent to which each of the targets as specified in the Results Matrix are being met.

## c. Reporting

* 1. The M&E of the Programme is under the direct responsibility of the PIU under the MNS, which will rely on the following key documents to track program management, output implementation, and to report progress towards expected outcomes:
  2. The Results Matrix (RM): Included as Annex II of the POD, the Results Matrix is the document that will be used to guide the planning, monitoring, and evaluation of the Programme on a regular basis. This document reflects the following: (i) indicators for the program’s results with respective baselines and targets to achieve; (ii) outputs for each component; and (iii) the expected impact of the Program in the long-term. The Results Matrix will be referred to when the AOP undergoes modifications and will act as an instrumental tool for the design, M&E of each of the Program’s components and subcomponent. The Results Matrix is the tool that will contribute to assess the overall programmes’ performance.
  3. The Annual Operating Plan (AOP);[[7]](#footnote-7) Included as [required electronic link #2](http://idbdocs.iadb.org/wsdocs/getDocument.aspx?DOCNUM=39529055) of the POD, this instrument presents all the components’ activities budget that will be implemented during the life of the Programme, and a general executing timetable. The first AOP will cover the Programme’s first 18 months, which initiates upon the signing of the Loan Contract. The Programme’s Operations Manual will set forth the details regarding Programme execution including coordination of activities amongst the different offices. The need to update the Operations Manual will be assessed during the midterm review.
  4. Each year, the PIU will present an AOP to the Bank for its non-objection. The AOP will detail programme execution activities and associated implementation plans for the year; and will include for each programmed activity: annual goals, budget, and implementation schedule.
  5. The Procurement Plan (PP): Included as a [required electronic link #4](http://idbdocs.iadb.org/wsdocs/getDocument.aspx?DOCNUM=39300881) of the POD, this instrument reflects a list of agreements for works, goods, training, and both non-consulting and consulting services that will be carried out each year during the Programme implementation. The procurement of works, goods, and services will be conducted in accordance with the Policies for the Procurement of Works and Goods (GN‑2349-9) and the Policies for the Selection and Contracting of Consultants financed by the IDB (GN-2350-9). As specified in Annex III, procurement of goods, works and consulting services will be subject to ex-ante review and IDB no objection and disbursements will be reviewed on an ex-post basis. IDB will periodically assess procurement and financial procedures through inspection visits. The general level of risk may evolve depending on the results of said visits. The Project team and the PIU have worked together to elaborate on the following: (i) the methods of procurement; (ii) estimated amounts; and (iii) the timeframe estimated for each element of the PP. Terms of Reference will be elaborated for each consulting service (consultants and firms). Procurement of goods, works and consulting services will be reviewed using ex-ante methodology. The PIU Procurement Officer will be responsible for updating the PP on an annual basis, coinciding with the planned annual evaluation in conjunction with the AOP, or when substantial changes are proposed. Any proposed revision of the PP should be presented to the Bank for its approval. The procedures applied by the Bank for the revision of the procurement are also illustrated in the fiduciary agreements and requirements.
  6. The Project Execution Plan (PEP): Presented as a [required electronic link #2](http://idbdocs.iadb.org/wsdocs/getDocument.aspx?DOCNUM=39529055) of the POD, this instrument lists all the activities to be contracted during the entire operation. The PEP specifies the financial amount and time required for each activity of the Programme. In order to assure an adequate operational planning, the PIU, with the support from the Bank and using the Bank formats, will prepare a PEP for multi-year execution, which will demonstrate how the programme through the implementation of activities and the outputs produced will achieve the objective and goals set in the Results Matrix.
  7. M&E Plan: Indicators listed in Table 1 in this M&E Plan (reflecting the Results Matrix) will be tracked via the Results Matrix and the PMR. Any additional indicators to be added need to have a valid technical reason to be included during implementation of the Programme and it will be integrated into the Results Matrix once they are validated by the Bank team.
  8. The Progress Monitoring Report (PMR): This instrument will be prepared and presented every six months to follow-up on outputs and, particularly, on outcomes achieved during the Programme’s implementation. The PMR strives to identify delays and deviations early on during project implementation, to take the necessary corrective actions in the programme´s plan, using a quantitative approach to track the achievement of a project’s outputs and outcomes relative to its estimated time and cost parameters. The PMR will integrate the following information as defined in the Results Matrix, the M&E Plan, and the Program’s AOP during the preparation phase of the project: (i) annual targets for output indicators; (ii) total costs for each expected output; and (iii) total sum of planned costs for all outputs. PMRs will be published by June 30 and Dec 30 of each year.
  9. Semi-annual Project Progress Reports (PPR): The PIU will submit two semi-annual progress reports throughout Program execution, within 60 days following the end of each semester. The progress reports will contain at least the following elements: (i) description of activities, procurement processes, and implementation issues for the reported period; (ii) Results Framework indicator update; (iii) costs by component activities and Results Framework indicator; and (iv) identification of implementation risks/events and mitigation measures. PPRs will be published by June 30 and Dec 30 of each year.
  10. Project Completion Report (PCR): The PCR describes the influence of the main factors that lead to the success of an operation. Evaluates the ex-post relevance of project objectives, the degree to which the project achieved its development objectives and delivered products as set forth in the project documents, the efficiency with which the results were obtained, and the risks to the sustainability of the results achieved and expected. Inputs for this report include the process, mid-term, and final program evaluations.

## d. Monitoring Coordination, Work Plan and Budget

* 1. The purpose of this section is to detail those responsible for the implementation of the M&E plan, including activities related to reporting program results. Also, this section includes budget allocated to each activities and a detailed work plan.
  2. The monitoring of the Programme is fundamentally the responsibility of the PIU under the MNS. The PIU will be responsible for ensuring the planning and implementation of the yearly operational plans in accordance with the PEP and this M&E plan. Data collection and entry and analysis will be conducted by the PIU in coordination with other implementing partners (NGOs) and outsourced third parties. This data collection support will enable timely monitoring of processes, outputs and outcomes as well as early identification of any barriers to said monitoring.
  3. See Table 2 for the detailed M&E Work Plan and Budget.

**Table 2. Monitoring Work Plan**

| **Key Monitoring Activities** | **Year 1** | | | | **Year 2** | | | | **Year 3** | | | | | | | **Year 4** | | | | | | | **Year 5** | | | | | | **Cost (US$)** | | | **Responsible** | | **Funding** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | | **2** | | **3** | | **4** | | **1** | | **2** | | **3** | **4** | **1** | | **2** | | **3** | **4** | |  | |  | |  | |
| **Victimization Survey** | | | | | | | | |  |  | |  | |  | | |  |  | |  | |  | |  | |  | X |  | | | 250,000 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Program Administration) |
| Women Against Violence Survey #1 and #2 |  |  |  |  |  | x |  |  |  |  | |  | |  | | |  | |  | |  |  |  | | x | |  |  | | 380,000 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Component 1) | |
| School Survey #1 |  |  |  |  |  |  |  |  |  | X | |  | |  | | |  | |  | |  |  |  | |  | |  |  | | 25,000 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Program Administration) | |
| School Survey #2 |  |  |  |  |  |  |  |  |  |  | |  | |  | | |  | |  | |  |  |  | | X | |  |  | | 25,000 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Program Administration) | |
| Labour Surveys #1 (For training for employment Program) |  |  |  |  |  |  |  |  |  | X | |  | |  | | |  | | X | |  |  |  | | X | |  |  | | 23,025 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Component 2) | |
| Labour Surveys #2 (For training for employability Program) |  |  |  |  |  |  |  |  |  | X | |  | |  | | |  | |  | |  |  |  | | X | |  |  | | 20,425 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Component 2) | |
| AOP |  |  |  | x |  |  |  | x |  |  | |  | | x | | |  | |  | |  | x |  | |  | |  | x | | 0 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Program Administration) (Program Administration) | |
| Procurement Plan | x |  |  |  | x |  |  |  | x |  | |  | |  | | | x | |  | |  |  | x | |  | |  |  | | 0 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Program Administration) | |
| PEP | x |  |  |  |  |  |  |  |  |  | |  | |  | | |  | |  | |  |  |  | |  | |  |  | | 0 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Program Administration) | |
| Semi-annual Progress Reports |  | x |  | x |  | x |  | x |  | x | |  | | x | | |  | | x | |  | x |  | | x | |  | x | | 0 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Program Administration) | |
| Project Monitoring Report |  | x |  | x |  | x |  | x |  | x | |  | | x | | |  | | x | |  | x |  | | x | |  | x | | 0 | | MNS, PIU Monitoring Specialist Bank Project Team | | BH-L1033 (Program Administration) | |
| **Total costs of Programming monitoring activities financed by the Loan** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **US$723,450** | | | | |

**Table 3. Annual Cost of the Monitoring Work Plan**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Key Monitoring Activities/Products per Activity | Cost Year 1 | Cost Year 2 | Cost Year 3 | Cost Year 4 | Cost Year 5 | Cost (Currency) | Funding |
| Victimization Survey | 0 | 0 | 0 | 0 | 250,000 | US$ | BH-L1033 (Program Administration) |
| Violence Against Women Survey #1 | 0 | 190,0000 |  | 0 | 0 | US$ | BH-L1033 (Component 1) |
| Violence Against Women Survey #2 | 0 | 0 | 0 | 0 | 190,000 | US$ | BH-L1033 (Component 1) |
| School Survey #1 |  |  | 25,000 |  |  | US$ | BH-L1033 (Program Administration) |
| School Survey #2 |  |  |  |  | 25,000 | US$ | BH-L1033 (Program Administration) |
| Labour Surveys (For training for employment Program) |  |  | 5,425 | 10,550 | 7.050 | US$ | BH-L1033 (Component 2) |
| Labour Surveys (For training for employability Program) |  |  | 8,925 |  | 11,500 | US$ | BH-L1033 (Component 2) |
| **Total Cost:** | | | | | **US$723,450** | | |

## Annual costs per Output

**Table 4. Annual costs per Output (US$)**

| Output | Year 1  Annual Cost | Year 2  Annual Cost | | Year 3  Annual Cost | | Year 4  Annual Cost | | | Year 5  Annual Cost | | Total Cost |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Component 1: Social C&V prevention in New Providence** | | | | | | | | | | | |
| 1. Number of needs assessments completed. | 145,000 | 145,000 | |  | |  | | |  | | 290,000 |
| 1. Number of Youth Centres refurbished and expanded. |  | 1,000,000 | | 1,000,000 | |  | | |  | | 2,000,000 |
| 1. Number of Local Leaders trained and certified on community mobilization and gender based violence prevention. | 9,300 | 18,600 | | 18,600 | | 15,500 | | |  | | 62,000 |
| 1. Number of community members trained and certified on Parenting. | 15,900 | 47,700 | | 31,800 | | 31,800 | | | 31,800 | | 159,000 |
| 1. Number of community members trained and certified on preventing Violence against Women. |  | 9,300 | | 49,600 | | 49,600 | | | 15,500 | | 124,000 |
| 1. Number of surveys on Violence Against Women completed. |  | 380,000 | |  | |  | | | 380,000 | | 760,000 |
| 1. Number of community members trained and certified on preventing sexual assault. | 0 | 9,300 | | 49,600 | | 49,600 | | | 15,500 | | 124,000 |
| 1. Number of comprehensive care model for women who experience sexual violence. | 20,000 |  | |  | |  | | |  | | 20,000 |
| 1. Number of community members trained on conflict resolution. |  | 9,000 | | 48,000 | | 48,000 | | | 15,000 | | 120,000 |
| 1. Number of public awareness campaigns in the media developed and implemented. |  | 100,000 | | 100,000 | | 100,000 | | |  | | 300,000 |
| 1. Number of feasibility studies for violence interruption model completed. |  | 35,000 | |  | |  | | |  | | 35,000 |
| 1. Number of violence interrupters trained. |  |  | | 450,000 | |  | | |  | | 300,000 |
| 1. Number of community members trained and certified in mediation and conflict resolution |  |  | | 25,005 | | 25,005 | | |  | | 90,000 |
| 1. Life Skills Training[[8]](#footnote-8) sessions in schools |  | 72,500 | | 58,000 | | 58,000 | | | 29,000 | | 217,500 |
| 1. Safe Dates training[[9]](#footnote-9) sessions in schools |  | 82,500 | | 66,000 | | 66,000 | | | 33,000 | | 247,500 |
| **Component 2: Youth employability and employment training[[10]](#footnote-10) and strengthening of the PES** | | | | | | | | | | | |
| 1. Number of at-risk youth 15-29 that finished their soft skills training (obtaining a certificate of completion) in the “training for employability” program in New Providence |  | 989,776 | | 989,777 | |  | | |  | | 1,979,555 |
| 1. Number of Youth Surveys for “training for employability “ program completed |  |  | | 8,925 | |  | | | 11,500 | | 20,445 |
| 1. Number of at-risk youth 15-29 that finished their soft + technical skills training (obtaining a certificate of completion) in the “training for employment” program in New Providence |  | 246,403 | | 542,085 | | 542,085 | | | 246,403 | | 1,576,975 |
| 1. Number of youth survey for “training for employment program” completed |  |  | | 5,425 | | 10,550 | | | 7,050 | | 23,025 |
| 1. Electronic Labour Exchange enhanced |  |  | | 120,000 | |  | | |  | | 120,000 |
| 1. Number of PES offices improved | 144,000 | |  | |  | |  |  | | 144,000 | |
| 1. Number of newly registered unemployed in the PES in New Providence | 15,429 | | 30,857 | | 30,857 | | 30,857 |  | | 108,000 | |
| 1. Number of newly registered vacancies in the PES in New Providence | 10,800 | | 32,400 | | 32,400 | | 32,400 |  | | 108,000 | |
| **Component 3: Strengthening of the justice administration system** | | | | | | | | | | | |
| 1. Case management system designed and implemented | 250,000 | 750,000 | | 750,000 | | 750,000 | | | 250,000 | | 2,750,000 |
| 1. Court Recording System expanded |  | 180,000 | | 360,000 | | 360,000 | | | 360,000 | | 1,260,000 |
| 1. Public Defender Programme in operation |  |  | | 1,214,000 | |  | | |  | | 1,214,000 |
| 1. Restorative justice services plan designed and implemented. |  | 150,800 | |  | |  | | |  | | 150,800 |
| 1. Restorative justice services centers renovated. |  |  | | 90,000 | | 90,000 | | |  | | 180,000 |
| **Component 4:** **Rehabilitation and Reintegration of offenders** | | | | | | | | | | | |
| 1. Number of comprehensive rehabilitation model plans designed and implemented. | 350,000 |  | |  | |  | | |  | | 350,000 |
| 1. Number of comprehensive rehabilitation model plans for juveniles designed and implemented | 350,000 |  | |  | |  | | |  | | 350,000 |
| 1. Number of inmates trained and certified |  | 32,293 | | 96,875 | | 129,166 | | | 129,166 | | 387,500 |
| 1. Number of juveniles offenders trained and certified |  | 43,050 | | 86,100 | | 86,100 | | | 172,200 | | 387,500 |
| 1. Number of case management and monitoring systems designed and implemented. |  | 425,000 | |  | |  | | |  | | 425,000 |
| 1. Number of case management and monitoring systems for juveniles designed and implemented. |  | 425,000 | |  | |  | | |  | | 425,000 |
| 1. Number of DOCS staff who completed training in rehabilitation and social integration model. |  |  | | 67,500 | | 67,500 | | | 67,500 | | 202,500 |
| 1. Number of DRWS staff who completed training in rehabilitation and social integration model. |  |  | | 54,000 | | 67,500 | | | 81,000 | | 202,500 |
| 1. Number of Work Release Programme expanded |  | 400,000 | |  | |  | | |  | | 400,000 |
| 1. Number of inmates who completed the work release program. |  | 25,000 | | 50,000 | | 100,000 | | | 75,000 | | 250,000 |
| **Total estimated costs of outputs** | | | | | | **US$17,863,800** | | | | | |
| **Total estimated costs for Evaluation, Audit, Project Administration, and Contingencies** | | | | | | **US$2,136,200** | | | | | |
| **Total estimated cost of the Programme** | | | | | | **US$20,000,000** | | | | | |

# Evaluation

* 1. This section outlines the overall evaluation plans for the Programme. The next section will concentrate on describing an experimental evaluations of one specific Programme interventions. Achievement of the remaining outcomes specified in the Results Matrix will be subject to before and after comparisons using either administrative data, surveys of clients (designed by the Programme PIU team or external evaluators).

1. **First Evaluation**
   * 1. Main Evaluation Question(s)
   1. The main evaluation questions that the programme wants to answer are the following:

* Has there been a reduction in crime and violence (homicides, armed robberies and rapes) in New Providence?
* If there was a reduction, can it be attributed to the interventions of the Programme?
* Do New Providence residents feel safer?
* Was there an increase labour integration of at-risk youth in New Providence?
* Have the institutional capabilities of justice services been strengthened?
* Has the recidivism rate among persons within the prison systems decreased?
  1. The primary expected benefit of evaluating this Programme is to understand whether a multi-faceted approach to citizen security, with emphasis on non-violent conflict resolution, employment opportunity, justice services, and rehabilitative services can reduce crime and violence in The Bahamas, by producing the outputs delineated in the Results Matrix. This evaluation will employ a before-and-after methodology for most interventions proposed in the Results Matrix.
     1. Existing Knowledge (previous evaluations, ex ante economic analysis)
  2. An ex ante economic analysis ([[electronic optional link #1](http://idbdocs.iadb.org/wsdocs/getDocument.aspx?DOCNUM=39530566)](http://idbdocs.iadb.org/wsdocs/getDocument.aspx?DOCNUM=38315338) of the POD) concluded, under conservative assumptions, that the total estimated benefits of the four components of the Programme amounts to US$138 million dollars with a present value of US$63 million with an IDB discount rate of 12 percent. The overall results are sensitive to variations from any particular variable, specifically on the achievement of the main targets of each component or on the duration of accrual of benefits assumed.

4.2 Key Outcome Indicators

**Table 3. Impact/Results Indicators**

|  |  |  |  |
| --- | --- | --- | --- |
| **Indicator** | **Formula** | **Frequency of Measurement** | **Source of Verification** |
| **EXPECTED IMPACT: To reduce crime and violence (homicides, armed robberies and rapes) in the Bahamas.** | | | |
| Homicide in Bahamas | Rate (# of homicides/ 100,000 inhabitants) | Annually | Royal Bahamas Police Force |
| Armed Robbery in Bahamas | Rate (# of armed robberies/ 100,000 inhabitants) | Annually | Royal Bahamas Police Force |
| Rape in Bahamas | Rate (# of rapes/ 100,000 inhabitants) | Annually | Royal Bahamas Police Force |
| **OUTCOME 1 – Improve behaviors for non-violent conflict resolution in New Providence** | | | |
| Persons who have been a victim of assaults in the last 12 months in New Providence | % | At end of the Programme | Victimization Survey (LAPOP) |
| Rape in New Providence | Rate (# of Rapes /100,000 inhabitants) | Annually | Royal Bahamas Police Force |
| Students who have been in a physical fight one or more times during the past 12 months | % | Every two years | The Bahamas Secondary School Drug Prevalence Survey, 2011 |
| **INTERMEDIARY OUTCOME 1** | | | |
| Persons who believes that a man is justified to hits his wife/partner | % | Annually | COB and Bahamas crisis center survey |
| Persons who believe that it is necessary to hit or physically punish a child who misbehave | % | At the end of the Programme | Victimization Survey (LAPOP) |
| Students who admitted to caring a weapon such as a gun or knife on school property | % | Every two years | The Bahamas Secondary School Drug Prevalence Survey, 2011 |
| **OUTCOME 2 – Increased employability and employment of the at-risk youth population in New Providence and strengthening of the Public Employment Services** | | | |
| At-risk youth 15-29 having obtained a certificate of completion in the “training for employment” program that has a job in the sector they were trained in 3 months after training | %  of at-risk youth 15-29 trained with a job / Total #at-risk youth 15-29 trained) | Year 3,4,5 | Survey |
| Job placement rate by PES in New Providence | Rate (# of placed individuals /  # registered individuals) | Annually | PES |
| **INTEMEDIARY OUTCOME #2** | | | |
| At-risk youth 15-29 having obtained a certificate of completion in the “training for employability” program that has transitioned to the “training for employment” program up to 6 months after the training for employability program. | %  (# of at-risk youth 15-29 trained that have transitioned to the “training for employment program”/ Total # of at-risk youth 15-29 trained in the “training for employability” program) | Year 3 and Year 5 | Survey |
| **OUTCOME 3 - Reduced length of prosecution for criminal cases in the justice system** | | | |
| Backlog of criminal cases within the justice system (1996-2011) reduced[[11]](#footnote-11) | % | Annually | Court System Records |
| Cases completed within a year by the court system[[12]](#footnote-12) | % | Annually | Court System Records |
| **OUTCOME 4 – Improve BDOCS effectiveness in reducing offender recidivism at the national level** | | | |
| Recidivism rate among adult offenders[[13]](#footnote-13) | % | Annually | BDOCS |
| **INTERMEDIARY OUTCOME 4** | | | |
| Percentage of inmates who completed the work release program and held a job for at least six months | % | Annually | BDOCS |

**Evaluation Methodology**

* 1. Achievement of the outcomes specified in the Results Matrix will be subject to before and after comparisons using administrative data and Programme surveys.
  2. This methodology will offer an opportunity to measure changes in situations, problems and attitudes related to the C&V issue in the country. In the case of the Programme, this methodology will be applied by using two sets of cross sectional data collection points on the same population to find out the changes in variables between those two points in time. The change will be measured by comparing the difference in the indicators of the result matrix before and after the interventions of the Programme are implemented.
  3. All evaluators required during the course of the Programme, except for the final evaluator, will be selected in early 2016 in order to ensure all required data are being collected, and will be asked to perform preliminary evaluation analyses on selected indicators for each component in 2017 for the mid-term evaluation, as a means of gauging progress towards expected outcomes.

Technical Aspects of Selected Methodology:

4.5 The procedure for entering the program will include the following steps:

1. An open enrollment period will be advertised in public settings (such as schools and youth centres) throughout New Providence. During this period, interested individuals will apply to be a beneficiary of the Programme.
2. A Victimization Survey has already been conducted and provided baseline information. A similar survey will be conducted at the end of Programme to allow for before and after comparison.

**Power Calculations: Not applicable**

**Data Collection**

See Section I (Monitoring) for the definition of data collection instruments and mapping of instruments to indicators.

**c. Mid-term and Final Evaluations**

**Mid-term and Final evaluation**

The mid-term and final evaluations will be carried out and delivered upon (i) commitment of 60% of loan resources or 2.5 years of project execution (whichever occurs first); and (ii) commitment of 90% of loan resources or 4.5 years of project execution (whichever occurs first), respectively. This evaluation will provide an update on progress towards outcomes, specifically in terms of new indicators added to the PMR, new data available, an explanation of any major changes in project design or implementation, and attainment of mid-term targets. The individual or firm to be selected for this evaluation will be chosen during the first year of implementation so as to allow the person or firm to work with the Programme´s M&E officer and thus ensure all data required for this evaluation are collected throughout the first half of programme implementation.

The individual or firm to be selected for this evaluation will be chosen by late 2017 so as to allow the person or firm to work with the Programme M&E team to ensure all data required for this evaluation are collected throughout the second half of the project period. This evaluation will rely heavily on data from Programme´s database.

An ex-post economic analysis will be conducted simultaneously with the final evaluation and provide an update of the ex-ante economic evaluation, serving as an input for the PCR.

**d. Complementary Evaluation (optional): Not Applicable**

**e. Reporting Results**

The final evaluation will be published within 90 days of the last day of the project execution period. Potential users of these publications will be the Government of The Bahamas, the PIU, the Bank, and all other stakeholders. Other activities to disseminate knowledge and lessons emerging from the evaluations, as well as about the evaluation processes themselves, will be conducted during Programme execution. These activities include:

* Workshops: Workshops will be conducted on such topics as: lessons learned, translating evidence into practice, adapting curricula from one context to another, etc.
* Events: Events will be held that feature successful Programme activities and give staff and participants the opportunity to share and showcase their work locally and internationally.

Publications: Evaluation results will be disseminated in a wide array of formats: peer-reviewed academic journal articles, Bank working papers, newsletters, reports, etc.

**f. Evaluation Coordination, Work Plan and Budget**

The Programme´s M&E officer will be responsible for ensuring all data required for evaluation purposes are collected throughout the project period. The PIU will be responsible for the selection of external evaluators for the mid-term and final evaluations as well as the ex-post economic analysis. The PIU will be responsible for the PMR and the PPR.

The surveys, including data analysis and report generation, will be executed by external firms hired by the executing agency.

The PIU and the IDB Project Team will coordinate accordingly to verify the implementation of the evaluation plan. The IDB Project Team will also be responsible for the elaboration of the PMR and the PCR.

The evaluation timeframe, budget allocated for each main activity and source of funding is detailed in the following Table.

**Table 4. Evaluation Work Plan**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Key Evaluation Activities/Products per Activity | Year 1 | | | | Year 2 | | | | Year 3 | | | | Year 4 | | | | Year 5 | | | | Responsible | | Cost $ | Funding |
| 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |  |  |  |  |  |  |  |  |
| Intermediary Evaluation |  |  |  |  |  |  |  |  |  | **X** |  |  |  |  |  |  |  |  |  |  | PIU and IDB | | $50,000 | BH-L1033 (Program Administration) |
| Final Evaluation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **X** |  |  | PIU and IDB | | 100,000 | BH-L1033 (Program Administration) |
| Ex-Post Economic Analysis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **X** | PIU and IDB | | 20,000 | BH-L1033 (Program Administration) |
| **Total Cost:** | | | | | | | | | | | | | | | | | | | | | | **170,000** | | |

**Table 5. Annual Cost of the Monitoring Work Plan**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Key Evaluation Activities/Products per Activity | Cost Year 1 | Cost Year 2 | Cost Year 3 | Cost Year 4 | Cost Year 5 | Cost ($) | Funding |
| Intermediary Evaluations |  |  | 50,000 |  |  | 50,000 | BH-L1033 (Program Administration) |
| Final Evaluation |  |  |  |  | 100,000 | 100,000 | BH-L1033 (Program Administration) |
| Ex-Post Economic Analysis |  |  |  |  | 20,000 | 20,000 | BH-L1033 (Program Administration) |
| \ | | | |  |  | **Total Cost:** | **170,000** |

**Annexes**

1. Results Matrix (Annex I of the POD).
2. Survey questionnaires.

**Results Matrix[[14]](#footnote-14)**

**Objective:** The general objective is to contribute to the reduction in crime and violence (homicides, armed robberies and rapes) in The Bahamas. The specific objectives are to: (i) improve behaviours for non-violent conflict resolution in New Providence; (ii) increase employability and employment of the at-risk youth population in New Providence; (iii) strengthen institutional capabilities of justice services; and (iv) reduce the recidivism rate among those persons within the juvenile and prison systems.

**IMPACT**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Indicators** | **Unit of Measure** | **Baseline** | | **Targets** | | **Source/Means of verification** |
| **Value** | **Year** | **Value** | **Year** |
| **EXPECTED IMPACT**: To reduce crime and violence (homicides, armed robberies and rapes) in the Bahamas. | | | | | | |
| 1. Homicide in Bahamas[[15]](#footnote-15) | Rate (# of homicides/ 100,000 inhabitants) | 31.5 | 2013 | 27.19 | 2020 | Royal Bahamas Police Force |
| 1. Armed Robbery in Bahamas[[16]](#footnote-16) | Rate (# of armed robberies/ 100,000 inhabitants) | 270.8 | 2013 | 244.4 | 2020 | Royal Bahamas Police Force |
| 1. Rape in Bahamas[[17]](#footnote-17) | Rate (# of rapes/ 100,000 inhabitants) | 27.6 | 2013 | 24.25 | 2020 | Royal Bahamas Police Force |

**EXPECTED OUTCOME**

| **Indicators** | **Unit of Measure** | **Baseline** | | **Midterm measurements** | | | **Targets** | | **Source** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Value** | **Year** | **Value** | | **Year** | **Value** | **Year** |
| **OUTCOME 1 – Improve behaviors for non-violent conflict resolution in New Providence** | | | | | | | | | |
| 1. Persons who have been a victim of assaults in the last 12 months in New Providence[[18]](#footnote-18) | % | 6 | 2014 |  | |  | 5 | 2020 | Victimization Survey (LAPOP) |
| 1. Rape in New Providence[[19]](#footnote-19) | Rate (# of Rapes /100,000 inhabitants) | 34.6 | 2013 | 33.1 | | 2017 | 31.8 | 2020 | Royal Bahamas Police Force |
| 1. Students who have been in a physical fight one or more times during the past 12 months[[20]](#footnote-20) | % | 40.4 | 2011 | 39.7 | | 2017 | 39.3 | 2020 | The Bahamas Secondary School Drug Prevalence Survey, 2011 |
| **INTERMEDIARY OUTCOME 1** | | | | | | | | | |
| 1. Persons who believe that a man is justified to hits his wife/partner [[21]](#footnote-21) | % | 33 | 2012 | 32.8 | | 2017 | 32.6 | 2020 | COB and Bahamas crisis center survey |
| 1. Persons who believe that it is necessary to hit or physically punish a child who misbehave [[22]](#footnote-22) | % | 57.1 | 2014 |  | | 2017 | 54.9 | 2020 | Victimization Survey (LAPOP) |
| 1. Students who admitted to caring a weapon such as a gun or knife on school property[[23]](#footnote-23) | % | 10.4 | 2011 | 9.9 | | 2017 | 9.6 | 2020 | The Bahamas Secondary School Drug Prevalence Survey, 2011 |
| **OUTCOME 2 – Increased employability and employment of the at-risk youth population in New Providence and strengthening of the Public Employment Services** | | | | | | | | | |
| 1. At-risk youth 15-29 certified in “training for employment” who have a job in the relevant sector 3 months after completing training. | %  of at-risk youth 15-29 trained with a job / Total #at-risk youth 15-29 trained) | 30 | 2014 | 35 | 2017 | | 40 | 2019 | Survey |
| 1. Job placement rate by PES in New Providence | Rate (# of placed individuals /  # registered individuals) | 2 | 2014 | 15 | 2017 | | 18 | 2020 | PES |
| **INTEMEDIARY OUTCOME 2** | | | | | | | | | |
| 1. At-risk youth 15-29 having obtained a certificate of completion in the “training for employability” program that has transitioned to the “training for employment” program up to 6 months after the training for employability program. | %  (# of at-risk youth 15-29 trained that have transitioned to the “training for employment program”/ Total # of at-risk youth 15-29 trained in the “training for employability” program) | 0 | 2014 | 35 | 2017 | | 35 | 2019 | Survey |
| **OUTCOME 3 - Reduced length of prosecution for criminal cases in the justice system** | | | | | | | | | |
| 1. Backlog of criminal cases within the justice system reduced[[24]](#footnote-24) | # | 814 | 2011 | 757 | 2017 | | 656 | 2020 | Court System Records |
| 1. Cases completed within a year by the court system[[25]](#footnote-25) | % | 18 | 2013 | 21 | 2017 | | 24 | 2020 | Court System Records |
| **OUTCOME 4 – Improve BDOCS effectiveness in reducing offender recidivism at the national level** | | | | | | | | | |
| 1. Recidivism rate among adult offenders[[26]](#footnote-26) | % | 24 | 2013 | 22 | 2017 | | 20 | 2020 | BDOCS |
| **INTERMEDIARY OUTCOME 4** | | | | | | | | | |
| 1. Percentage of inmates who completed the work release program and held a job for at least six months | % | 2 | 2013 | 3 | 2017 | | 3 | 2020 | BDOCS |

**OUTPUTS**

| **Output** | **Cost (US$)** | **Unit of measure** | **Baseline** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Final Target** | **Source** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Component 1: Social C&V prevention in New Providence** | | | | | | | | | | |
| 1. Number of needs and asset assessments completed | 290,000 | # of assessments | 0 | 5 | 5 | 0 | 0 | 0 | 10 | PIU |
| 1. Number of youth centers refurbished and expanded | 2,000,000 | # of youth centres | 0 | 0 | 5 | 5 | 0 | 0 | 10 | PIU |
| 1. Number of local leaders trained and certified on community mobilization and gender based violence prevention | 62,000 | # of local leaders | 0 | 5 | 5 | 5 | 5 | 0 | 20 | PIU |
| 1. Number of community members trained and certified on Parenting | 159,000 | # of community members | 0 | 50 | 150 | 100 | 100 | 100 | 500 | PIU |
| 1. Number of community members trained and certified on preventing Violence against Women | 124,000 | # of community members | 0 | 0 | 30 | 160 | 160 | 50 | 400 | PIU |
| 1. Number of surveys on Violence Against Women completed | 760,000 | #of surveys | 0 | 0 | 1 | 0 | 0 | 1 | 2 | PIU |
| 1. Number of community members trained and certified on preventing sexual assault | 124,000 | # of community members | 0 | 0 | 30 | 160 | 160 | 50 | 400 | PIU |
| 1. Number of comprehensive care model for women who experience sexual violence | 20,000 | # of models | 0 | 1 | 0 | 0 | 0 | 0 | 1 | PIU |
| 1. Number of community members trained on conflict resolution | 120,000 | # of community members | 0 | 0 | 30 | 160 | 160 | 50 | 400 | PIU |
| 1. Number of public awareness campaigns in the media developed and implemented | 300,000 | # of campaigns | 0 | 0 | 1 | 1 | 1 | 0 | 3 | PIU |
| 1. Number of feasibility studies for violence interruption model completed | 35,000 | # of studies | 0 | 0 | 1 | 0 | 0 | 0 | 1 | PIU |
| 1. Number of violence interrupters trained | 300,000 | # of interrupters | 0 | 0 | 0 | 30 | 0 | 0 | 30 | PIU |
| 1. Number of community members trained and certified in mediation and conflict resolution | 90,000 | # of community members | 0 | 0 | 0 | 150 | 150 | 0 | 300 | PIU |
| 1. Life Skills Training[[27]](#footnote-27) sessions in schools | 217,500 | # of workshops | 0 | 0 | 25 | 20 | 20 | 10 | 75 | PIU |
| 1. Safe Dates training[[28]](#footnote-28) sessions in schools | 247,500 | # of workshops | 0 | 0 | 25 | 20 | 20 | 10 | 75 | PIU |
| **Component 2: Youth employability and employment training[[29]](#footnote-29) and strengthening of the PES** | | | | | | | | | | |
| 1. Number of at-risk youth 15-29 that finished their soft skills training (obtaining a certificate of completion) in the “training for employability” program in New Providence | 1,979,555 | # of trained youth | 0 | 0 | 500 | 500 | 0 | 0 | 1000 | piu |
| 1. Number of youth survey for “training for employability program” completed | 20,445 | # of surveys | 0 | 0 | 0 | 1 | 0 | 1 | 2 | PIU |
| 1. Number of at-risk youth 15-29 that finished their soft + technical skills training (obtaining a certificate of completion) in the “training for employment” program in New Providence | 1,576,975 | # of trained youth | 0 | 0 | 250 | 550 | 550 | 250 | 1600 | PIU |
| 1. Number of youth survey for “training for employment program” completed | 23,025 | # of surveys | 0 | 0 | 0 | 1 | 1 | 1 | 3 | PIU |
| 1. Electronic Labour Exchange enhanced | 120,000 | # of System | 0 | 0 | 0 | 1 | 0 | 0 | 1 | PIU |
| 1. Number of PES offices improved | 144,000 | # of Offices | 0 | 0 | 3 | 0 | 0 | 0 | 3 | PIU |
| 1. Number of newly registered unemployed in the PES in New Providence | 108,000 | # registered unemployed | 0 | 0 | 350 | 700 | 700 | 700 | 2450 | PIU |
| 1. Number of newly registered vacancies in the PES in New Providence | 108,000 | # registered vacancies | 0 | 0 | 200 | 600 | 600 | 600 | 2000 | PIU |
| **Component 3: Strengthening of the justice administration system** | | | | | | | | | | |
| 1. Case management and scheduling system designed and implemented | 2,750,000 | # of case management and scheduling systems | 0 | 1 | 3 | 3 | 3 | 1 | 11 | PIU |
| 1. Court Recording System expanded | 1,260,000 | # of courts | 4 | 0 | 1 | 2 | 2 | 2 | 7 | PIU |
| 1. Public Defender Programme in operation | 1,214,000 | # of units | 0 | 0 | 0 | 1 | 0 | 0 | 1 | PIU |
| 1. Restorative justice services plan designed and implemented | 150,800 | # of plans | 0 | 0 | 1 | 0 | 0 | 0 | 1 | PIU |
| 1. Restorative justice services centres renovated | 180,000 | # of renovated centres | 0 | 0 | 0 | 1 | 1 | 0 | 2 | PIU |
| **Component 4:** **Rehabilitation and Reintegration of offenders** | | | | | | | | | | |
| 1. Number of comprehensive rehabilitation model plans for inmates designed and implemented | 350,000 | # of models | 0 | 1 | 0 | 0 | 0 | 0 | 1 | PIU |
| 1. Number of comprehensive rehabilitation model plans for juveniles designed and implemented | 350,000 | # of models | 0 | 1 | 0 | 0 | 0 | 0 | 1 | PIU |
| 1. Number of inmates trained and certified | 387,500 | # inmates | 0 | 0 | 50 | 150 | 200 | 200 | 600 | PIU |
| 1. Number of juveniles offenders trained and certified | 387,500 | # of juvenile offenders | 0 | 0 | 50 | 100 | 100 | 200 | 450 | PIU |
| 1. Number of case management and monitoring systems for inmates designed and implemented | 425,000 | # of systems | 0 | 0 | 1 | 0 | 0 | 0 | 1 | PIU |
| 1. Number of case management and monitoring systems for juveniles designed and implemented | 425,000 | # of systems | 0 | 0 | 1 | 0 | 0 | 0 | 1 | PIU |
| 1. Number of DOCS staff who completed training in rehabilitation and social integration model | 202,500 | # of staff | 10 | 0 | 0 | 200 | 200 | 200 | 600 | PIU |
| 1. Number of DRWS staff who completed training in rehabilitation and social integration model | 202,500 | # of staff | 0 | 0 | 0 | 40 | 50 | 60 | 150 | PIU |
| 1. Number of Work Release Programme expanded | 400,000 | # of programmes | 1 | 0 | 1 | 0 | 0 | 0 | 1 | PIU |
| 1. Number of inmates who completed the work release program | 250,000 | # of inmates | 20 | 0 | 10 | 20 | 40 | 30 | 100 | PIU |
| **Total estimated costs of outputs** | | | | | **US$17,863,800** | | | | | |
| **Total estimated costs for Evaluation, Project Administration, and Contingencies** | | | | | **US$2,136,200** | | | | | |
| **Total estimated cost of the Programme** | | | | | **US$20,000,000** | | | | | |

**Victimization Survey LAPOP questionnaire**

**Questionnaire number**

*Bahamas 2014, Version # 15.2.4.1 IRB* ***Approval: 110627***

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LAPOP: Bahamas, 2014

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| **PAIS. Country**:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 01. Mexico | 02. Guatemala | 03. El Salvador | 04. Honduras | 05. Nicaragua | | 06. Costa Rica | 07. Panama | 08. Colombia | 09. Ecuador | 10. Bolivia | | 11. Peru | 12. Paraguay | 13. Chile | 14. Uruguay | 15. Brazil | | 16. Venezuela | 17. Argentina | 21. Dom. Rep. | 22. Haiti | 23. Jamaica | | 24. Guyana | 25. Trinidad & Tobago | 26. Belize | 40. United States | 41. Canada | | 27. Suriname | **28. Bahamas** | 29. Barbados |  |  | |  |  |  |  |  | | **28** |
| **IDNUM.** Questionnaire number **[assigned at the office]** | **|\_\_|\_\_|\_\_|\_\_|** |
| **ESTRATOPRI:**  (2801) New Providence  (2802) Grand Bahama  (2803) Remaining Family Island | **|\_\_|\_\_|** |
| **ESTRATOSEC.** Size of the Municipality **[voting age population according to the census; modify for each country, using the appropriate number of strata and population ranges]:**  (1) Large (more than 10,000) (2) Medium (between 9,000-10,000)  (3) Small (< 9,000) | **|\_\_|** |
| **UPM. [Primary Sampling Unit, normally identical to “MUNICIPIO”]:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **|\_\_|\_\_|\_\_|** |
| **PROV.** **Island:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **28**|\_\_|\_\_| |
| **MUNICIPIO. Constituency:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **28|\_\_|\_\_|** |
| **BAHSEGMENTO**. **Census Segment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **|\_\_|\_\_|\_\_|\_\_|** |
| **CLUSTER. [ Final sampling unit, or sampling point]:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **[Every cluster must have 6 interviews; assigned key-code by field supervisor]** | **|\_\_|\_\_|\_\_|** |
| **UR.**  (1) Urban (2) Rural **[Use country’s census definition]** | **|\_\_|** |
| **TAMANO. Size of place:**  (1) National Capital (Metropolitan area) (2) Large City (3) Medium City (4) Small City (5) Rural Area | **|\_\_|** |
| **IDIOMAQ. Questionnaire language:** (11) English | **|\_\_|\_\_|** |
| **Start time:** \_\_\_\_\_:\_\_\_\_\_ | **|\_\_|\_\_|\_\_|\_\_|** |
| **FECHA. Date Day**: \_\_\_\_ **Month:\_\_\_\_\_\_\_**  Year: 2014 | **|\_\_|\_\_|\_\_|\_\_|** |
| **Do you live in this home?**  **Yes 🡪 continue**  **No 🡪Thank the respondent and end the interview**  **How old are you? [Only continue if they are at least 18 years old]**  **Yes 🡪 continue**  **No 🡪 Thank the respondent and end the interview** | **|\_\_|** |
| **NOTE: IT IS COMPULSORY TO READ THE STATEMENT OF INFORMED CONSENT AND RECEIVE**  **CONSENT BEFORE STARTING THE INTERVIEW.** | |

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| **Q1**. Sex **[Record but do not ask]**: (1) Male (2) Female | **|\_\_|** |
| **Q2Y.** In what year were you born?\_\_\_\_\_\_\_\_ year (8888) DK (9888) DA | **|\_\_|\_\_|\_\_|\_\_|** |
| **LS3.** To begin, in general how satisfied are you with your life? Would you say that you are: **[Read options]**  (1) Very satisfied (2) Somewhat satisfied (3) Somewhat dissatisfied  (4) Very dissatisfied (88) Doesn’t know (98) Doesn’t Answer | **|\_\_|\_\_|** |

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| **A4**.In your opinion, what is **the most serious** problem faced by the country? **[DO NOT READ THE RESPONSE OPTIONS; ONLY A SINGLE OPTION]** | | | **|\_\_\_|\_\_\_|** | |
| Armed conflict | 1 (30) | Inequality | | 20 (58) |
| Bad government | 2 (15) | Inflation, high prices | | 21 (02) |
| Corruption | 3 (13) | Kidnappings | | 22 (31) |
| Credit, lack of | 4 (09) | Land to farm, lack of | | 23 (07) |
| Crime | 5 (05) | Malnutrition | | 24 (23) |
| Discrimination | 6 (25) | Migration | | 25 (16) |
| Drug addiction; consumption of drugs | 7 (11) | Politicians | | 26 (59) |
| Drug trafficking | 8 (12) | Popular protests (strikes, blocking roads, work stoppages, etc.) | | 27 (06) |
| Economy, problems with, crisis of | 9 (01) | Population explosion | | 28 (20) |
| Education, lack of, poor quality | 10 (21) | Poverty | | 29 (04) |
| Electricity, lack of | 11 (24) | Roads in poor condition | | 30 (18) |
| Environment | 12 (10) | Security (lack of) | | 31 (27) |
| External debt | 13 (26) | Terrorism | | 32 (33) |
| Forced displacement of persons | 14 (32) | Transportation, problems of | | 33 (60) |
| Gangs | 15 (14) | Unemployment | | 34 (03) |
| Health services, lack of | 16 (22) | Violence | | 35 (57) |
| Housing | 17 (55) | War against terrorism | | 36 (17) |
| Human rights, violations of | 18 (56) | Water, lack of | | 37 (19) |
| Impunity | 19 (61) | Other | | 38 (70) |
| DK | 88 | DA | | 98 |

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| **SOCT2.** Do you think that **the country’s** current economic situation is better than, the same as or worse than it was **12 months ago**?  (1) Better (2) Same (3) Worse (88) Doesn’t know (98) Doesn’t Answer | **|\_\_|\_\_|** |
| **IDIO2.** Do you think that **your** economic situation is better than, the same as, or worse than it was 12 months ago?  (1) Better (2) Same (3) Worse (88) Doesn’t know  (98) Doesn’t answer | **|\_\_|\_\_|** |

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| Now, let’s talk about your contact with government offices… | |
| **BAHNP1**. Have you attended a meeting organized by the government, or other meeting in the past 12 months?  (1) Yes (2) No (88) Doesn’t know (98) Doesn’t answer | |\_\_|\_\_| |
| **BAHNP2.** Have you sought assistance from or presented a request to any government office or official within the past 12 months?  (1) Yes (2) No (88) Doesn’t know (98) Doesn’t answer | |\_\_|\_\_| |

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| **CP5**. Now, changing the subject. In the last 12 months have you tried to help solve a problem in your neighbourhood? Please, tell me if you did it **at least** once a week, once or twice a month, once or twice a year, or never in the last 12 months?  (1) Once a week  (2) Once or twice a month  (3) Once or twice a year  (4) Never  (88) Doesn’t know  (98) Doesn’t answer | |\_\_|\_\_| |

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| I am going to read you a list of groups and organizations. Please tell me if you attend meetings of these organizations at least once a week, once or twice a month, once or twice a year, or never. **[Repeat “once a week,” “once or twice a month,” “once or twice a year,” or “never” to help the interviewee]** | | | | | | | |
|  | **Once a week** | **Once or twice a month** | **Once or twice a year** | **Never** | **DK** | **DA** |  |
| **CP6**. Meetings of any religious organization? Do you attend them… | 1 | 2 | 3 | 4 | 88 | 98 | **|\_\_|\_\_|** |
| **CP7**. Meetings of a parents’ association at school? Do you attend them… | 1 | 2 | 3 | 4 | 88 | 98 | **|\_\_|\_\_|** |
| **CP8**. Meetings of a community improvement committee or association? Do you attend them… | 1 | 2 | 3 | 4 | 88 | 98 | **|\_\_|\_\_|** |

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| **IT1**. And speaking of the people from around here, would you say that people in this community are very trustworthy, somewhat trustworthy, not very trustworthy or untrustworthy...? **[Read options]**  (1) Very trustworthy (2) Somewhat trustworthy (3) Not very trustworthy (4) Untrustworthy (88) DK (98) DA | **|\_\_|\_\_|** |

**SOCIAL COHESION, INFORMAL SOCIAL CONTROL, AND NEIGHBOURHOOD DISORDER**

**For the next two statements, please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree.**

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| **IVOL16**. People in my neighbourhood are willing to help their neighbours.  (1) Strongly agree (2) Agree (3) Neither agree nor disagree  (4) Disagree (5) Strongly disagree (88) DK (98) DA (Refused) | **|\_\_|\_\_|** |

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| **IVOL17.** People in my neighbourhood generally get along with each other. **[Read alternatives]**  (1) Strongly agree (2) Agree (3) Neither agree nor disagree  (4) Disagree (5) Strongly disagree (88) DK (98) DA (Refused) | **|\_\_|\_\_|** |
| **IVOL18.** If some children or teenagers were spray-painting graffiti on a local building, how likely is it that adults in your neighbourhood would do something about it? **[Read alternatives]**  (1) Very unlikely (2) Unlikely (3) Neither likely nor unlikely  (4) Likely (5) Very likely  (88) DK (98) DA (refused) | **|\_\_|\_\_|** |
| **IVOL19.** What is the likelihood that people from your neighbourhood would intervene if a fight broke out in front of your house, with someone being beaten? **[Intervene means personally intervene in the fight] [Read alternatives]**  (1) Very unlikely (2) Unlikely (3) Neither likely nor unlikely  (4) Likely (5) Very likely  (88) DK (98) DA (refused) | **|\_\_|\_\_|** |
| **IVOL20.** How much litter, broken glass, or trash is on the sidewalks and streets in your neighbourhood? **[Read alternatives]**  (1) None (2) Some (3) A lot (88) DK (98) DA | **|\_\_|\_\_|** |
| **IVOL21.** How much graffiti (paint) is there on buildings and walls in your neighbourhood? **[Read alternatives]**  (1) None (2) Some (3) A lot (88) DK (98) DA | **|\_\_|\_\_|** |
| **IVOL22.** How many vacant lots or deserted houses or storefronts are there in your neighbourhood? **[Read alternatives]**  (1) None (2) Some (3) A lot (88) DK (98) DA | **|\_\_|\_\_|** |
| **IVOL23.** About how many people in this neighbourhood would you guess make part or all of their income selling drugs? Just give your best guess. **[Read alternatives; “Accept All = Almost all”; “Accept None = Almost none”]**  (1) Almost all (2) More than half (3) About half (4) Less than half  (5) Almost none (88) DK (98) DA | **|\_\_|\_\_|** |

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| **PROT3.** In the **last 12 months**, have you participated in a demonstration or protest march?  (1) Yes (2) No (88) DK (98) DA | **|\_\_|\_\_|** |

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| **VIC1EXT**. Now, changing the subject, have you been a victim of any type of crime in the past 12 months?That is, have you been a victim of robbery, burglary, assault, fraud, blackmail, extortion, violent threats or **any other type** of crime in the past 12 months?  (1) Yes **[Continue]** (2) No **[Skip to VIC1HOGAR]** (88) DK **[Skip to VIC1HOGAR]**  (98) DA **[Skip to VIC1HOGAR]** | **|\_\_|\_\_|** |
| **VIC1EXTA.** How many times have you been a crime victim during the last 12 months?  **[fill in number]** \_\_\_\_ (88) DK (98) DA (99) N/A | **|\_\_|\_\_|** |
| **VIC2**. Thinking of the last crime of which you were a victim, from the list I am going to read to you, what kind of crime was it? **[Read the options]**  (01) Unarmed robbery, **no**assault or physical threats  (02) Unarmed robbery **with** assault or physical threats  (03) Armed robbery  (04) Assault but not robbery  (05) Rape or sexual assault  (06) Kidnapping  (07) Vandalism  (08) Burglary of your home while you were not at home (thieves got into your house while no one was there)  (09) Burglary of your home while you were at home  (10) Extortion  (11) **[Don’t read]** Other  (88) DK (98)DA (99) N/A (was not a victim) | **|\_\_|\_\_|** |
| **VIC2AA.** Could you tell me, in what place that last crime occurred? **[Read options]**  (1) In your home  (2) In this neighbourhood  (3) In this constituency?  (4) In another constituency?  (5) In another country  (88) DK  (98) DA  (99) N/A | **|\_\_|\_\_|** |
| **VIC1HOGAR.** Has any other person living in your household been a victim of any type of crime in the past 12 months? That is, has any other person living in your household been a victim of robbery, burglary, assault, fraud, blackmail, extortion, violent threats or **any other type** of crime in the past 12 months?  (1) Yes (2) No (88) DK (98) DA (99) N/A (Lives alone) | **|\_\_|\_\_|** |

Now I will be asking you some questions about incidents that you or other household members might have experienced in the last five years -- that is, since 2009. **[Note to interviewers: if the respondent has indicated being the victim of a crime in the last twelve months, they should indicate it again if that type of crime appears in the set of questions that follow].**

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| **IVOL1.** In the last five years, have you or anyone else in your household had a car, van, SUV or pick-up truck that belonged to you or another household member, stolen or driven away without permission?  **[DO NOT INCLUDE A CAR BEING TAKEN BY A FAMILY MEMBER WITHOUT PERMISSION, UNLESS THE OWNER CONSIDERS THIS THEFT]**  **[INT: INCLUDE LEASED CARS AND COMPANY CARS AVAILABLE FOR PERSONAL USE]**  **[HOUSEHOLD MEANS CURRENT HOUSEHOLD MEMBERS; HOUSEHOLD MEMBERS ARE PEOPLE WHO LIVE IN THE SAME HOUSE AND REGULARLY EAT TOGETHER]**  (1) Yes (2) No (3) No car in the household (88) DK (cannot remember)  (98) DA | **|\_\_|\_\_|** |
| **IVOL2.** In the past five years (that is, since 2009), did anyone actually get into your main home without permission and steal or try to steal something? I am not including here thefts from the garden, garage, shed or lock-up or from a second home.  **[INCLUDE CELLARS THAT ARE PART OF THE HOME; INCLUDE STATIC MOBILE HOMES/CARAVANS; DO NOT INCLUDE SECOND HOMES]**  (1) Yes (2) No (88) DK (cannot remember) (98) DA | **|\_\_|\_\_|** |

Next I want to ask you some questions about what may have happened to you **personally**. Once again, I want to ask you to think about the last five years -- that is, since 2009. Car thefts or thefts from your home that you may have just mentioned as having happened to you or other members of your household must **not** be mentioned now.

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| **IVOL3**. In the last five years, has anyone stolen, or tried to steal something from you by using force or threatening you with force?  (1) Yes (2) No (88) DK (cannot remember) (98) DA | **|\_\_|\_\_|** |
| **IVOL4.** Excluding thefts by using force or threat, there are many other types of theft of personal property, such as pick-pocketing or theft of a purse, wallet, clothing, jewelry, mobile phone, and mp3 player, or sports equipment. In the last five years (that is, since 2009) have you personally been victim of any of these incidents?  (1) Yes (2) No (88) DK (cannot remember) (98) DA | **|\_\_|\_\_|** |

Now I am going to ask about other incidents when someone has used force against you, or threatened to do so. Once again, I want to ask you to think about the last five years - that is, since 2009. This might have involved someone you knew, or someone you did not know at that time. Remember that your answers will, of course, be treated confidentially and anonymously. Car thefts, thefts from your home, robberies, or personal thefts that you may have just mentionedmust **not** be mentioned now.

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| **IVOL5.** In the past five years, has anyone slapped you, hit or punched you, kicked you, thrown something at you, or attacked you with a weapon in a way that really upset or angered you? Do NOT include horseplay, and do not include incidents of a sexual nature or incidents of domestic violence.  (1) Yes (2) No (88) DK (cannot remember) (98) DA (Refusal) | **|\_\_|\_\_|** |
| **IVOL6.** Separately from any incidents you have already mentioned, in the past five years (that is, since 2009), has anyone seriously threatened to slap, hit, punch or kick you, threatened to throw something at you or otherwise injure you, or threatened you with a weapon in a way that really upset or angered you? Do NOT include threats made as jokes, and do not include incidents of a sexual nature or incidents of domestic violence.  (1) Yes (2) No (88) DK (cannot remember) (98) DA (Refusal) | **|\_\_|\_\_|** |

**Follow-up questions**

**[ASK THE FOLLOWING QUESTIONS IF THE ANSWER TO ANY OF THE QUESTIONS IVOL1 – IVOL6 WAS “(1) YES”. IF THE ANSWER TO ALL QUESTIONS IVOL1 – IVOL6 WAS “(2) NO” GO TO POLE2N]**

**[INTRODUCTION TO ANY OF THE FOLLOWING SERIES]**

**You have told me that you have been a victim of one or more crimes in the last five years. I will now ask you for a few details about these incidents.**

**[ASK THE FOLLOWING QUESTIONS IF ANSWER TO IVOL1 WAS “(1) YES”]**

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| **IVOL1A.** You mentioned the theft of a car (van /SUV/ pick-up truck). When did this happen? Was it within the last 12 months – i.e., since [June 2013], or was it before this, or both?  **[PROBE AS FAR AS POSSIBLE WHETHER CODE 1 OR 2 APPLIES IF UNCLEAR]**   1. Last 12 months **[Continue]**  (2) Before that **[Go to** **next crime]**   (3) Both **[Continue]** (88) DK (cannot remember) **[Go to** **next crime]**  (98) DA **[Go to** **next crime]** (99) INAP **[Go to** **next crime]** | **|\_\_|\_\_|** |
| **IVOL1B. [If during the last 12 months]** How often did this happen during the last 12 months?  (1) once (2) twice (3) three times (4) four times (5) five times or more  (88) Don’t know (98) DA (Refusal) (99) INAP | **|\_\_|\_\_|** |
| **IVOL1C.** The **last time** this happened did you or anyone else report the incident to the police?  (1) Yes (2) No (88) DK (cannot remember) (98) DA (Refusal) (99) INAP  **[GO TO NEXT CRIME]** | **|\_\_|\_\_|** |

**[ASK THE FOLLOWING QUESTIONS IF ANSWER TO IVOL2 WAS “(1) YES”]**

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| **IVOL2A.** You mentioned a burglary in your main home. When did this happen? Was it within the last 12 months – i.e., since [June 2013], or was it before this, or both?  **[PROBE AS FAR AS POSSIBLE WHETHER CODE 1 OR 2 APPLIES IF UNCLEAR]**  (1) Last 12 months **[Continue]** (2) Before that **[Go to** **next crime]**  (3) Both **[Continue]** (88) DK (cannot remember) **[Go to** **next crime]**  (98) DA **[Go to** **next crime]** (99) INAP **[Go to** **next crime]** | **|\_\_|\_\_|** |
| **IVOL2B. [If during the last 12 months]** How often did this happen during the last 12 months?  (1) once (2) twice (3) three times (4) four times (5) five times or more  (88) Don’t know (98) DA (Refusal) (99) INAP | **|\_\_|\_\_|** |
| **IVOL2C.** The **LAST TIME** this happened, was anything actually stolen?  (1) Yes (2) No (88) DK (cannot remember) (98) DA (Refusal) (99) INAP | **|\_\_|\_\_|** |
| **IVOL2D.** The **LAST TIME** this happened, was any member of your household at home?  (1) Yes **[Continue]** (2) No **[Go to IVOL2F]** (88) DK **[Go to IVOL2F]**  (98) DA (Refused) **[Go to IVOL2F]** (99) INAP **[Go to IVOL2F]** | **|\_\_|\_\_|** |
| **IVOL2E.** Were any members of your household intimidated, threatened, or assaulted during this incident?  (1) Yes (2) No (88) DK (cannot remember) (98) DA (Refusal) (99) INAP | **|\_\_|\_\_|** |
| **IVOL2F.** The **last time** this happened did you or anyone else report the incident to the police?  (1) Yes **[Continue]** (2) No **[GO TO NEXT CRIME]**  (88) DK (cannot remember) **[GO TO NEXT CRIME]** (98) DA (Refusal) **[GO TO NEXT CRIME]** (99) INAP **[GO TO NEXT CRIME]** | **|\_\_|\_\_|** |
| **IVOL2G.** On the whole, were you (were they) satisfied with the way the police dealt with your (their) report?  (1) Yes (satisfied) (2) Neither satisfied nor dissatisfied (3) No (dissatisfied)  (88) Don’t know (98) DA (Refusal) (99) INAP  **[GO TO NEXT CRIME]** | **|\_\_|\_\_|** |

**[ASK THE FOLLOWING QUESTIONS IF ANSWER TO IVOL3 WAS “(1) YES”]**

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| **IVOL3A.** You mentioned that someone had stolen, or tried to steal, something from you by **using force or threatening** you with force. When did this happen? Was it within the last 12 months – i.e., since [June 2013], or was it before this, or both?  **[PROBE AS FAR AS POSSIBLE WHETHER CODE 1 OR 2 APPLIES IF UNCLEAR]**  (1) Last 12 months **[Continue]** (2) Before that **[Go to** **next crime]**  (3) Both **[Continue]** (88) DK (cannot remember) **[Go to** **next crime]**  (98) DA **[Go to** **next crime]** (99) INAP **[Go to** **next crime]** | **|\_\_|\_\_|** |
| **IVOL3B. [If during the last 12 months]** How often did this happen during the last 12 months?  (1) once (2) twice (3) three times (4) four times (5) five times or more  (88) Don’t know (98) DA (Refusal) (99) INAP | **|\_\_|\_\_|** |
| **IVOL3C.** The **last time** that this happened, did this happen in your home, near your own home, at your workplace, elsewhere in your city or local area, elsewhere in the country, or abroad?  (1) at your own home  (2) in your neighbourhood  (3) at your workplace  (4) elsewhere in the city or local area  (5) elsewhere in the country  (6) abroad  (88) DK  (98) DA (refused)  (99) INAP | **|\_\_|\_\_|** |
| **IVOL3D.** The **last time** this happened, how many people were involved in committing this offence?  (1) one person (2) two people (3) three (4) four  (5) five (6) six or more people  (88) DK (98) DA (refused) (99) INAP | **|\_\_|\_\_|** |

**[ADJUST NEXT QUESTIONS ACCORDING TO WHETHER THERE WERE MULTIPLE OFFENDERS OR ONLY ONE]**

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| **IVOL3E.** Which of the following statements most accurately describes **[THE/AT LEAST ONE]** offender? **[Read alternatives]**  (1) I did not know an/the offender(s) by name or by sight.  (2) I knew an/the offender(s) by sight only  (3) I knew an/the offender(s) by name  (88) **[Do not read]** DK (I did not see an/the offender(s))  (98) **[Do not read]** DA (refused)  (99) INAP | **|\_\_|\_\_|** |
| **IVOL3F.** Did the offender(s) actually steal something from you?  (1) yes (2) no (88) DK (98) DA (refused) (99) INAP | **|\_\_|\_\_|** |

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| **IVOL3G.** Did (any of) the offender(s) have a weapon?  (1) Yes **[Continue]** (2) No **[GO TO IVOL3H]** (88) DK **[GO TO IVOL3H]**  (98) DA **[GO TO IVOL3H]** (99) INAP**[GO TO IVOL3H]** | **|\_\_|\_\_|** |

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| **IVOL3G1.** What was the weapon? Did the offender(s) have a handgun (revolver/pistol), long gun (such as a shotgun, rifle, machine gun), knife, glass bottle, other weapon and/or something used as a weapon?  **[RECORD ALL THAT APPLY]**  (1) Handgun (2) Long gun (3) Knife (4) Glass bottle  (5) Other/something used as a weapon (88) DK (98) DA (99) INAP | |
| **IVOL3H.** Did you see a doctor or other health professional as a result of this incident?  (1) yes (2) no (88) DK (98) DA (refused) (99) INAP | **|\_\_|\_\_|** |
| **IVOL3I.** The **last** **time** this happened did you or anyone else report the incident to the police?  (1) Yes **[Continue]** (2) No **[GO TO NEXT CRIME]**  (88) DK (cannot remember) **[GO TO NEXT CRIME]** (98) DA (Refusal) **[GO TO NEXT CRIME]** (99) INAP **[GO TO NEXT CRIME]** | **|\_\_|\_\_|** |
| **IVOL3J.** On the whole, were you (were they) satisfied with the way the police dealt with your (their) report?  (1) Yes (satisfied) (2) Neither satisfied nor dissatisfied (3) No (dissatisfied)  (88) Don’t know (98) DA (Refusal) (99) INAP  **[GO TO NEXT CRIME]** | **|\_\_|\_\_|** |

**[ASK THE FOLLOWING QUESTIONS IF ANSWER TO IVOL4 WAS “(1) YES”]**

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| **IVOL4A.** You mentioned theft of personal property in which there was no force or threat of force. When did this happen? Was it within the last 12 months – i.e., since [June 2013], or was it before this, or both?  **[PROBE AS FAR AS POSSIBLE WHETHER CODE 1 OR 2 APPLIES IF UNCLEAR]**  (1) Last 12 months **[Continue]** (2) Before that **[Go to** **next crime]**  (3) Both **[Continue]** (88) DK (cannot remember) **[Go to** **next crime]**  (98) DA **[Go to** **next crime]** (99) INAP **[Go to** **next crime]** | **|\_\_|\_\_|** |
| **IVOL4B. [If during the last 12 months]** How often did this happen during the last 12 months?  (1) once (2) twice (3) three times (4) four times (5) five times or more  (88) Don’t know (98) DA (Refusal) (99) INAP | **|\_\_|\_\_|** |
| **IVOL4C.** The **last time** this happened did you or anyone else report the incident to the police?  (1) Yes (2) No (88) DK (cannot remember) (98) DA (Refusal) (99) INAP  **[GO TO NEXT CRIME]** | **|\_\_|\_\_|** |

**[ASK THE FOLLOWING QUESTIONS IF ANSWER TO IVOL5 WAS “(1) YES”]**

|  |  |
| --- | --- |
| **IVOL5A.** You mentioned you have been assaulted by someone. Remember that your answers will, of course, be treated confidentially and anonymously. When did this happen? Was it within the last 12 months – i.e., since [June 2013], or was it before this, or both?  **[PROBE AS FAR AS POSSIBLE WHETHER CODE 1 OR 2 APPLIES IF UNCLEAR]**  (1) Last 12 months **[Continue]** (2) Before that **[Go to** **next crime]**  (3) Both **[Continue]** (88) DK (cannot remember) **[Go to** **next crime]**  (98) DA **[Go to** **next crime]** (99) INAP **[Go to** **next crime]** | **|\_\_|\_\_|** |
| **IVOL5B. [If during the last 12 months]** How often did this happen during the last 12 months?  (1) once (2) twice (3) three times (4) four times (5) five times or more  (88) Don’t know (98) DA (Refusal) (99) INAP | **|\_\_|\_\_|** |
| **IVOL5C.** The **last time** that this happened, did this happen in your home, near your own home, at your workplace, elsewhere in your city or local area, elsewhere in the country, or abroad?  (1) at your own home  (2) in your neighbourhood  (3) at your workplace  (4) elsewhere in the city or local area  (5) elsewhere in the country  (6) abroad  (88) DK  (98) DA (refused)  (99) INAP | **|\_\_|\_\_|** |
| **IVOL5D.** How many people were involved in committing this offence?  (1) one person (2) two people (3) three (4) four  (5) five (6) six or more people  (88) DK (98) DA (refused) (99) INAP | **|\_\_|\_\_|** |

**[ADJUST NEXT QUESTIONS ACCORDING TO WHETHER THERE WERE MULTIPLE OFFENDERS OR ONLY ONE]**

|  |  |
| --- | --- |
| **IVOL5E.** Which of the following statements most accurately describes **[THE/AT LEAST ONE]** offender? **[Read alternatives]**  (1) I did not know an/the offender(s) by name or by sight.  (2) I knew an/the offender(s) by sight only  (3) I knew an/the offender(s) by name  (88) **[Do not read]** DK (I did not see an/the offender(s))  (98) **[Do not read]** DA (refused)  (99) INAP | **|\_\_|\_\_|** |
| **IVOL5F.** Did (any of) the offender(s) have a weapon?  (1) Yes **[Continue]** (2) No **[GO TO IVOL5G]** (88) DK **[GO TO IVOL5G]**  (98) DA **[GO TO IVOL5G]** (99) INAP**[GO TO IVOL5G]** | **|\_\_|\_\_|** |
| **IVOL5F1.** What was the weapon? Did the offender(s) have a handgun (revolver/pistol), long gun (such as a shotgun, rifle, machine gun), knife, glass bottle, other weapon and/or something used as a weapon?  **[RECORD ALL THAT APPLY]**  (1) Handgun (2) Long gun (3) Knife (4) Glass bottle  (5) Other/something used as a weapon (88) DK (98) DA (99) INAP | |

|  |  |
| --- | --- |
| **IVOL5G.** Did you see a doctor or other health professional as a result of this incident?  (1) yes (2) no (88) DK (98) DA (refused) (99) INAP | **|\_\_|\_\_|** |
| **IVOL5H.** (The last time this happened) did you or anyone else report the incident to the police?  (1) Yes **[Continue]** (2) No **[GO TO NEXT CRIME]**  (88) DK (cannot remember) **[GO TO NEXT CRIME]** (98) DA (Refusal) **[GO TO NEXT CRIME]** (99) INAP **[GO TO NEXT CRIME]** | **|\_\_|\_\_|** |
| **IVOL5I.** On the whole, were you (were they) satisfied with the way the police dealt with your (their) report?  (1) Yes (satisfied) (2) Neither satisfied nor dissatisfied (3) No (dissatisfied)  (88) Don’t know (98) DA (Refusal) (99) INAP  **[GO TO NEXT CRIME]** | **|\_\_|\_\_|** |

**[ASK THE FOLLOWING QUESTIONS IF ANSWER TO IVOL6 WAS “(1) YES”]**

|  |  |
| --- | --- |
| **IVOL6A.** You mentioned you have been threatened by someone. Remember that your answers will, of course, be treated confidentially and anonymously. When did this happen? Was it within the last 12 months – i.e., since [June 2013], or was it before this, or both?  **[PROBE AS FAR AS POSSIBLE WHETHER CODE 1 OR 2 APPLIES IF UNCLEAR]**  (1) Last 12 months **[Continue]** (2) Before that **[Go to POLE2N]**  (3) Both **[Continue]** (88) DK (cannot remember) **[Go to POLE2N]**  (98) DA **[Go to POLE2N]** (99) INAP **[Go to POLE2N]** | **|\_\_|\_\_|** |
| **IVOL6B. [IF during the last 12 months]** How often did this happen during the last 12 months?  (1) once (2) twice (3) three times (4) four times (5) five times or more  (88) Don’t know (98) DA (Refusal) (99) INAP | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **IVOL6C.** **The last time** that this happened, did this happen in your home, near your own home, at your workplace, elsewhere in your city or local area, elsewhere in the country, or abroad?  (1) at your own home  (2) in your neighbourhood  (3) at your workplace  (4) elsewhere in the city or local area  (5) elsewhere in the country  (6) abroad  (88) DK  (98) DA (refused)  (99) INAP | **|\_\_|\_\_|** |
| **IVOL6D.** The **last time** that this happened how many people were involved in committing the offence?  (1) one person (2) two people (3) three (4) four  (5) five (6) six or more people  (88) DK (98) DA (refused) (99) INAP | **|\_\_|\_\_|** |

**[ADJUST NEXT QUESTIONS ACCORDING TO WHETHER THERE WERE MULTIPLE OFFENDERS OR ONLY ONE]**

|  |  |
| --- | --- |
| **IVOL6E.** Which of the following statements most accurately describes **[THE/AT LEAST ONE]** offender? **[Read alternatives]**  (1) I did not know an/the offender(s) by name or by sight.  (2) I knew an/the offender(s) by sight only  (3) I knew an/the offender(s) by name  (88) **[Do not read]** DK (I did not see an/the offender(s))  (98) **[Do not read]** DA (refused)  (99) INAP | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **IVOL6F.** Did (any of) the offender(s) have a weapon?  (1) Yes **[Continue]** (2) No **[GO TO IVOL6G]** (88) DK **[GO TO IVOL6G]**  (98) DA **[GO TO IVOL6G]** (99) INAP**[GO TO IVOL6G]** | **|\_\_|\_\_|** |
| **IVOL6F1.** What was the weapon? Did the offender(s) have a handgun (revolver/pistol), long gun (such as a shotgun, rifle, machine gun), knife, glass bottle, other weapon and/or something used as a weapon?  **[RECORD ALL THAT APPLY]**  (1) Handgun (2) Long gun (3) Knife (4) Glass bottle  (5) Other/something used as a weapon (88) DK (98) DA (99) INAP | |
| **IVOL6G.** The **last** **time** this happened did you or anyone else report the incident to the police?  (1) Yes (2) No (88) DK (cannot remember) (98) DA (Refusal) (99) INAP  **[GO TO NEXT SECTION – POLE2N]** | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **POLE2N.** In general, are you very satisfied, satisfied, **dis**satisfied, or very **dis**satisfied with the performance of the police in your neighbourhood?  **[If respondent says there is no police, mark 4 “Very dissatisfied”]**  (1) Very satisfied (2) Satisfied (3) Dissatisfied (4) Very dissatisfied (88) DK  (98) DA | **|\_\_|\_\_|** |
| **IVOL14.** Taking everything into account, how good do you think the police in your neighbourhood are in controlling crime? Do you think they do a very good job, a fairly good job, neither good nor poor job, a fairly poor job or a very poor job?  (1) very good job (2) fairly good job (3) neither good nor poor job  (4) fairly poor job (5) very poor job (88) DK (98) DA (Refused) | **|\_\_|\_\_|** |
| **IVOL15.** To what extent is police harassment a problem in your neighbourhood? Is it: **[Read alternatives]**  (1) A very big problem (2) A big problem (3) Neither a big nor small problem  (4) A small problem (5) No problem  (88) DK (98) DA (Refused) | **|\_\_|\_\_|** |
| **AOJ11**. Speaking of the neighbourhood where you live and thinking of the possibility of being assaulted or robbed, do you feel very safe, somewhat safe, somewhat **un**safe or very **un**safe?  (1) Very safe (2) Somewhat safe (3) Somewhat unsafe  (4) Very unsafe (88) DK (98) DA | **|\_\_|\_\_|** |

**Now thinking about specific situations, how safe do you feel in the following situations?**

|  | **Very Safe** | **Safe** | **Neither Safe nor Unsafe** | **Unsafe** | **Very Unsafe** | **DK** | **DA**  **(Refused)** | **Not Applicable** |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **IVOL10.** Walking alone in your neighbourhood during the day **[Read: very safe, safe, neither safe nor unsafe, unsafe, very unsafe]** | 1 | 2 | 3 | 4 | 5 | 88 | 98 | 99 | **|\_\_|\_\_|** |
| **IVOL11.** Walking alone in your neighbourhood after dark **[Read: very safe, safe, neither safe nor unsafe, unsafe, very unsafe]** | 1 | 2 | 3 | 4 | 5 | 88 | 98 | 99 | **|\_\_|\_\_|** |
| **IVOL12.** Walking alone outside your neighbourhood during the day **[Read: very safe, safe, neither safe nor unsafe, unsafe, very unsafe]** | 1 | 2 | 3 | 4 | 5 | 88 | 98 | 99 | **|\_\_|\_\_|** |
| **IVOL13.** Walking alone outside your neighbourhood after dark **[Read: very safe, safe, neither safe nor unsafe, unsafe, very unsafe]** | 1 | 2 | 3 | 4 | 5 | 88 | 98 | 99 | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **PESE1.** Do you think that the current level of violence in your **neighbourhood** is **higher, about the same, or lower** than in other neighbourhoods?  (1) Higher (2) About the same (3) Lower (88) DK (98) DA | **|\_\_|\_\_|** |
| **PESE2.** Do you think that the current level of violence in your **neighbourhood** is **higher, about the same, or lower** than 12 months ago?  (1) Higher (2) About the same (3) Lower (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **AOJ17.**  To what extent do you think your neighbourhood is affected by gangs?Would you say a lot, somewhat, a little or none?  (1) A lot (2) Somewhat (3) Little (4) None (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **IVOL24.** Is there a criminal gang or gangs in your neighbourhood?  (0) No **[Go to AOJ12]**  (1) Yes **[Continue]** (88) DK **[Go to AOJ12]**  (98) DA (Refused) **[Go to AOJ12]** | **|\_\_|\_\_|** |
| **IVOL25.** Compared to one year ago, do you think gangs in your neighbourhood now are: **[Read alternatives]**  (1) More of a problem (2) Less of a problem (3) About the same  (88) DK (98) DA (Refused) (99) INAP | **|\_\_|\_\_|** |
| **IVOL26.** How much do neighbourhood gangs get in the way of you being able to do everyday things, like going to the store or going out at night? **[Read alternatives]**  (1) A lot (2) Some (3) A little (4) Not at all  (88) DK (98) DA (Refused) (99) INAP | **|\_\_|\_\_|** |
| **AOJ12**. If you were a victim of a robbery or assault how much faith do you have that the judicial system would punish the guilty? **[Read the options]**  (1) A lot (2) Some (3) Little (4) None (88) DK (98) DA | **|\_\_|\_\_|** |
| **AOJ22.** In your opinion, what should be done to reduce crime in a country like ours: Implement preventive measuresor Increase punishment of criminals?  (1) Implement preventive measures  (2) Increase punishment of criminals  (3) **[Don’t read]** Both  (88) DK  (98) DA | **|\_\_|\_\_|** |

**[Give card B to the respondent]**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| On this card there is a ladder with steps numbered 1 to 7, where 1 is the lowest step and means NOT AT ALL and 7 the highest and means A LOT. For example, if I asked you to what extent do you like watching television, if you don’t like watching it at all, you would choose a score of 1, and if, in contrast, you like watching television a lot, you would indicate the number 7 to me. If your opinion is between not at all and a lot, you would choose an intermediate score. So, to what extent do you like watching television? Read me the number. ***[Make sure that the respondent understands correctly]****.* | | | | | | | | | | |
| 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 88 | 98 | |
| **Not at all** | | | | **A lot** | | | | **Doesn’t know** | **Doesn’t Answer** | |
| **Note down a number 1-7, or 88 DK and 98 DA** | | | | | | | | | | |
| I am going to ask you a series of questions. I am going to ask that you use the numbers provided in the ladder to answer. Remember, you can use any number.  **B1**. To what extent do you think the courts in the Bahamas guarantee a fair trial?(**Read*:*** If you think the courts do not ensure justice at all, choose number 1; if you think the courts ensure justice a lot, choose number 7, or choose a point in between the two.) | | | | | | | | | | **|\_\_|\_\_|** |
| **B2**. To what extent do you respect the political institutions of the Bahamas? | | | | | | | | | | **|\_\_|\_\_|** |
| **B3**. To what extent do you think that citizens’ basic rights are well protected by the political system of the Bahamas? | | | | | | | | | | **|\_\_|\_\_|** |
| **B4**. To what extent do you feel proud of living under the political system of the Bahamas? | | | | | | | | | | **|\_\_|\_\_|** |
| **B6**. To what extent do you think that one should support the political system of the Bahamas? | | | | | | | | | | **|\_\_|\_\_|** |
| **B10A.** To what extent do you trust the justice system? | | | | | | | | | | **|\_\_|\_\_|** |
| **B13**. To what extent do you trust the House of Assembly? | | | | | | | | | | **|\_\_|\_\_|** |
| **B18**. To what extent do you trust the police? | | | | | | | | | | **|\_\_|\_\_|** |

| Now, using the same ladder, ***[continue with Card B: 1-7 point scale]***  **NOT AT ALL 1 2 3 4 5 6 7 A LOT** | **Note down 1-7,**  **88 = DK,**  **98 = DA** |
| --- | --- |
| **N11.** To what extent would you say the current administration improves citizen safety? | |\_\_|\_\_| |
| **N15.** To what extent would you say that the current administration is managing the economy well? | |\_\_|\_\_| |

|  |  |
| --- | --- |
| Using the same 1 to 7 scale, where 1 is “Not at all” and 7 is “A lot,” how likely is it that people in your neighbourhood would be punished by authorities for…: | **(88) DK**  **(98) DA** |
| **PR3A**. Buying pirated (bootleg) DVDs. How likely is it that they would be punished by the authorities? | **|\_\_|\_\_|** |
| **PR3B**. And for obtaining electricity (bypassing the meter) without paying? How likely is it that they would be punished by the authorities? | **|\_\_|\_\_|** |
| **PR3C**. And for occupying or invading a vacant lot. How likely is it that they would be punished by the authorities? | **|\_\_|\_\_|** |
| **PR3D.** And for building or renovating a house without a license or permit? How likely is it that they would be punished by the authorities? | **|\_\_|\_\_|** |
| **PR3E.** And, still using the same 1 to 7 scale, if people in your neighbourhood were to build or renovate a house, how likely do you think it is that they would be asked to pay a bribe to get a license or permit, or to ignore the construction altogether? | **|\_\_|\_\_|** |
| **PR4.** To what degreedo you feel that the Bahamian government respects the private property of its citizens? Please use the same scale from 1 is “not at all” to 7 is “a lot.” | **|\_\_|\_\_|** |

**[Take Back Card B]**

|  |  |
| --- | --- |
| **M1.** Speaking in general of the current administration, how would you rate the job performance of Prime Minister Perry Christie? **[Read the options]**  (1) Very good (2) Good (3) Neither good nor bad (fair) (4) Bad (5) Very bad (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **SD2NEW2.** And thinking about this city/area where you live, are you very satisfied, satisfied, **dis**satisfied, or very **dis**satisfied with the condition of the streets, roads, and highways?  (1) Very satisfied (2) Satisfied (3) Dissatisfied  (4) Very dissatisfied (99) N/A (Does not use) (88) DK (98) DA | **|\_\_|\_\_|** |
| **SD3NEW2.** And the quality of public schools? Are you… **[Read alternatives]**  (1) Very satisfied (2) Satisfied (3) Dissatisfied  (4) Very dissatisfied (99) N/A (Does not use) (88) DK (98) DA | **|\_\_|\_\_|** |
| **SD6NEW2.** And the quality of public medical and health services? Are you…**[Read alternatives]**  (1) Very satisfied (2) Satisfied (3) Dissatisfied  (4) Very dissatisfied (99) N/A (Does not use) (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **INFRAX.** Suppose someone enters your home to burglarize it and you call the police. How long do you think it would take the police to arrive at your house on a typical day around noon? **[READ ALTERNATIVES]**  (1) Less than 10 minutes  (2) Between 10 and 30 minutes  (3) More than 30 minutes and up to an hour  (4) More than an hour and up to three hours  (5) More than three hours  (6) **[DON’T READ]** There are no police/they would never arrive  (88) DK (98) DA | **|\_\_|\_\_|** |

**[Give card C TO THE RESPONDENT]**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Now we will use a similar ladder, but this time 1 means “strongly disagree” and 7 means “strongly agree.” A number in between 1 and 7 represents an intermediate score. | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 98 |
| **Strongly disagree**  **Strongly agree** | | | | | | | **Doesn’t know** | **Doesn’t answer** |

**Note down 1-7, 88 = DK 98=DA**

|  |  |
| --- | --- |
| **ING4.** Changing the subject again,democracy may have problems, but it is better than any other form of government. To what extent do you agree or disagree with this statement? | **|\_\_|\_\_|** |
| **EFF1.** Those who govern this country are interested in what people like you think. How much do you agree or disagree with this statement? | **|\_\_|\_\_|** |
| **EFF2.** You feel that you understand the most important political issues of this country. How much do you agree or disagree with this statement? | **|\_\_|\_\_|** |
| **MIL7.** The Defence Force ought to participate in combating crime and violence in the Bahamas. How much do you agree or disagree? | **|\_\_|\_\_|** |

**[Take Back Card C]**

|  |  |
| --- | --- |
| **DST1.** In your opinion, what should be given higher priority: safer construction of homes or avoiding cost increases?   1. Safer construction of homes 2. Avoiding cost increases 3. **[Don’t read]** Both   (88) DK  (98) DA | **|\_\_|\_\_|** |
| **PN4.** In general, would you say that you are very satisfied, satisfied, **dis**satisfied or very **dis**satisfied with the way democracy works in the Bahamas?  (1) Very satisfied (2) Satisfied (3) Dissatisfied (4) Very dissatisfied (88) DK (98) DA | **|\_\_|\_\_|** |

**[Give Card D TO THE RESPONDENT]**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Now we are going to use another card. The new card has a 10-point ladder, which goes from 1 to 10, where 1 means that you *strongly disapprove* and 10 means that you *strongly approve*. I am going to read you a list of some actions that people can take to achieve their political goals and objectives. Please tell me how strongly you would approve or disapprove of people taking the following actions. | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | 7 | 8 | 9 | 10 | 88  **Doesn’t know** | 98  **Doesn’t Answer** |
| **Strongly disapprove** | | | | | | **Strongly approve** | | | | |  |  |

|  |  |
| --- | --- |
|  | **1-10, 88=DK,**  **98=DA** |
| **E5**. Of people participating in legal demonstrations. How much do you approve or disapprove? | **|\_\_|\_\_|** |
| **E15**. Of people participating in the blocking of roads to protest. Using the same scale, how much do you approve or disapprove? | **|\_\_|\_\_|** |
| **E3**. Of people participating in a group working to violently overthrow an elected government. How much do you approve or disapprove? | **|\_\_|\_\_|** |
| **E16.** Of people taking the law into their own hands when the government does not punish criminals. How much do you approve or disapprove? | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| The following questions are to find out about the different ideas of the people who live in the Bahamas. Please continue using the 10 point ladder. | **1-10, 88=DK,**  **98=DA** |
| **D1**. There are people who only say bad things about the Bahamian form of government, not just the incumbent government but the system of government. How strongly do you approve or disapprove of such people’s **right to vote**? Please read me the number from the scale: ***[Probe: To what degree?]*** | **|\_\_|\_\_|** |
| **D2**. How strongly do you approve or disapprove that such people be allowed to conduct **peaceful demonstrations** in order to express their views? Please read me the number. | **|\_\_|\_\_|** |
| **D3**. Still thinking of those who only say bad things about the Bahamas form of government, how strongly do you approve or disapprove of such people being permitted **to run for public office**? | **|\_\_|\_\_|** |
| **D4**. How strongly do you approve or disapprove of such people appearing on television **to make speeches**? | **|\_\_|\_\_|** |
| **D5.** And now, changing the topic and thinking of homosexuals, how strongly do you approve or disapprove of such people being permitted to **run for public office**? | **|\_\_|\_\_|** |
| **D6.** How strongly do you approve or disapprove of same-sex couples having the right to marry? | **|\_\_|\_\_|** |

**[TAKE BACK CARD D]**

|  |  |
| --- | --- |
| **DEM2**. Now changing the subject, which of the following statements do you agree with the most:  (1) For people like me it doesn’t matter whether a government is democratic or non-democratic, or  (2) Democracy is preferable to any other form of government, or  (3) Under some circumstances an authoritarian government may be preferable to a democratic one.  (88) DK (98) DA | **|\_\_|\_\_|** |

|  | **N/A**  **Did not try or did not have contact** | **No** | **Yes** | **DK** | **DA** |  |
| --- | --- | --- | --- | --- | --- | --- |
| Now we want to talk about your personal experience with things that happen in everyday life... |  |  |  |  |  |  |
| **EXC2**. Has a police officer asked you for a bribe in the last twelve months? |  | 0 | 1 | 88 | 98 | **|\_\_|\_\_|** |
| **EXC6**. In the last twelve months, did any government employee ask you for a bribe? |  | 0 | 1 | 88 | 98 | **|\_\_|\_\_|** |
| **BAHEXC11**. In the last twelve months, did you have any official dealings (interactions) with the Bahamian government? **If the answer is No 🡪 mark 99**  **If it is Yes🡪 ask the following:**  In the last twelve months, to process any kind of document in your government like a permit for example, did you have to pay any money above that required by law? | 99 | 0 | 1 | 88 | 98 | **|\_\_|\_\_|** |
| **EXC13**. Do you work?  **If the answer is No 🡪 mark 99**  **If it is Yes🡪 ask the following:**  In your work, have you been asked to pay a bribe in the last twelve months? | 99 | 0 | 1 | 88 | 98 | **|\_\_|\_\_|** |
| **EXC14**. In the last twelve months, have you had any dealings with the courts?  **If the answer is No 🡪 mark 99**  **If it is Yes🡪 ask the following:**  Did you have to pay a bribe to the courts in the last twelve months? | 99 | 0 | 1 | 88 | 98 | **|\_\_|\_\_|** |
| **EXC15**. Have you used any public health services in the last twelve months?  **If the answer is No 🡪 mark 99**  **If it is Yes🡪 ask the following:**  In order to be seen in a hospital or a clinic in the last twelve months, did you have to pay a bribe? | 99 | 0 | 1 | 88 | 98 | **|\_\_|\_\_|** |
| **EXC16**. Have you had a child in school in the last twelve months?  **If the answer is No 🡪 mark 99**  **If it is Yes🡪 ask the following:**  Have you had to pay a bribe at school in the last twelve months? | 99 | 0 | 1 | 88 | 98 | **|\_\_|\_\_|** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Now, I am going to read a list of situations that might or might not be a problem in some neighbourhoods. Please, tell me if the following situations are a problem that is very serious, somewhat serious, a little serious, not serious at all, or are not a problem in **your neighbourhood**. **[Repeat after each question: “Is this very serious, somewhat serious, a little serious, not serious at all, or not a problem in your neighbourhood?” to help the interviewee]** | | | | | | | | |
|  | **Very serious** | **Somewhat serious** | **A little serious** | **Not serious at all** | **Not a problem** | **DK** | **DA** |  |
| **DISO8.** Young people or children living **here** in **your** neighbourhood who are in gangs | 1 | 2 | 3 | 4 | 5 | 88 | 98 | **|\_\_|\_\_|** |
| **DISO10.** Selling or trafficking of illegal drugs **here** in **your** neighbourhood | 1 | 2 | 3 | 4 | 5 | 88 | 98 | **|\_\_|\_\_|** |
| **DISO14.** Drug addicts in the streets **here** in **your** neighbourhood | 1 | 2 | 3 | 4 | 5 | 88 | 98 | **|\_\_|\_\_|** |
| **DISO16.** Assaults of people while they walk on the streets **here** in **your** neighbourhood | 1 | 2 | 3 | 4 | 5 | 88 | 98 | **|\_\_|\_\_|** |
| **DISO17.** Shootings **here** in **your** neighbourhood | 1 | 2 | 3 | 4 | 5 | 88 | 98 | **|\_\_|\_\_|** |

| Given your experience or what you have heard, which of following criminal acts have happened in the last 12 months in your neighbourhood. | **Yes** | **No** | **Once a week** | **Once or twice a month** | **Once or twice a year** | **DK** | **DA** | **N/A** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **VICBAR1.** Were there burglaries in the last 12 months in your neighbourhood? | 1  **[Continue]** | 2  **[Skip to VICBAR3]** |  |  |  | 88 | 98 |  | **|\_\_|\_\_|** |
| **[Skip to VICBAR3]** | |  |  |
| **VICBAR1F** How many times did this occur: once a week, once or twice a month, once or twice a year? |  |  | 1 | 2 | 3 | 88 | 98 | 99 | **|\_\_|\_\_|** |
| **VICBAR3**. Have there been sales of illegal drugs in the past 12 months in your neighbourhood? | 1 | 2 |  |  |  | 88 | 98 |  | **|\_\_|\_\_|** |
|  | |  |  |
| **VICBAR4.** Has there been any extortion or blackmail in the past 12 months in your neighbourhood? | 1 | 2 |  |  |  | 88 | 98 |  | **|\_\_|\_\_|** |
|  | |  |
| **VICBAR7.** Have there been any murders in that last 12 months in your neighbourhood? | 1 | 2 |  |  |  | 88 | 98 |  | **|\_\_|\_\_|** |
|  | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Yes** | **No** | **DK** | **DA** |  |
| **FEAR10.** In order to protect yourself from crime, in the last 12 months, have you taken any measures such as avoiding walking through some areas in **your neighbourhood** because they are dangerous? | 1 | 0 | 88 | 98 | **|\_\_|\_\_|** |
| **VIC44.** In the last 12 months,out of fear of crime, have you organized with the neighbours of your community? | 1 | 0 | 88 | 98 | **|\_\_|\_\_|** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **A lot** | **Somewhat** | **A little** | **Not at all** | **DK** | **DA** | **N/A** |  |
| **FEAR6e.** And in general, how worried are you that someone in your family will be assaulted on public transportation (jitney)? Would you say a lot, somewhat, a little, or not at all? | 1 | 2 | 3 | 4 | 88 | 98 | 99  [Does not use public transportation] | **|\_\_|\_\_|** |
| **FEAR6f.** And how worried are you about the safety of children in school? Would you say a lot, somewhat, a little, or not at all? | 1 | 2 | 3 | 4 | 88 | 98 | 99  [Does not have any close children in school] | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **VB1.** Are you registered to vote?  (1) Yes (2) No (3) Being processed (88) DK (98) DA | **|\_\_|\_\_|** |

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| --- | --- |
| **VB2.** Did you vote in the last general **elections** of 2012?  (1) Voted **[Continue]**  (2) Did not vote **[Go to VB10]**  (88) DK **[Go to VB10]** (98) DA **[Go to VB10]** | **|\_\_|\_\_|** |

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| --- | --- | --- |
| **VB3n**. Who did you vote for in the last general election of 2012? **[DON’T READ THE LIST]**  (00) None (Blank ballot )  (97) None (null ballot)  (2801) Progressive Liberal Party(PLP)  (2802) Free National Movement (FNM)  (2803) Democratic National Alliance (DNA)  (2804) Bahamas Constitution Party (BCP)  (2877) Other  (88) DK  (98) DA  (99) INAP (Didn’t vote) | **|\_\_|\_\_|** | |
|  | |
| **VB10.** Do you currently identify with a political party?  (1) Yes **[Continue]** (2) No **[Go to POL1]** (88) DK **[Skip to POL1]**  (98) DA **[Skip to POL1]** | | | **|\_\_|\_\_|** | |
| **VB11.** Which political party do you identify with? **[Don’t read the list]**  (2801)Progressive Liberal Party(PLP)  (2802) Free National Movement (FNM)  (2803) Democratic National Alliance (DNA)  (2804) Bahamas Constitution Party (BCP)  (88) DK  (98) DA  (99) N/A | | | **|\_\_|\_\_|** | |

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| --- | --- |
| **POL1.** How much interest do you have in politics: a lot, some, little or none?  (1) A lot (2) Some (3) Little (4) None (88) DK (98) DA | **|\_\_|\_\_|** |
| **VB20**.If the next general elections were being held this week, what would you do? **[Read options]**  (1) Wouldn’t vote  (2) Would vote for the incumbent candidate or party  (3) Would vote for a candidate or party different from the current administration  (4) Would go to vote but would leave the ballot blank or would purposely cancel my vote  (88) DK (98) DA | **|\_\_|\_\_|** |

**Now we want to ask you about a different topic**

|  |  |
| --- | --- |
| **VOL207n.** Do you think that to correct a child who misbehaves it is necessary to hit or physically punish them? **[Read options]**   1. Always 2. Most often 3. Sometimes 4. Almost never 5. Never   (88) DK (98) DA | **|\_\_|\_\_|** |

**Now let’s talk about your experience. Remember that if you are uncomfortable or for another reason prefer not to answer these questions, just tell me and we will move to the next question.**

|  |  |
| --- | --- |
| **VOL208n.** When you were a child, your parents or guardians would hit or physically punish you in some way to correct your misbehavior? **[Read options]**   1. Always 2. Most often 3. Sometimes 4. Almost never 5. Never (88) DK (98) DA | **|\_\_|\_\_|** |

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| --- | --- | --- | --- | --- | --- | --- |
| Now I am going to read some situations in which some people think that it is justified that the husband hits his wife/partner and I will ask your opinion….. | **Would approve** | **Would not approve but understand** | **Would not approve or understand** | **DK** | **DA** |  |
| **DVW1.** His wife neglects the household chores. Would you approve of the husband hitting his wife, or would you not approve but understand, or would you neither approve nor understand? | 1 | 2 | 3 | 88 | 98 | **|\_\_|\_\_|** |
| **DVW2.** His wife is unfaithful. Would you approve of the husband hitting his wife, or would you not approve but understand, or would you neither approve nor understand? | 1 | 2 | 3 | 88 | 98 | **|\_\_|\_\_|** |

The next two questions are about exposure to violence

|  |  |
| --- | --- |
| **IVOL7.** In your lifetime, have you ever witnessed a serious attack, shooting, or beating in which another person was badly injured or killed?  (0) No (1) Yes (88) DK (98) DA (Refused) | **|\_\_|\_\_|** |
| **IVOL8.** In your lifetime, has anyone you felt very close to been killed by violence? **[Do not include those killed in war]**  (0) No (1) Yes (88) DK (98) DA (Refused) | **|\_\_|\_\_|** |

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| **IVOL27.** Security is a major concern for many people today, and some people have guns in their homes to protect themselves and their families from potential dangers. On the other hand, some people think keeping a gun at home could be dangerous. **On average**, do you think the availability of a gun in the home makes that home safer or less safe, or does it make no difference in terms of safety?  (1) safer (2) less safe (3) no difference (4) **[DO NOT READ]** both (88) DK (98) DA (Refused) | **|\_\_|\_\_|** |
| **IVOL28.** Do you or does anyone else in your household own a firearm, either for self-protection or for another reason?  (1) Yes **[Continue]**  (2) No **[Go to IVOL31]**  (88) DK **[Go to IVOL31]** (98) DA (Refused) **[Go to IVOL31**] | **|\_\_|\_\_|** |
| **IVOL29.** Could you tell me which sort of gun or guns you or someone in your household own?  **[MULTIPLE RESPONSES ALLOWED. PLEASE RECORD ALL THAT APPLY] [Read alternatives]**  (1) Handgun (pistol or revolver) (2) Hunting gun (3) Non automatic rifle  (4) Semi-automatic rifle (5) Automatic rifle (6) Another type of firearm  (88) DK (98) DA (refused) (99) INAP | |
| **IVOL30.** For what reason or reasons do you or anyone else in your household own the gun (guns)?  **[MULTIPLE RESPONSES ALLOWED. PLEASE RECORD ALL THAT APPLY] [Read alternatives]**  (1) For hunting (2) Target shooting (sports) (3) As part of a collection (collector’s item)  (4) For crime prevention/protection (5) For work (in armed forces, the police, private security, etc.)  (6) Because it has always been in our family/home  (88) DK (98) DA (refused) (99) INAP | |

|  |  |
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| **IVOL31.** How widespread would you say gun ownership is in your neighbourhood? How many households have guns? Just give your best guess, from 0-100%.  **[RECORD GUESS]** \_\_\_\_\_\_\_\_\_%  (888) DK  (988) DA (refused) | **|\_\_|\_\_|** |

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| **IVOL9.** Out of fear of being a crime victim, in the last 12 months have you carried a gun?  (1) Yes (0) No (88) DK (98) DA (98) DA (Refused) | **|\_\_|\_\_|** |

Now changing the topic,

|  |  |
| --- | --- |
| **WF1.** Do you or someone in your household receive regular assistance in the form of money, food, or products from the government, not including pensions/national insurance?  (1) Yes (2) No (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ED**. How many years of schooling have you completed?  \_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (primary, secondary, university, post-secondary not university) = \_\_\_\_\_\_\_\_ total number of years **[Use the table below for the code]** | | | | | | | |
|  | **10** | **20** | **30** | **40** | **50** | **60** |  |
| None | 0 |  |  |  |  |  | **|\_\_|\_\_|** |
| Primary | 1 | 2 | 3 | 4 | 5 | 6 |
| Secondary | 7 | 8 | 9 | 10 | 11 | 12 |
| University | 13 | 14 | 15 | 16 | 17 | 18+ |
| Post-secondary, not university | 13 | 14 | 15 |  |  |  |
| Doesn’t know | 88 |  |  |  |  |  |  |
| Doesn’t answer | 98 |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **ED2.** And what educational level did your mother complete? **[DO NOT READ OPTIONS]**  (00) None  (01) Primary incomplete  (02) Primary complete  (03) Secondary incomplete  (04) Secondary complete  (05) Technical school/Associate degree incomplete  (06) Technical school/Associate degree complete  (07) University (bachelor’s degree or higher) incomplete  (08) University (bachelor’s degree or higher) complete  (88) DK  (98) DA | **|\_\_|\_\_|** |

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| **Q3C**. What is your religion, if any? **[Do not read options]**  **[If the respondent says that he/she has no religion, probe to see if he/she should be located in option 4 or 11]**  (01) Catholic  (02) Protestant, Mainline Protestant or Protestant non-Evangelical (Christian; Calvinist; Lutheran; Methodist; Presbyterian; Disciple of Christ; Anglican; Episcopalian; Moravian).  (03) Non-Christian Eastern Religions (Islam; Buddhist; Hinduism; Taoist; Confucianism; Baha’i).  (04) None (Believes in a Supreme Entity but does not belong to any religion)  (05) Evangelical and Pentecostal (Evangelical; Pentecostals; Church of God; Assemblies of God; Universal Church of the Kingdom of God; International Church of the Foursquare Gospel; Christ Pentecostal Church; Christian Congregation; Mennonite; Brethren; Christian Reformed Church; Charismatic non-Catholic; Light of World; Baptist; Nazarene; Salvation Army; Adventist; Seventh-Day Adventist; Sara Nossa Terra).  (06) LDS (Mormon).  (07) Traditional Religions or Native Religions (Candomblé, Voodoo, Rastafarian, Mayan Traditional Religion; Umbanda; Maria Lonza; Inti; Kardecista, Santo Daime, Esoterica).  (10) Jewish (Orthodox; Conservative; Reform).  (11) Agnostic, atheist (Does not believe in God).  (12) Jehovah’s Witness.  (88) DK (98) DA | **|\_\_|\_\_|** |
| **Q5B.** Could you please tell me how important is religion in your life? **[Read options]**  (1) Very important (2) Rather important (3) Not very important (4) Not at all important (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **OCUP4A.** How do you mainly spend your time? Are you currently **[Read options]**  (1) Working? **[Continue]**  (2) Not working, but have a job? **[Continue]**  (3) Actively looking for a job? **[Go to PR1]**  (4) A student? **[Go to PR1]**  (5) Taking care of the home? **[Go to PR1]**  (6) Retired, a pensioner or permanently disabled to work **[Go to PR1]**  (7) Not working and not looking for a job? **[Go to PR1]**  (88) DK **[Go to PR1]** (98) DA **[Go to PR1]** | **|\_\_|\_\_|** |
| **OCUP1A.** In this job are you: **[Read the options]**  (1) A salaried employee of the government or an independent state-owned enterprise?  (2) A salaried employee in the private sector?  (3) Owner or partner in a business  (4) Self-employed  (5) Unpaid worker  (88) DK  (98) DA  (99) N/A | **|\_\_|\_\_|** |

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| **PR1.** Is the home in which you reside… **[READ ALTERNATIVES]:**   1. Rented 2. Owned **[If respondent has doubts, say** “paid off completely or being paid for in regular mortgage payments”**]** 3. Borrowed or shared 4. **[DO NOT READ]** Another situation   (88) DK (98) DA | **|\_\_|\_\_|** |

**[Give Card F TO THE RESPONDENT]**

|  |  |
| --- | --- |
| **Q10NEW**. Into which of the following income ranges does the total monthly income of this household fit, including remittances from abroad and the income of all the working adults and children?  **[If the interviewee does not get it, ask: “Which is the total monthly income in your household?”]**  (00) No income  (01) Less than $400  (02) $400- $700  (03) $701-$1000  (04) $1001-$1400  (05) $1401-$1800  (06) $1801-$2200  (07) $2201-$2600  (08) $2601-$3000  (09) $3001-$3400  (10) $3401-$3800  (11) $3801-$4200  (12) $4201-$4800  (13) $4801-$5400  (14) $5401-$6000  (15) $6001-$6800  (16) $6801+  (88) DK  (98) DA | **|\_\_|\_\_|** |

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| --- | --- |
| **[ASK ONLY IF RESPONDENT IS WORKING OR IS RETIRED/DISABLED/ON PENSION (VERIFY OCUP4A)]**  **Q10G.** How much money do you **personally** earn each month in your work or retirement or pension**? [If the respondent does not understand: How much do you alone earn, in your salary or pension, without counting the income of the other members of your household, remittances, or other income?]**  (00) No income  (01) Less than $400  (02) $400- $700  (03) $701-$1000  (04) $1001-$1400  (05) $1401-$1800  (06) $1801-$2200  (07) $2201-$2600  (08) $2601-$3000  (09) $3001-$3400  (10) $3401-$3800  (11) $3801-$4200  (12) $4201-$4800  (13) $4801-$5400  (14) $5401-$6000  (15) $6001-$6800  (16) $6801+  (88) DK  (98) DA  (99) N/A (Not working and not retired) | **|\_\_|\_\_|** |

**[TAKE BACK CARD F]**

|  |  |
| --- | --- |
| **Q10A.** Do you or someone else living in your household receive remittances (financial support), that is, economic assistance from abroad?  (1) Yes (2) No (88) DK (98) DA | **|\_\_|\_\_|** |
| **Q14.** Do you have any intention of going to live or work in another country in the next three years? (1) Yes (2) No (88) DK (98) DA | **|\_\_|\_\_|** |
| **Q10D.** The salary that you receive and total household income: **[Read the options]**  (1) Is good enough for you and you can save from it  (2) Is just enough for you, so that you do not have major problems  (3) Is not enough for you and you are stretched  (4) Is not enough for you and you are having a hard time  (88) **[Don’t read]** DK  (98) **[Don’t read]** DA | **|\_\_|\_\_|** |
| **Q10E.** Over the past two years, has the income of your household: **[Read options]**  (1) Increased?  (2) Remained the same?  (3) Decreased?  (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **Q11n.** What is your marital status? **[Read options]**  (1) Single (2) Married  (3) Common law marriage (Living together) (4) Divorced  (5) Separated  (6) Widowed  (88) DK  (98) DA | **|\_\_|\_\_|** |
| **Q12C.** How many people in total live in this household at this time? **\_\_\_\_\_\_\_\_\_\_\_**  (88) DK (98) DA | **|\_\_|\_\_|** |
| **Q12Bn.** How many children under the age of 13 live in this household? \_\_\_\_\_\_\_\_  00 = none, (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **Q12**. Do you have children? How many? **[Include all respondent’s children]** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **(00 = none)** (88) DK (98) DA | **|\_\_|\_\_|** |
| **ETID.** Do you consider yourself white, indigenous, black, mixed, or of another race? **[If respondent says Afro-Bahamian, mark (4) Black]**  (1) White (3) Indigenous (4) Black  (5) Mixed (7) Other (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **LENG1.** What is your mother tongue, that is, the language you spoke first at home when you were a child? **[Mark only one answer] [Do not read the options]**  (2801) Spanish (2802) English (2803) Creole  (2804) Other (indigenous) (2805) Other foreign  (88) DK (98) DA | **|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **WWW1.** Talking about other things, how often do you use the internet? **[Read options]**  (1) Daily  (2) A few times a week  (3) A few times a month  (4) Rarely  (5) Never  (88) **[Don’t read]** DK (98) **[Don’t read]** DA | **|\_\_|\_\_|** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GI0.** About how often do you pay attention to the news, whether on TV, the radio, newspapers or the internet? **[Read alternatives]:**  (1) Daily (2) A few times a week (3) A few times a month (4) Rarely  (5) Never (88) DK (98) DA | | | | | **|\_\_|\_\_|** |
| For statistical purposes, we would like to know how much information people have about politics and the country... | **Correct** | **Incorrect** | **Don’t know** | **Don’t answer** |  |
| **GI1.** What is the name of the current president of the United States of America? **[Don’t read**: Barack Obama, accept Obama**]** | 1 | 2 | 88 | 98 | **|\_\_|\_\_|** |
| **GIX4.** In which continent is Nigeria? **[Don’t read**: Africa**]** | 1 | 2 | 88 | 98 | **|\_\_|\_\_|** |
| **GI4**. How long is the prime ministerial term of office in the Bahamas? (maximum length, assuming full term) **[Don’t read: 5]** | 1 | 2 | 88 | 98 | **|\_\_|\_\_|** |
| **GI7**. How many representatives does the House of Assembly have?  **[WRITE DOWN THE EXACT NUMBER STATED. REPEAT ONLY ONCE IF THE INTERVIEWEE DOESN’T ANSWER]** | Number: \_\_\_\_\_\_\_\_\_ | | 8888 | 9888 | **|\_\_|\_\_|\_\_|\_\_|** |

|  |  |
| --- | --- |
| **RN1.** Are you a Bahamian citizen or permanent resident of the Bahamas?  (1) Yes (2) No **[Mark response; continue regardless of answer]** | **|\_\_|** |

To conclude, could you tell me if you have the following in your house: **[read out all items]**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **R3**. Refrigerator | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R4.** Landline/residential telephone (not cellular) | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R4A**. Cellular telephone | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R5**. Vehicle/car. How many? **[If the interviewee does not say how many, mark “one.”]** | (0) No | (1) One | (2) Two | (3) Three or more | (88) DK | (98) DA | |
| **R6**. Washing machine | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R7**. Microwave oven | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R8**. Motorcycle | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R12**. Indoor plumbing | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R14**. Indoor bathroom | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R15.** Computer | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R18.** Internet | (0) No | | | (1) Yes | (88) DK | (98) DA | |
| **R1**. Television | (0) No **[Skip to R26]** | | | (1) Yes **[Continue]** | (88) DK | (98) DA | |
| **R16.** Flat panel TV | (0) No | | | (1) Yes | (88) DK | (98) DA | (99)  INAP |
| **R26.** Is the house connected to the sewage system? | (0) No | | | (1) Yes | (88) DK | (98) DA | |

***These are all the questions I have. Thank you very much for your cooperation.***

|  |  |
| --- | --- |
| **FORMATQ.** Please indicate the format in which **THIS** specific questionnaire was completed.   1. Paper 2. Android 3. Windows PDA | **|\_\_|** |

|  |  |
| --- | --- |
| **COLORR.** **[When the interview is complete, WITHOUT asking, please use the color chart and circle the number that most closely corresponds to the color of the face of the respondent] \_\_\_\_\_\_\_**  (97) Could not be classified **[Mark (97) only if, for some reason, you could not see the face of the respondent]** | **|\_\_\_|\_\_\_|** |
| Time interview ended \_\_\_\_\_\_\_ : \_\_\_\_\_\_ | |\_\_|\_\_|\_\_| |
| **TI**. Duration of interview ***[minutes, see page # 1]*** \_\_\_\_\_\_\_\_\_\_\_\_\_ | **|\_\_\_|\_\_\_|\_\_\_|** |
| **INTID.** Interviewer ID number: \_\_\_\_\_\_\_\_\_\_\_\_ | |\_\_|\_\_|\_\_| |
| **SEXI. Note interviewer’s sex:** (**1**) **Male** (**2**) **Female** | **|\_\_\_|** |
| **COLORI. Using the color chart, note the color that comes closest to your own color.** | **|\_\_\_|\_\_\_|** |

|  |
| --- |
| *I swear that this interview was carried out with the person indicated above.* |
| *Interviewer’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_ /\_\_\_\_\_ /\_\_\_\_\_*  *Field supervisor’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| *Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| *[Not for PDA/Android use] Signature of the person who entered the data \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| *[Not for PDA/Android use]Signature of the person who verified the data \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |

# *Card B*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  | **7** | **A Lot** |
|  |  |  |  |  |  | **6** |  |  |
|  |  |  |  |  | **5** |  |  |  |
|  |  |  |  | **4** |  |  |  |  |
|  |  |  | **3** |  |  |  |  |  |
|  |  | **2** |  |  |  |  |  |  |
| **Not at all** | **1** |  |  |  |  |  |  |  |

# *Card C*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  | **7** | **Strongly Agree** |
|  |  |  |  |  |  | **6** |  |  |
|  |  |  |  |  | **5** |  |  |  |
|  |  |  |  | **4** |  |  |  |  |
|  |  |  | **3** |  |  |  |  |  |
|  |  | **2** |  |  |  |  |  |  |
| **Strongly disagree** | **1** |  |  |  |  |  |  |  |

# *Card D*

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  | **10** | **Strongly Approve** |
|  |  |  |  |  |  |  |  |  | **9** |  |  |
|  |  |  |  |  |  |  |  | **8** |  |  |  |
|  |  |  |  |  |  |  | **7** |  |  |  |  |
|  |  |  |  |  |  | **6** |  |  |  |  |  |
|  |  |  |  |  | **5** |  |  |  |  |  |  |
|  |  |  |  | **4** |  |  |  |  |  |  |  |
|  |  |  | **3** |  |  |  |  |  |  |  |  |
|  |  | **2** |  |  |  |  |  |  |  |  |  |
| **Strongly Disapprove** | **1** |  |  |  |  |  |  |  |  |  |  |

*Card F*

(00) No income

(01) Less than $400

(02) $400- $700

(03) $701-$1000

(04) $1001-$1400

(05) $1401-$1800

(06) $1801-$2200

(07) $2201-$2600

(08) $2601-$3000

(09) $3001-$3400

(10) $3401-$3800

(11) $3801-$4200

(12) $4201-$4800

(13) $4801-$5400

(14) $5401-$6000

(15) $6001-$6800

(16) $6801+

*Color Palette*



**[DO NOT GIVE TO RESPONDENTS. THIS IS JUST FOR INTERVIEWERS]**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ED**. How many years of schooling have you completed?  \_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (primary, secondary, university, post-secondary not university) = \_\_\_\_\_\_\_\_ total number of years **[Use the table below for the code]** | | | | | | | |
|  | **10** | **20** | **30** | **40** | **50** | **60** |  |
| None | 0 |  |  |  |  |  |  |
| Primary | 1 | 2 | 3 | 4 | 5 | 6 |
| Secondary | 7 | 8 | 9 | 10 | 11 | 12 |
| University | 13 | 14 | 15 | 16 | 17 | 18+ |
| Post-secondary, not university | 13 | 14 | 15 |  |  |  |
| Doesn’t know | 88 |  |  |  |  |  |  |
| Doesn’t answer | 98 |  |  |  |  |  |  |

**[DO NOT GIVE TO RESPONDENTS. THIS IS JUST FOR INTERVIEWERS]**

|  |
| --- |
| **Q3C**. What is your religion, if any? **[Do not read options]**  **[If the respondent says that he/she has no religion, probe to see if he/she should be located in option 4 or 11]**  (01) Catholic  (02) Protestant, Mainline Protestant or Protestant non-Evangelical (Christian; Calvinist; Lutheran; Methodist; Presbyterian; Disciple of Christ; Anglican; Episcopalian; Moravian).  (03) Non-Christian Eastern Religions (Islam; Buddhist; Hinduism; Taoist; Confucianism; Baha’i).  (04) None (Believes in a Supreme Entity but does not belong to any religion)  (05) Evangelical and Pentecostal (Evangelical; Pentecostals; Church of God; Assemblies of God; Universal Church of the Kingdom of God; International Church of the Foursquare Gospel; Christ Pentecostal Church; Christian Congregation; Mennonite; Brethren; Christian Reformed Church; Charismatic non-Catholic; Light of World; Baptist; Nazarene; Salvation Army; Adventist; Seventh-Day Adventist; Sara Nossa Terra).  (06) LDS (Mormon).  (07) Traditional Religions or Native Religions (Candomblé, Voodoo, Rastafarian, Mayan Traditional Religion; Umbanda; Maria Lonza; Inti; Kardecista, Santo Daime, Esoterica).  (10) Jewish (Orthodox; Conservative; Reform).  (11) Agnostic, atheist (Does not believe in God).  (12) Jehovah’s Witness.  (88) DK (98) DA |

**Survey for Employment and Employability Training Beneficiaries**

Data collection will be undertaken at two points in time. First, a baseline survey, whose questions are consistent with those of The Bahamas’ Labour Market Survey from the Department of Statistics, will capture general socio-demographic characteristics, education and labour market information of beneficiaries. This survey will be applied during the open enrollment period when the youth sign up for program participation and data will be entered by PEU/NGO staff into a web-based database while the client is present. This baseline data will prove essential in conducting a follow-up survey to track the program’s outcome results, which calls for the necessity to record accurate contact information of every participant in as much as possible. This will include complete names, address(es), telephone numbers, electronic mails and national identity number.

Second, once the selected program participants complete either the employability or employment programs, a more detailed follow-up survey will be applied to all program applicants. This will be done at the household level and will focus on measuring employability and employment intermediate and final outcomes as defined in the results matrix under this operation.

**Training for Employability**

Surveying will be carried out 6 months after training to a sample of the training for employability beneficiaries to evaluate the results of the training in increasing the employability of youth through either direct job placement or additional capacity-building activities (training for employment program, vocational and technical programs or further education). Given the targeted beneficiaries of 500 at-risk youth for year 2 and year 3 of the program, there will be two randomly selected samples among both groups.

**Training for Employment**

Surveying will be carried out 3 months after training to a sample of the training for employment beneficiaries to measure how many of them were able to obtain jobs a short period of time after the training. Given the targeted beneficiaries of 250 at-risk youth for year 2, 550 for year 3, 550 for year 4, and 250 for year 5, there will be four randomly selected samples among the four groups of beneficiaries.

Following are the sample instruments to be used in the data collection process.

**STAGE 1**

**General Information on Program Participant**

|  |  |
| --- | --- |
| 1. **INDIVIDUAL DEMOGRAPHICS** | |
| A.1. What is your name? | 1. First Click here to enter text. 2. Last Click here to enter text. |
| A.2. What is your national identification number? | Click here to enter text. |
| A.3. What is your email address? | Click here to enter text. |
| A.4. What is your phone number? | Click here to enter text. |
| A.5. Sex of respondent | 1 = Male  2 = Female |
| A.6. What is your year of birth? | Click here to enter text. |
| A.7. Where were you born? | 1 = Bahamas  2 = Abroad |
| A.8. Of what country are you a citizen? | 1= Bahamas  2 = United States  3 = Haiti  4 = Jamaica  5 = Other Caribbean  6 = Other |
| A.9. What is your marital status? | 1 = Single (never married)  2 = Married  3 = Common-law  4 = Other |
| A.10. To which racial group do you belong? | 1 = Black  2 = Black and white  3 = Black and other  4 = White  5 = White and other  6 = Asian  7 = East Indian  8 = Other  9 = Not stated |
| 1. **EDUCATION** | |
| B.1. What is your highest level of educational attainment? | 1 = No schooling  2 = Incomplete primary  3 = Complete primary  4 = Incomplete secondary  5 = Complete secondary  6 = University 1-2  7 = University 3+  8= Other tertiary institution (technical/vocational) |
| B.2. What is your highest certificate/diploma or degree? | 1 = None  2 = BJC/PITMAN/RSA. ETC  3 = GCE O Level/BGCSE  4 = GCE A Level  5 = Degree or certificate below Bachelor’s level  6 = Degree at bachelor’s level  7 = Degree above Bachelor’s level (Masters, doctorate)  8 = Professional (non-university)  9 = Other trade certificate or diploma from a vocational institution |
| 1. **LABOUR FORCE INFORMATION** | |
| C.1. Have you ever worked before? | 1 = Yes  2 = No |
| C.2. Did you do any work for pay or without pay for at least one hour even if it is in a family operated enterprise during the week of \_\_\_\_\_\_\_\_\_? | 1 = Yes  2 = No |
| C.3. Did you have a job or business from which you were temporarily absent during the week of \_\_\_\_\_\_\_\_\_\_? | 1 = Yes  2 = No  Skip to question |
| C.4. What was the main reason why you were absent from work during the week of \_\_\_\_\_\_\_\_\_\_\_\_\_? | 1 = Illness  2 = Educational leave or training (outside the workplace)  3 = Parental leave  4 = Other personal or family responsibilities  5 = Vacation  6 = Casual job no work available  7 = Self-employed no work available  8 = Labour dispute  9 = Temporary layoff due to business condition (employees only)  10 = Seasonal layoff (employees only)  11 = Seasonal business (employers only)  12 = Other  13 = Unpaid family work |
| C.5. Do you expect to return to your job? | 1 = Yes  2 = No |
| C.6. As of the week of \_\_\_\_\_\_\_\_\_\_\_\_\_, how many weeks have you been on layoff? | 1= 1-4  2= 5-7  3= 8+ |
| C.7. Has your employer given you a date to return? | 1 = Yes  2 = No |
| C.8. When did you start working at this job? | 1 = Less than a month  2 = 1 month but less than 3 months  3 = 3 months but less than 7 months  4 = 7 months but less than 12 months  5 = 12 months and more |
| C.9. Why did you work less than \_\_\_ months on this job? | 1 = First time working  2 = Laid off  3 = Resigned/personal reason  4 = Job contract/completed  5 = Dismissed  6 = Business ceased operations  7 = Other |
| C.10. What was the most recent action you took to find this job? | 1 = Registered with government employment exchange  2 = Registered with private employment exchange  3 = Applied in writing or in person  4 = Placed ads  5 = Inquired of friends/relatives  6 = Tried to establish own business  7 = Other (specify) |

**STAGE 2**

**Follow-Up Survey**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| DATE OF VISIT | | | | | | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | | |  | | |
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| DAY | | | | | | | | | MONTH | | | | | | | |  | | YEAR | | | | | | | | | | | | | | | | |
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| START TIME AND FINISH TIME (24 HOURS FORMAT) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| START | | | | | | | | | | | | | | | | |  | | FINISH | | | | | | | | | | | | | | | | |
| HH | | | | | | | | | MM | | | | | | | |  | | HH | | | | | | | | MM | | | | | | | | |
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| WAS THE YOUTH FOUND IN THE ORIGINAL REGISTERED ADDRESS? | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | YES | | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | 1 | |  | | |  | |
|  | NO | | | | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | 2 | |  | | |  | |
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| WHY WAS THE YOUTH UNABLE TO BE LOCATED? | | | | | | | | | | | | | | | | | | | | | | | |  | |  | |
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|  | MISSING FOR LESS THAN 3 MONTHS | | | | | | | | | | | | | | | | | | | | | | | |  | |  | | 1 | |  | | |  | |
|  | MOVED ADDRESSES | | | | | | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | 2 | |  | | |  | |
|  | OUT OF THE COUNTRY FOR MORE THAN 3 MONTHS | | | | | | | | | | | | | | | | | | | | | | | | | |  | | 3 | |  | | |  | |
|  | DETAINED AND NOT RELEASED FOR A PERIOD OF 3 MONTHS | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4 | |  | | |  | |
|  | PASSED AWAY | | | | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | 5 | |  | | |  | |
|  | ABANDONED HOUSEHOLD | | | | | | | | | | | | | | | |  | |  | |  | |  | |  | |  | | 6 | |  | | |  | |
|  | ORIGINAL REGISTERED ADDRESS DOES NOT EXIST | | | | | | | | | | | | | | | | | | | | | | | | | | | | 7 | |  | | |  | |
|  | THERE IS NO ONE AT THE ADDRESS | | | | | | | | | | | | | | | | | | | | | |  | |  | |  | | 8 | |  | | |  | |
|  | NO ONE KNOWS HIM OR HER IN THE AREA AND/OR CLAIM TO BE UNAWARE OF LOCATION | | | | | | | | | | | | | | | | | | | | | | | | | |  | | 9 | |  | | |  | |
|  |  | | |  | | |
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| WAS ADDITIONAL DATA OBTAINED TO LOCATE THE YOUTH (PHONE NUMBERS OR ADDRESSES WITH NEIGHBORS/RELATIVES/FRIENDS)? | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | YES, A NEW ADDRESS | | | | | | | | | | | | | | | | | |  | |  | |  | |  | |  | | 1 | |  | | |  | |
|  | YES, NEW PHONE NUMBERS | | | | | | | | | | | | | | | |  | |  | |  | |  | |  | |  | | 2 | |  | | |  | |
|  | YES, BOTH | | | | | | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | 3 | |  | | |  | |
|  | NO ADDITIONAL INFORMATION WAS OBTAINED | | | | | | | | | | | | | | | | | | | | | | | |  | |  | | 4 | |  | | |  | |

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| WAS ANOTHER MEMBER OF THE HOUSEHOLD LOCATED? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | |
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| **FINAL RESULTS FROM THE VISIT** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | | | | |  | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | |  | | | | | | | | | |  | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | |  | | | | | | |  | | | | |  | | | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | |
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| SURVEY COMPLETED 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | | | | |  | | | | | | | |  | | | | | | 1 | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | |  | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | |  | | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | |
| ANSWERED PARTIALLY BY YOUTH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | 2 | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | |  | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | |  | | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | |
| ANSWERED PARTIALLY BY OTHERS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | 3 | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | |  | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | |  | | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | |
| COMPLETE UNWILLINGNESS TO ANSWER BY THE YOUTH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4 | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | |  | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | |  | | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | |
| COMPLETE UNWILLINGNESS TO ANSWER BY OTHERS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 5 | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | |  | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | |  | | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | |
| NOR THE YOUTH NOR ANOTHER MEMBER WAS LOCATED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | 6 | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | |  | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | |  | | | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | |
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| CAUSES FOR PARTIAL ANSWER OR REJECTION BY YOUTH (MARK THE MOST APPROPRIATE)) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |
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| YOUTH WAS UNWILLING TO ANSWER ALL OR SOME OF THE QUESTIONS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |
| YOUTH DID NOT UNDERSTAND SOME QUESTIONS OR DID NOT KNOW/DID NOT REMEMBER THE ANSWER TO SOME OF THE QUESTIONS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2 | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |
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|  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |
| YOUTH HAD TO INTERRUMPT TO DO SOMETHING AND IT WASN’T POSSIBLE TO CONTACT HIM AGAIN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 3 | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |
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| ANOTHER PERSON INTERRUPTED THE INTERVIEW | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4 | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |
| OTHER (SPECIFY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 5 | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |

|  |  |
| --- | --- |
| **A) GENERAL INFORMATION**  **1) WHAT PROGRAM DID YOU PARTICIPATE IN?** |  |
| TRAINING FOR EMPLOYMENT 1 |  |
| TRAINING FOR EMPLOYABILITY 2 |  |
|  |  |

**2) IF YOU PARTICIPATED IN THE TRAINING FOR EMPLOYABILITY PORGRAM, HAVE YOU ENROLLED IN THE TRAINING FOR EMPLOYMENT PROGRAM?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**3) IF YOU HAVE NOT, ARE YOU INTERESTED IN ENROLLING?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**B) LABOUR MARKET INFORMATION**

**1) DID YOU WORK OR CARRY OUT AN ECONOMIC ACTIVITY FOR AT LEAST AN HOUR LAST WEEK?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**2) EVEN IF YOU DIDN’T WORK LAST WEEK, DID YOU HAVE A JOB, BUSINESS OR ECONOMIC ACTIVITY?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**3) DID YOU HELP ANY RELATIVE OR FRIEND IN HIS OR HER BUSINESS, ENTERPRISE OR FARM?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**4) DID YOU PERFORM ANY OTHER ACTIVITY TO WIN MONEY, LIKE SOW, WASH/IRON CLOTHES, SELL CLOTHES, WASH CARS, OR ANY OTHER ACTIVITY?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**5) DID YOU LOOK FOR WORK LAST WEEK OR DID YOU TRY TO ESTABLISH YOUR OWN BUSINESS, ECONOMIC ACTIVITY OR ENTERPRISE?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES, HAVE LOOKED FOR A JOB | | | | | |  |  |  |  |  | 1 |  |  |
| YES, TRIED TO ESTABLISH MY OWN BUSINESS OR ENTERPRISE | | | | |  |  |  |  |  |  | 2 |  |  |
| YES, BOTH |  |  |  |  |  |  |  |  |  |  | 3 |  |  |
| NO , NONE OF THE ABOVE | | | | | | | | |  |  | 4 |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**6) DURING THE LAST FOUR WEEKS, ¿HAVE YOU LOOKED FOR WORK OR HAVE YOU TRIED TO ESTABLISH YOUR OWN BUSINESS, ECONOMIC ACTIVITY OR ENTERPRISE?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES, HAVE LOOKED FOR A JOB | | | | | |  |  |  |  |  | 1 |  |  |
| YES, TRIED TO ESTABLISH MY OWN BUSINESS OR ENTERPRISE | | | | |  |  |  |  |  |  | 2 |  |  |
| YES, BOTH |  |  |  |  |  |  |  |  |  |  | 3 |  |  |
| NO , NONE OF THE ABOVE | | | | | | | | |  |  | 4 |  |  |

**7) WHAT DID YOU DO TO LOOK FOR A JOB?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ASKED FOR A RECOMMENDATION FROM A COMPANY OR INSTITUTION WHERE I DID AN INTERNSHIP | | | | | |  |  |  |  |  | 1 |  |  |
| ASKED FOR A JOB AT A COMPANY WHERE I DID AN INTERNSHIP | | | | |  |  |  |  |  |  | 2 |  |  |
| WENT TO OTHER COMPANIES DIRECTLY |  |  |  |  |  |  |  |  |  |  | 3 |  |  |
| ASKED AT SCHOOL/UNIVERSITY | | | | | | | | |  |  | 4 |  |  |
| ASKED AT AN INSTITUTION OF PROFESSIONAL AND TECHNICAL TRAINING | | | | | | | | |  |  | 5 |  |  |
| ASKED AT AN OFFICE OF THE MINISTRY OF LABOUR | | | | | | | | |  |  | 6 |  |  |
| LOOKED AT OTHER WEB PAGES ONLINE | | | | | | | | |  |  | 7 |  |  |
| LOOKED AT PUBLIC AND PRIVATE EMPLOYMENT SERVICES | | | | | | | | |  |  | 8 |  |  |
| LOOKED AT JOB FAIRS | | | | | | | | |  |  | 9 |  |  |
| LOOKED AT ANNOUNCEMENTS | | | | | | | | |  |  | 10 |  |  |
| LOOKED THROUGH CONTACTS/RELATIVES/FRIENDS | | | | | | | | |  |  | 11 |  |  |
| LOOKED FOR LICENCES TO ESTABLISH A BUSINESS | | | | | | | | |  |  | 12 |  |  |
| LOOKED FOR FINANCING TO ESTABLISH MY OWN BUSINESS | | | | | | | | |  |  | 13 |  |  |
| LOOKED FOR EQUIPMENT OR MATERIALS TO START A BUSINESS | | | | | | | | |  |  | 14 |  |  |
| NOTHING | | | | | | | | |  |  | 15 |  |  |
| OTHER | | | | | | | | |  |  | 16 |  |  |

**8) FOR HOW LONG HAVE YOU BEEN LOOKING FOR A JOB?**

**YEARS** Click here to enter text. **MONTHS** Click here to enter text. **DAYS** Click here to enter text.

**9) WHY HAVE YOU NOT LOOKED FOR A JOB?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DON´T KNOW HOW OR WHERE TO LOOK FOR A JOB | | | 1 |  |  |
| FAMILY AND OTHER PEOPLE ARE HELPING YOU FIND A JOB |  |  | 2 |  |  |
| IS WAITING FOR A REPLY FOR A JOB THAT HE OR SHE HAS APPLIED FOR |  |  | 3 |  |  |
| PERMANENTLY UNABLE TO WORK |  |  | 4 |  |  |
| TEMPORARILY UNABLE TO WORK |  |  | 5 |  |  |
| IS STUDYING |  |  | 6 |  |  |
| IS DEDICATED TO HOUSEHOLD CHORES/LOOKING AFTER CHILDREN |  |  | 7 |  |  |
| DUE TO AGE |  |  | 8 |  |  |
| RECEIVES REMITTANCES |  |  | 9 |  |  |
| DOES NOT HAVE ENOUGH EDUCATION OR EXPERIENCE |  |  | 10 |  |  |
| THINKS WILL NOT FIND A JOB |  |  | 11 |  |  |
| WAITING FOR THE NEXT AGRICULTURAL SEASON |  |  | 12 |  |  |
| DID NOT WANT TO |  |  | 13 |  |  |
| OTHER (PLEASE SPECIFY) |  |  | 14 |  |  |

**10) COULD YOU HAVE ACCEPTED A JOB LAST WEEK IF YOU HAD BEEN OFFERED ONE?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**11) WHY NOT?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DON´T KNOW HOW OR WHERE TO LOOK FOR A JOB | | | 1 |  |  |
| FAMILY AND OTHER PEOPLE ARE HELPING YOU FIND A JOB |  |  | 2 |  |  |
| IS WAITING FOR A REPLY FOR A JOB THAT HE OR SHE HAS APPLIED FOR |  |  | 3 |  |  |
| PERMANENTLY UNABLE TO WORK |  |  | 4 |  |  |
| TEMPORARILY UNABLE TO WORK |  |  | 5 |  |  |
| IS STUDYING |  |  | 6 |  |  |
| IS DEDICATED TO HOUSEHOLD CHORES/LOOKING AFTER CHILDREN |  |  | 7 |  |  |
| DUE TO AGE |  |  | 8 |  |  |
| RECEIVES REMITTANCES |  |  | 9 |  |  |
| DOES NOT HAVE ENOUGH EDUCATION OR EXPERIENCE |  |  | 10 |  |  |
| THINKS WILL NOT FIND A JOB |  |  | 11 |  |  |
| WAITING FOR THE NEXT AGRICULTURAL SEASON |  |  | 12 |  |  |
| DID NOT WANT TO |  |  | 13 |  |  |
| OTHER (PLEASE SPECIFY) |  |  | 14 |  |  |

**12) DURING THE LAST WEEK, WHAT WAS YOUR MAIN ACTIVITY?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ACTIVELY LOOKING FOR A JOB | | | | 1 |  |  |
| INACTIVE (NOT LOOKING FOR A JOB NOR DOING ANYTHING ELSE) | |  |  | 2 |  |  |
| STUDYING | |  |  | 3 |  |  |
| NTERNSHIP | |  |  | 4 |  |  |
| PREGNANT OR JUST HAVING GIVEN BIRTH | |  |  | 5 |  |  |
| SICK | |  |  | 6 |  |  |
| VACATIONS | |  |  | 7 |  |  |
| DOMESTIC LABORS | |  |  | 8 |  |  |
| OTHER (PLEASE SPECIFY) | |  |  | 9 |  |  |
|  |
|  |

**13) WHAT IS THE MAIN OCCUPATION THAT YOU CARRIED OUT LAST WEEK? FOR EXAMPLE, SECONDARY SCHOOL TEACHER; CLOTHES, HOME GOODS, FOOD SALESMAN, FARMER, ETC.**

Click here to enter text.

**14) WHAT DOES THE ACTIVITY, BUSINESS, OR ENTERPRISE WHERE YOU WORKED LAST WEEK DEDICATE ITSELF TO? FOR EXAMPLE, AGRICULTURAL PRODCUTION, SALES OF HOME GOODS, PRODUCTION OF A CERTAIN TYPE OF GOODS, ETC.**

Click here to enter text.

**15) HOW LONG HAVE YOU BEEN WORKING FOR AT THE JOB WERE YOU HAVE BEEN EMPLOYED DURING THE LAST WEEK¿**

YEARS Click here to enter text. MONTHS Click here to enter text. DAYS Click here to enter text.

**16) THIS ACTIVITY IS**

PERMANENT Click here to enter text. OCCASIONAL Click here to enter text. SEASONAL Click here to enter text.

**17) INCLUDING YOURSELF, HOW MANY PEOPLE WORK IN THIS BUSINESS, ECONOMIC ACTIVITY OR BUSINESS?**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 PERSON | | | | | | 1 |  |  |
| 2 – 4 PEOPLE | | | |  |  | 2 |  |  |
| 5-10 PEOPLE | | | |  |  | 3 |  |  |
| 11-19 PEOPLE | | | |  |  | 4 |  |  |
| 20-30 PEOPLE | | | |  |  | 5 |  |  |
| 31-50 PEOPLE | | | |  |  | 6 |  |  |
| 51 AND MORE PEOPLE | | | |  |  | 7 |  |  |
|  |  | |
|  |  | |
|  | |
|  | |

**18) IN THIS OCCUPATION, YOU ARE:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GOVERNMENT EMPLOYEE | | | 1 |  |  |
| PUBLIC COMPANY EMPLOYEE |  |  | 2 |  |  |
| PRIVATE COMPANY EMPLOYEE |  |  | 3 |  |  |
| SELF EMPLOYED EMPLOYEE |  |  | 4 |  |  |
| EMPLOYER |  |  | 5 |  |  |
| FAMILY OR NON-FAMILY HELPER NON REMUNERATED |  |  | 6 |  |  |
| DOMESTIC SERVICES |  |  | 7 |  |  |

**19) IN YOUR CURRENT JOB, HAVE YOU BEEN EMPLOYED ON THE BASIS OF A WRITTEN CONTRACT?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**20) WHAT KIND OF CONTRACT HAVE YOU SIGNED?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| INDEFINITE | | | 1 |  |  |
| FOR A DEFINITE PERIOD OF TIME |  |  | 2 |  |  |
| FOR A SPECIFIC JOB |  |  | 3 |  |  |
| AS AN APPRENTICE |  |  | 4 |  |  |
| DON´T KNOW |  |  | 5 |  |  |

**21) DO YOU RECEIVE, OR ARE YOU ENTITLED TO EMPLOYMENT INSURANCE BENEFITS (MORE THAN ONE YES TICK IS POSSIBLE)?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| YES, FROM NATIONAL INSURANCE | | | 1 |  |  |
| YES, FROM PRIVATE INSURANCE COMPANY |  |  | 2 |  |  |
| NOT SURE |  |  | 3 |  |  |
| NO |  |  | 4 |  |  |
| DON´T KNOW/NOT STATED |  |  | 5 |  |  |

**22) DO YOU BENEFIT FROM PAID ANNUAL LEAVE?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**23) DO YOU BENEFIT FROM COMPENSATION FOR USED LEAVE?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**24) WOULD YOU BENEFIT FROM PAID SICK LEAVE IN CASE OF ILLNESS?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**25) HOW MANY DAYS DO YOU USUALLY WORK FROM MONDAY TO SUNDAY IN THIS OCCUPATION?**

DAYS PER WEEK Click here to enter text.

**26) HOW MANY HOURS DO YOU USUALLY WORK WEEKLY IN THIS OCCUPATION?**

HOURS PER WEEK Click here to enter text.

**27) HOW LONG DID IT TAKE YOU TO FIND OR ESTABLISH THIS OCCUPATION?**

YEARS Click here to enter text. MONTHS Click here to enter text. DAYS Click here to enter text.

**28) IN YOUR MAIN OCCUPATION, HOW MUCH DID YOU EARN LAST MONTH IN TERMS OF SALARY AND/OR OTHER EARNINGS?**

SALARY AMOUNT Click here to enter text.

**29) DURING THE LAST WEEK, WHAT WAS YOUR MAIN SOURCE OF INCOME OR WHERE DID YOU RECEIVE MONEY TO SUSTAIN YOURSELF?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DEPENDENT ON PARENTS, COUPLE OR OTHERS | | | 1 |  |  |
| SAVINGS |  |  | 2 |  |  |
| RENTS |  |  | 3 |  |  |
| REMITTANCES |  |  | 4 |  |  |
| PREVIOUS JOB SEVERANCE |  |  | 5 |  |  |
| OTHER (PLEASE SPECIFY) |  |  | 6 |  |  |

**30) HAVE YOU WORKED PREVIOUSLY?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**31) SINCE HOW LONG AGO HAVE YOU NOT WORKED?**

YEARS Click here to enter text. MONTHS Click here to enter text. DAYS Click here to enter text.

**32) DO YOU BELONG TO ANY COLLECTIVE ORGANIZATION OR UNION WITHIN THE COMPANY OR INSTITUTION?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YES |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| NO | |  |  |  |  |  |  |  |  |  |  |  | 2 |

**33) PLEASE LIST ANY OTHER JOBS YOU HAVE HELD BEFORE OR/AND AFTER HAVING PARTICIPATED IN THE TRAINING FOR EMPLOYABILITY OR EMPLOYMENT COURSE.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| COMPANY/SELF EMPLOYMENT/  INSTITUTION/  ORGANIZATION | PRIMARY BUSINESS OF THE ORGANIZATION | YOUR ROLE/  OCCUPATION | START DATE | FINISH DATE | REASON FOR LEAVING | DID YOU HAVE A FORMAL CONTRACT? | WERE YOU AFFILIATED TO ANY HEALTH INSURANCE? | DID THIS ACTIVITY OR BUSINESS HAVE LICENCE TO OPERATE? | HOW MUCH DID YOU EARN WEEKLY, EVERY TWO WEEKS, AND MONTHLY IN THIS JOB? |
|  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| HOW MANY HOUR A WEEK DID YOU WORK? | WHEN YOU LEFT YOUR JOB, WERE YOU PAID SEVERANCE? | APPROXIMATELY HOW MANY PEOPLE WORKED AT YOUR ORGANIZAITON?  1 PERSON  2 – 4 PEOPLE  5-10 PEOPLE  11-19 PEOPLE  20-30 PEOPLE  31-50 PEOPLE  51 AND MORE PEOPLE | WHAT DID YOU DO BEFORE THIS JOB? | WHAT WAS YOUR MAIN SOURCE OF INCOME OR WHERE DID YOU RECEIVE MONEY TO SUSTAIN YOURSELF? |
|  |  |  |  |  |

**For Survey of Secondary School Students in The Bahamas see:** [IDBDOCS-#39619145-Survey of Secondary Schools Students - Bahamas](PCDOCS://IDBDOCS/39619145/R)

**Glossary of Terms**

|  |  |
| --- | --- |
| AOP | Annual Operating Plan |
| C&V | Crime and Violence |
| BDOCS | Bahamas Department of Correctional Services |
| EA | Executing Agency |
| GCI-9 | Ninth General Increase in the Resources of the IDB |
| HR | Human Resources |
| IDB | Inter-American Development Bank |
| IT | Information Technology |
| M&E | Monitoring and Evaluation |
| MOL | Ministry of Labour |
| MNS | Ministry of National Security |
| PIU | Project Implementing Unit |
| RBPF | Royal Bahamas Police Force |
| UNODC | United Nations Office on Drugs and Crime |

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1. Soft skills to prevent violent behavior and substance abuse in schools. [↑](#footnote-ref-1)
2. Interruptions to prevent the initiation of emotional, physical and sexual abuse on dates or in-between individuals in a dating relationship. [↑](#footnote-ref-2)
3. Training for employability is a labor market intervention designed for those more at risk. It includes training and labour market experience, the development of a series of competencies in the areas of logical thinking, effective communication and self-esteem. Training for employment targets more job-ready youth with the objective of inserting them in an open vacancy in the productive sector. [↑](#footnote-ref-3)
4. Salkute, S.(2014). Evidence from a pilot project in 8 courts of India, show a 7% average rate of decrease of old backlog, when combining executive mentoring of judges with case management systems. [↑](#footnote-ref-4)
5. Garicano,. & Heaton (2010), reforms integrating technology and technical capacity found to produce a relative increase of 15% in the clearance rate. [↑](#footnote-ref-5)
6. Lipsey, M. W., & Cullen, F. T. (2007). Evidence indicate that adult rehabilitation programs based on cognitive behavioural therapies, have shown a fall in recidivism by 25% in the targeted population. As limited documented experience for this intervention in developing countries is available, a conservative target of a 12% decrease in adult recidivism is set. [↑](#footnote-ref-6)
7. [↑](#footnote-ref-7)
8. Soft skills to prevent violent behavior and substance abuse in schools. [↑](#footnote-ref-8)
9. Interruptions to prevent the initiation of emotional, physical and sexual abuse on dates or in-between individuals in a dating relationship. [↑](#footnote-ref-9)
10. Training for employability is a labor market intervention designed for those more at risk. It includes training and labour market experience, the development of a series of competencies in the areas of logical thinking, effective communication and self-esteem. Training for employment targets more job-ready youth with the objective of inserting them in an open vacancy in the productive sector. [↑](#footnote-ref-10)
11. Salkute, S.(2014). Evidence from a pilot project in 8 courts of India, show a 7% average rate of decrease of old backlog, when combining executive mentoring of judges with case management systems. [↑](#footnote-ref-11)
12. Garicano,. & Heaton (2010), reforms integrating technology and technical capacity found to produce a relative increase of 15% in the clearance rate. [↑](#footnote-ref-12)
13. Lipsey, M. W., & Cullen, F. T. (2007). Evidence indicate that adult rehabilitation programs based on cognitive behavioural therapies, have shown a fall in recidivism by 25% in the targeted population. As limited documented experience for this intervention in developing countries is available, a conservative target of a 12% decrease in adult recidivism is set. [↑](#footnote-ref-13)
14. For detailed information see [Detailed Results Framework](http://idbdocs.iadb.org/wsdocs/getDocument.aspx?DOCNUM=39301859). [↑](#footnote-ref-14)
15. Garicano and Haeton (2010). 5% reduction (estimating the impact of combined information and investigation improvements on crime reduction). 11% additional impact assumed to be conservative given the interventions proposed and the results achieved in other programs ((Skogan, et al. (2008). CureViolence model reduced overall homicides in Chicago by 25 % in the intervention year). [↑](#footnote-ref-15)
16. Garicano and Haeton (2010). 5% reduction (estimating the impact of combined information and investigation improvements on crime reduction). [↑](#footnote-ref-16)
17. Hanson & Broom (2005). 4% reduction of sexual assaults, and a 20% additional impact on sexual violence assumed to be conservative given the intervention proposed and the results achieved in other programs (Foshee et al. 1998. Safe Dates reduced 60% less sexual violence perpetration). [↑](#footnote-ref-17)
18. Garicano and Haeton (2010). The final target is consistent with evidence suggesting a 5% reduction of crime (estimating the impact of combined information and investigation improvements on crime reduction). [↑](#footnote-ref-18)
19. Hanson & Broom (2005). 4% reduction of sexual assaults through risk reduction programs and a 20% additional impact on sexual violence assumed to be conservative given the intervention proposed and the results achieved in other programs (Foshee et al. 1998. Safe Dates program reduced 60% less sexual violence perpetration). [↑](#footnote-ref-19)
20. Botvin, G. et al (2006), the Life Skills Training program found stronger effects were in the group of students who received at least half of the intervention compared with controls, which included less physical aggression (30%). [↑](#footnote-ref-20)
21. Foshee et al. (1998). Safe Dates program reduced 60% less in violence perpetrated against a current dating partner. A 20% decrease was assumed to be conservative given the intervention proposed and the results achieved in other programs. [↑](#footnote-ref-21)
22. Morawska, A. et al. 2010. The Triple P program found a 22% reduction in a validated scale measuring parental over-reactivity. As limited documented experience for this intervention in developing countries is available, a conservative target of 11% decrease in coercive parenting. [↑](#footnote-ref-22)
23. Botvin, G. et al (2006), the Life Skills Training program found stronger effects were in the group of students who received at least half of the intervention compared with controls, which included less delinquency (40%). [↑](#footnote-ref-23)
24. The backlog includes criminal cases originated since 1996. Evidence from a pilot project in 8 courts of India, show a 7% average rate of decrease of old backlog, when implementing new case management systems (Salkute, S, 2014). [↑](#footnote-ref-24)
25. Garicano,. & Heaton (2010), reforms integrating technology and technical capacity found to produce a relative increase of 15% in the clearance rate. [↑](#footnote-ref-25)
26. Lipsey, M. W., & Cullen, F. T. (2007). Evidence indicate that adult rehabilitation programs based on cognitive behavioural therapies, have shown a fall in recidivism by 25% in the targeted population. As limited documented experience for this intervention in developing countries is available, a conservative target of a 12% decrease in adult recidivism is set. Even though, this component will also target juveniles within DRWS, this has not been included as a result indicator, given the deficiencies in DRWS data collection practices. [↑](#footnote-ref-26)
27. Soft skills to prevent violent behaviour and substance abuse in schools. [↑](#footnote-ref-27)
28. Interruptions to prevent the initiation of emotional, physical and sexual abuse on dates or in-between individuals in a dating relationship. [↑](#footnote-ref-28)
29. Training for employability is a labour market intervention designed for those more at risk. It includes training and labour market experience, the development of a series of competencies in the areas of logical thinking, effective communication and self-esteem. Training for employment targets more job-ready youth with the objective of inserting them in an open vacancy in the productive sector. [↑](#footnote-ref-29)