

BRAZIL
STUDY ON BEST PRACTICES IN EFFECTIVE SECONDARY SCHOOLS
Consulting
CONSULTING SERVICES

Process No. 001/2008/BR-T1102

Best Practices in Effective Secondary Schools, BR-T1102

Request for Expressions of Interest

Deadline: 6 October 2008

The Education Division of the Inter-American Development Bank (IDB) is in the process of securing funding from the Social Fund toward the cost of a Study on Best Practices in Effective Secondary Schools in Brazil, and it intends to apply part of the funds for contracting consulting services for this study. Work is expected to start by November 2008.

1.1

- 1.2 The overall objective of the study is to identify effective secondary schools, defined as those with outstanding contribution to the educational results of their students as measured by the Brazilian educational results index (IDEB), and to conduct an in depth qualitative analysis of those schools (school organizational, pedagogical and evaluation practices, as well as of the instruments, organization and monitoring practices of State Secretaries of Education to support quality and accountability for results as the school level.

1.3

1.4 The services to be contracted include the development and validation of two instruments for the collection of primary data; the application of these instruments in a sample of secondary schools and state secretaries of education; and the collection and interpretation of results. The two instruments include:

- (i) An instrument for secondary schools that will collect a comprehensive range of quantitative and qualitative data on school processes and practices associated with good educational results (including infrastructure, facilities, use of equipment and materials, school management and classroom administration, pedagogical and evaluation practices, student involvement and community participation, among others).
- (ii) An instrument for the state secretaries of education to collect information on key aspects of accountability and quality assurance (including organizational structure, selection and appointment of principals, allocation of resources and support to schools, instruments and practices for monitoring and supervision of school results, and strategies for building school capacity and strengthening teacher qualifications).

1.5

- 1.6 It is expected that application of the first instrument will take place in 30-50 schools in four selected states, representative of different regions. The second instrument will be implemented in four state secretaries of education.

The expected product is a package of services that includes the development and validation of the instruments described above; their application in a sample of schools and state secretaries of education; the collection and organization of data; interpretation of results and report preparation.

The IDB now invites eligible consulting firms to indicate their interest in providing the services. Interested firms must provide information establishing that they are qualified to perform the services (brochures, description of similar assignments, experience in similar conditions, availability of appropriate skills among staff, etc.). Firms may associate to enhance their qualifications.

A firm will be selected in accordance with the procedures set out in the IDB: [Policies for the Selection and Contracting of Consultants financed by the Inter-American Development Bank](#), Document GN-2350-7, current edition.

Interested consultants may obtain further information at the address below during office hours between 9 a.m. and 5 p.m. (Washington, DC time).

Expressions of interest must be sent by either postal mail or email by 17 hours (Washington, DC time) 6 October 2008 to:

Inter-American Development Bank
Education Division
Attn: Carlos Herrán
1300 New York Ave, NW,
Washington DC 20577, USA
Tel: (1-202) 623-2267
Fax: (1-202) 312-4152
E-mail: carloshe@iadb.org, referencing 001/2008/BR-T1102 in the subject line.
Web site: www.iadb.org

IDB1036/736/08